



FULBRIGHT FOREIGN SCHOLARSHIP BOARD
2018 ANNUAL REPORT



Gulfport, Mississippi artist and Fulbright U.S. Scholar to India Michael Richardson demonstrates his printmaking method to students at the Government College of Fine Arts in Chennai.

Abel Richard Vera Iglesias (center), Fulbright Foreign Student from Peru, studying engineering at the University of Illinois at Urbana-Champaign, poses with fellow Fulbrighters from Jordan, Ukraine, Peru, and Panama at the Brooklyn Bridge, NY, USA.



"FULBRIGHT ENCOMPASSES INCLUSION AND DIVERSITY LIKE NO OTHER EXPERIENCE. IT HAS ENRICHED MY GLOBAL MINDSET AND STRENGTHENED THE ABILITY TO EMBRACE CHANGE AND DIVERSITY BY ANALYZING PROBLEMS AND SOLUTIONS FROM MULTIPLE WORLDWIDE PERSPECTIVES REGARDLESS OF OUR CULTURAL, EDUCATIONAL, AND PROFESSIONAL DIFFERENCES."



TABLE OF CONTENTS

- 2 Letter from the Chair
- 4 Board Members
- 6 Fulbright Programs
- 8 Fulbright Organizations
- 10 Binational Foundations and Commissions
- 12 Year in Review
- 16 Fulbright Stories
- 24 Fulbright by the Numbers



LETTER FROM THE CHAIR

In this report, we celebrate Fulbrighters who traveled to distant shores to share knowledge that improves us and build trust that protects us. It is fitting, then, that the theme of this year's annual report is "Trust and Technology." These issues lie at the heart of the Fulbright exchange program. We share our best and most innovative minds because we believe that trust is the most potent weapon against war, and that our technological achievements bring us together to serve all humanity. Senator Fulbright recognized 72 years ago that the abuses of technology and the absence of trust had created conditions for war. Today, as we face new seismic disruptions brought on by accelerating technological advances, there has never been a more relevant time to rededicate ourselves to the Fulbright Program and its mission.

TECHNOLOGY

We are going through one of the most extraordinary technological revolutions in human history. Thanks to a device that most people carry in their pocket or purse, we are all disrupters. Every person controls apps that disrupt industries. Each of us is a news channel — capable of reaching millions of viewers — and reshaping news. And even while we sleep, the data we throw off from our trackers and IoT devices are producing insights that will create even more disruption. Change is happening to us and from us. And it is happening at a dizzying speed.

At this moment, we can't tell where many of these new technologies will take us, and they raise hard questions. How do we ensure that these technologies will allow all of us to lead better lives — not just some of us? How do we ensure that robots relieve us of drudgery rather than relieve us of purpose? How do we ensure that the information age improves our understanding, rather than overwhelming it?

This moment calls for Fulbrighters. We know we do not have all the answers. Instead, we must send our best minds to stretch out across the world to gain new insights to answer unsolved mysteries. The talented minds that can disrupt need to answer a new question: not where technology could take us, but where it should take us.

Einstein said: “No problem can be solved by the same consciousness that created it. We need to see the world anew.” Study abroad does this. Being in a different place makes us think differently. We go somewhere we've never been before — and we see it with fresh, intense eyes. We are more aware of how the air smells, the color of the sky, the taste of the foods, or the wildlife around us. We learn a different language, and we discover words for thoughts that had not yet been formed in our minds. We draw insights from people who were schooled and trained differently from us. Travel disrupts old habits of thought, our prejudices and blind spots. And it removes our fears. We rediscover the humanity that binds us — that wherever we go, people want the same things. We see the nations we visit differently, and when we return home, we see our own nation differently. This is what Einstein meant when he said: “we need to see the world anew.”

At a moment when technology sometimes feels it is overtaking humanity; when we look at our devices more than into each other's eyes; when we let bots define our debate; at this moment exchange brings fresh humanity and minds to tame our technology.

TRUST

Fulbright is also committed to building trust around the globe. The accelerating pace of life threatens that trust. The sheer volume of raw information we receive leaves many people feeling overwhelmed, and the way it is delivered can leave us feeling manipulated and wary.

But great nations depend on trust to prevent misunderstandings and conflict. That trust begins at home. This is why Fulbright emphasizes citizenship as well as scholarship. Being a good citizen is not a one-time event — the day we are born or naturalized. It is an ongoing process of building trust with our fellow citizens. Whether it is learning the facts, listening to opposing views, voting, paying taxes, serving as a juror, or defending a nation and its people, these acts of citizenship build our confidence in one another. Fulbrighters work to put technology into the service of building better citizens.

Trust is also built across borders. Again, this is the spirit of Fulbright. You send us your best, and we'll send you our best. They will be safe in our country. We will connect them with our best schools and treat them well. And we will let them go home and tell you all about their experience. We earn trust, when we extend trust. The stories in this report describe Fulbrighters identifying new solutions to complex problems, building lifetime friendships, and putting technology into the service of all humanity. We are stronger and more prosperous in a world with more friends and fewer adversaries. Senator Richard Lugar of Indiana captured this eloquently in his speech accepting the Fulbright Prize.

“Maintaining alliances and friendships between nations is hard work. No matter how close allies become, centrifugal forces generated by basic differences in the size, location, wealth, histories, and political systems of nations tend to pull nations apart. Alliances work over long periods of time only when leaders and citizens continually reinvigorate the union and its purposes.”

This is Fulbright's accomplishment. Exchange makes a generation curious about the world, open to the world, broader-minded, and wiser. The Fulbrighters featured in this issue have applied their skills for the good of all people, they have pursued the truth in all things, and in the process they have discovered that they increase our peace and security by opening America's heart eight billion souls wider.



AMBASSADOR (RET.) JEFFREY L. BLEICH

CHAIR OF FULBRIGHT FOREIGN SCHOLARSHIP BOARD

THE FULBRIGHT FOREIGN SCHOLARSHIP BOARD

Appointed by the President of the United States, the 12-member Fulbright Foreign Scholarship Board was established by Congress to supervise the global Fulbright Program as authorized by the Fulbright-Hays Act of 1961.

Representing diverse facets of American society, Board members select students, scholars, teachers, artists, and professionals from the United States and abroad to participate in Fulbright exchanges. In close relationship with the U.S. Department of State's Bureau of Educational and Cultural Affairs, U.S. embassies, binational Fulbright Commissions in host countries, and the U.S. Department of Education's International and Foreign Language Office of Postsecondary Education, the Board prepares an annual report and promotes the Fulbright Program to audiences around the world.

CHAIR



**Ambassador
Jeffrey L. Bleich**

*Chair 2018; Chair 2017;
Vice Chair 2016
Member since 2015*

Former U.S. Ambassador
to Australia;
Partner, Dentons US LLP
San Francisco, California

VICE CHAIR



Mark Pryor

*Vice Chair 2018
Member since 2017*

Attorney; Former U.S. Senator
from Arkansas;
Former Attorney General of Arkansas
Washington, D.C.



Sam Brown

Member since 2016

Political Advisor, Fundraiser
and Organizer, Member of
the Board and Treasurer,
Aspen Music Festival and School
Aspen, Colorado



Kristie Canegallo

Member since 2017

Former White House
Deputy Chief of Staff for
Implementation;
Former National
Security Council Staff Member
Washington, D.C.



Christopher Fonzone

Member since 2017

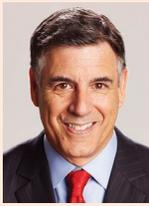
Partner, Sidley Austin LLP
Arlington, Virginia



Maneesh Goyal

Member since 2014

CEO of Pineapple Co;
Founder/President, MKG and
Live in the Grey
New York, New York



Dr. Markos Kounalakis

Member since 2017

Visiting Fellow, Hoover Institution,
Stanford University;
Senior Fellow, Center for Media,
Data and Society at Central European
University, Hungary;
President and Publisher Emeritus,
Washington Monthly;
Columnist, *The Sacramento Bee*
and *McClatchy-Tribune News*
San Francisco, California



Anita McBride

Vice Chair 2017; Chair 2010–2011

Member since 2009

Executive in Residence,
Center for Congressional and
Presidential Studies, School of
Public Affairs, American University
Washington, D.C.



Rudy Mehrbani

Member since 2017

Spitzer Fellow and Senior Counsel,
The Brennan Center for Justice,
New York University
School of Law
Washington, D.C.



Shervin Pishevar

Member since 2015

Visionary Technology Entrepreneur,
Angel Investor, Published Researcher,
Start-Up and Incubation Expert
San Francisco, California



Natalie Quillian

Member since 2017

Principal, Boston Consulting Group (BCG)
Washington, D.C.



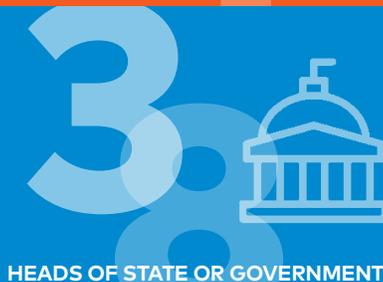
Roberto Rodríguez

Member since 2017

President and CEO, Teach Plus
Washington, D.C.



PULITZER PRIZE RECIPIENTS



HEADS OF STATE OR GOVERNMENT

MORE THAN

380

THOUSAND

FULBRIGHTERS



U.S. PRESIDENTIAL MEDAL OF FREEDOM RECIPIENTS



NOBEL PRIZE LAUREATES



MACARTHUR FOUNDATION FELLOWS

FULBRIGHT PROGRAMS IN SUMMARY

● U.S. Department of State

In 2017–2018, the Fulbright Program provided support for 7,849 participants to study, teach, and conduct research on academic exchange programs.

FULBRIGHT STUDENT PROGRAM

For graduate students, graduating seniors, artists, and early-career professionals. In addition to traditional study and research grants, this program model includes:

The Fulbright English Teaching Assistant (ETA) Program: Places U.S. students as English teaching assistants in schools or universities overseas and supports individual study or research projects.

The Fulbright Foreign Language Teaching Assistant (FLTA) Program: Provides non-U.S. teachers of English as a Foreign Language the opportunity to refine their teaching skills by teaching their native language and thus strengthening foreign language instruction at U.S. colleges and universities.

FULBRIGHT SCHOLAR PROGRAM

For U.S. and non-U.S. scholars, artists, and established professionals to lecture and/or conduct research in a wide variety of academic and professional fields, including the humanities, social sciences, physical sciences, and business administration. Also included in this program model are:

The Fulbright Specialist Program: Sends U.S. academics and established professionals to engage in two- to six-week consultancies at host institutions, including universities, nonprofits, and other organizations, around the world to build capacity and promote long-lasting linkages between individuals and institutions in the U.S. and abroad.

The Fulbright Scholar-in-Residence Program: Brings foreign scholars to lecture and assist institutions with curriculum development efforts for up to one academic year at U.S. colleges and universities.

FULBRIGHT TEACHER EXCHANGE PROGRAMS

The Fulbright Distinguished Awards in Teaching Program: Sends U.S. teachers abroad and brings international teachers to the U.S. for one semester to pursue individual projects, conduct research, and lead master classes or seminars for teachers and students.

The Fulbright Teaching Excellence and Achievement Program: U.S. institutions of higher education host Fulbright lecturers from abroad for one or both semesters in an academic year.

The Fulbright Teachers for Global Classrooms Program: U.S. elementary, middle, and secondary school teachers become leaders in global education through completing a graduate-level online course, take part in a symposium with their administrators, take part in a two- to three-week international field experience, and develop projects and new curricula for their home school.

THE HUBERT H. HUMPHREY FELLOWSHIP PROGRAM

Promotes leadership development in professional fields critical to U.S. relations with developing and transitioning countries. The Humphrey Program brings early- and mid-career professionals from designated countries to the U.S. for a year of non-degree graduate-level study, leadership development, and professional collaboration with U.S. counterparts.

● U.S. Department of Education

The Fulbright-Hays Programs are authorized by Section 102(b)(6) of the Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act), and are administered and funded by the U.S. Department of Education's (ED) International and Foreign Language Education (IFLE) office under a Congressional appropriation to ED. Collectively, the Fulbright-Hays Programs provide funding to strengthen the capability and performance of American education in foreign languages, cultural understanding, area and international studies, and research.

In 2017–18, the following three Fulbright-Hays Programs supported a total of 476 American teachers and prospective teachers, who received their support through U.S. institutions of higher education, organizations, or interagency agreements:

The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Program: The DDRA Program provides grants to institutions of higher education to fund individual doctoral students to conduct dissertation research in other countries in modern foreign languages and area studies for periods of six to twelve months.

The Fulbright-Hays Group Projects Abroad (GPA) Program: The GPA Program provides grants to institutions of higher education, state departments of education, private nonprofit educational organizations, or combinations thereof to conduct overseas group projects designed to develop and improve modern foreign language and area studies throughout the educational structure of the United States.

The Fulbright-Hays Seminars Abroad Program: This program supports incorporating international content into the K–12 curriculum by providing short-term seminars abroad for U.S. educators to improve their understanding and knowledge of the peoples and cultures of other countries.

FULBRIGHT U.S. STUDENT PROGRAM APPLICATIONS RISE

10,435
APPLICANTS

Applications for the Fulbright U.S. Student Program rose to a record level in 2018. The total number of applicants was 10,435. This represents a 7.2% increase in applications from last year.

FULBRIGHT ORGANIZATIONS

● Principal Organizations

FULBRIGHT FOREIGN SCHOLARSHIP BOARD

The Fulbright Foreign Scholarship Board was created by Congress to supervise the Fulbright Program. Appointed by the President of the United States, the Board is composed of 12 members drawn from academic, cultural, and public life. The intent was to establish an impartial and independent body which would ensure the respect and cooperation of the academic world for the educational exchange program, particularly in the selection of grantees and educational institutions qualified to participate. The Board sets policies and procedures for administration of the program, has final responsibility for approving the selection of all grantees, and supervises the conduct of the program both in the United States and abroad.

U.S. DEPARTMENT OF STATE

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) is authorized by the Fulbright-Hays Act to execute the Fulbright Program. ECA has responsibility for the budgetary and financial management of the program, and engagement with foreign governments on behalf of the Fulbright Program. ECA also has primary responsibility for managing, coordinating, and overseeing the program, under policy guidance established by the Fulbright Foreign Scholarship Board.

BINATIONAL FULBRIGHT COMMISSIONS

Binational Commissions are independent organizations that engage in joint program planning, decision-making, and management of the Fulbright Program between the United States and the partner countries where they are located. There are currently 49 Fulbright Commissions, whose boards are composed of equal numbers of resident Americans and partner-country nationals, including government representatives. Commissions recommend candidates, raise funds, engage alumni, and in many countries, operate an information service on higher education in the United States or implement other educational exchange programs.

U.S. EMBASSIES

In countries where no binational Commission is present, the U.S. embassy administers the Fulbright Program, with the U.S. Public Affairs Officer or Cultural Affairs Officer assuming primary responsibility and coordination with host-government counterparts.

U.S. DEPARTMENT OF EDUCATION

The Fulbright-Hays Program — a Fulbright Program funded by a Congressional appropriation to the U.S. Department of Education — awards grants to individual U.S. K-14 pre-service teachers, teachers, and administrators, pre-doctoral students, and postdoctoral faculty, as well as to U.S. institutions and organizations. Funding supports research and training efforts overseas, which focus on non-Western foreign languages and area studies.

● Cooperating Organizations

The U.S. Department of State enters into agreements with several nonprofit organizations to implement the Fulbright Program in the United States and abroad.

INSTITUTE OF INTERNATIONAL EDUCATION (IIE)

IIE administers the Fulbright U.S. Student Program and the Fulbright Foreign Student Program on behalf of ECA. In addition, IIE administers the Hubert H. Humphrey Fellowship Program and the Fulbright Distinguished Awards in Teaching Program.

COUNCIL FOR INTERNATIONAL EXCHANGE OF SCHOLARS (CIES)

CIES, a division of IIE, administers the Fulbright Scholar Program for U.S. and foreign participants on behalf of ECA.

ACADEMIC AND PROFESSIONAL PROGRAMS FOR THE AMERICAS (LASPAU)

LASPAU administers a portion of the Fulbright Foreign Student Program for Latin America and the Caribbean through a sub-award agreement from IIE.

AMERICA-MIDEAST EDUCATIONAL AND TRAINING SERVICES, INC. (AMIDEAST)

AMIDEAST administers portions of the Fulbright Program in the Middle East and North Africa.

INTERNATIONAL RESEARCH AND EXCHANGES BOARD (IREX)

IREX administers the Fulbright Teachers for Global Classrooms and Fulbright Teaching Excellence and Achievement Programs.

WORLD LEARNING

World Learning administers the Fulbright Specialist Program.

● Supporting Organizations

FULBRIGHT ASSOCIATION

The Fulbright Association is the official alumni association for U.S. participants of the Fulbright Program, with more than 7,000 individual members and 215 institutional members. A nonprofit organization based in Washington, D.C., the Association works to advocate for the Fulbright Program and promote international education. The Association and its 50 affiliated chapters sponsor a wide variety of special events (the Fulbright Prize, annual conference, and cultural and educational events), travel programs, and networking opportunities to connect Fulbrighters nationally and internationally, extending the exchange experience.

FULBRIGHT ALUMNI ORGANIZATIONS ABROAD

More than 70 countries have Fulbright alumni organizations that maintain ties among those who have had Fulbright experiences. They host social, cultural, and community service activities, welcome U.S. Fulbrighters to their communities, and often conduct fundraising to increase the number of Fulbright awards. These associations play an important role in raising the profile of the Fulbright Program abroad.

BINATIONAL EDUCATIONAL FOUNDATIONS AND COMMISSIONS

COUNTRY	AGREEMENT SIGNED	BINATIONAL EDUCATIONAL FOUNDATION/COMMISSION
ARGENTINA	November 5, 1956	Commission for Educational Exchange Between the United States of America and Argentina
AUSTRALIA	November 26, 1949	Australian-American Fulbright Commission
AUSTRIA	June 6, 1950	Austrian-American Educational Commission
BELGIUM & LUXEMBOURG	October 8, 1948	Commission for Educational Exchange Between the United States, Belgium and Luxembourg
BRAZIL	November 5, 1957	Commission for Educational Exchange Between the United States of America and Brazil
BULGARIA	September 2, 1992	Bulgarian-American Commission for Educational Exchange
CANADA	February 13, 1990	Foundation for Educational Exchange Between Canada and the United States of America
CHILE	March 31, 1955	Commission for Educational Exchange Between the United States of America and Chile
COLOMBIA	January 9, 1957	Commission for Educational Exchange Between the United States of America and Colombia
CZECH REPUBLIC	January 14, 1991	J. William Fulbright Commission for Educational Exchange in the Czech Republic
DENMARK	August 23, 1951	Fulbright Denmark
ECUADOR	October 31, 1956	Commission for Educational Exchange Between the United States of America and Ecuador
EGYPT	November 3, 1949	The Binational Fulbright Commission in Egypt
FINLAND	July 2, 1952	Fulbright Center for Finnish-American Academic Exchanges
FRANCE	October 22, 1948	Franco-American Commission for Educational Exchange
GERMANY	July 18, 1952	German-American Fulbright Commission
GREECE	April 23, 1948	U.S. Educational Foundation in Greece
HUNGARY	December 6, 1990	Hungarian-American Commission for Educational Exchange
ICELAND	February 23, 1957	Iceland-United States Educational Commission
INDIA	February 2, 1950	United States-India Educational Foundation
INDONESIA	July 15, 1992	American-Indonesian Exchange Foundation
IRELAND	March 16, 1957	The Ireland-United States Commission for Educational Exchange
ISRAEL	July 26, 1956	U.S.-Israel Educational Foundation
ITALY	December 18, 1948	The U.S.-Italy Fulbright Commission

COUNTRY	AGREEMENT SIGNED	BINATIONAL EDUCATIONAL FOUNDATION/COMMISSION
JAPAN	August 28, 1951	Japan-United States Educational Commission
JORDAN	May 12, 1993	Jordanian-American Commission for Educational Exchange
KOREA, THE REPUBLIC OF	April 28, 1950	Korean-American Educational Commission
MALAYSIA	January 28, 1963	Malaysian-American Commission on Educational Exchange
MEXICO	November 20, 1990	U.S.-Mexico Commission for Educational and Cultural Exchange
MOROCCO	February 12, 1982	Moroccan-American Commission for Educational and Cultural Exchange
NEPAL	June 9, 1961	Commission for Educational Exchange Between the United States and Nepal
NETHERLANDS	May 17, 1949	Netherlands America Commission for Educational Exchange (aka The Fulbright Center)
NEW ZEALAND	September 14, 1948	New Zealand-United States Educational Foundation
NORWAY	May 25, 1949	U.S.-Norway Fulbright Foundation for Educational Exchange
PAKISTAN	September 23, 1950	United States Educational Foundation in Pakistan
PERU	May 3, 1956	Commission for Educational Exchange Between the United States and Peru
THE PHILIPPINES	March 23, 1948	Philippine-American Educational Foundation
POLAND	October 20, 1995	Polish-U.S. Fulbright Commission
PORTUGAL	March 19, 1960	Luso-American Educational Commission
ROMANIA	July 30, 1992	Romanian-U.S. Fulbright Commission
SLOVAK REPUBLIC	September 22, 1994	J. William Fulbright Commission for Educational Exchange in the Slovak Republic
SPAIN	October 16, 1958	Commission for Cultural, Educational and Scientific Exchange Between the United States and Spain
SRI LANKA	November 17, 1952	United States-Sri Lanka Fulbright Commission
SWEDEN	November 20, 1952	Commission for Educational Exchange Between the United States and Sweden
TAIWAN*	November 30, 1957	Foundation for Scholarly Exchange
THAILAND	July 1, 1950	Thailand-U.S. Educational Foundation
TURKEY	December 27, 1949	Commission for Educational Exchange Between the United States of America and Turkey
UNITED KINGDOM	September 22, 1948	United States-United Kingdom Fulbright Commission
URUGUAY	July 22, 1960	Commission for Educational Exchange Between Uruguay and the United States

*The United States recognizes the Government of the People's Republic of China as the sole legal government of China. Within this context, the United States maintains unofficial relations with the people of Taiwan.

YEAR IN REVIEW

In 2018, the Fulbright Program celebrated important milestones and anniversaries across the globe. In addition, the Fulbright Foreign Scholarship Board entered a historic partnership with the University of Arkansas to enhance the preservation of the legacy of the Fulbright Program.



FULBRIGHT ANNIVERSARIES

SEVENTY

The 70th anniversary of the Fulbright Program in the Philippines was celebrated at events in both Manila and Washington, D.C. The **Philippine-American Educational Foundation** is the longest-running Fulbright Program in the world and the oldest education exchange in the Philippines.



The **U.S. Educational Foundation in Greece** celebrated 70 years of educational and cultural exchanges between the United States and Greece in 2018 with a series of lectures, conferences, and educational activities celebrating its history and mission.



A series of events in Paris and Washington, D.C., were organized to recognize the 70th anniversary of the **Franco-American Commission for Educational Exchange**. Fulbright Board Vice Chair, Senator Mark Pryor delivered remarks at the reception at the French Embassy in Washington, D.C.





Fulbright Foreign Scholarship Board Chair, Ambassador (ret.) Jeffrey L. Bleich, and Chairman of the University of Arkansas Board of Trustees, Mark Waldrip, sign a joint statement of cooperation, flanked by Fulbright scholars and a university choir.

FULBRIGHT BOARD PARTNERSHIP WITH THE UNIVERSITY OF ARKANSAS

As part of its ongoing effort to work with U.S. higher education institutions, the Fulbright Board agreed to a joint statement of cooperation with the University of Arkansas that affirms the partnership between the Fulbright Board and the J. William Fulbright College of Arts and Sciences. To recognize the Fulbright Program's history and continued development, as well as the unique relationship with the University of Arkansas as the home university of the late Senator J. William Fulbright, the Fulbright Board intends to collaborate with the University of Arkansas to collect and preserve records about the program and participants, to orient new Board members, and to periodically host future Board meetings.

AUSTRALIAN-AMERICAN FULBRIGHT COMMISSION RECEIVES AUS\$10 MILLION PHILANTHROPIC DONATION

The Fulbright Commission in Australia has received a AUS\$10 million donation from The Kinghorn Foundation to fund Fulbright scholarships aimed at advancing cutting-edge science and developing collaborations between businesses and researchers. The "Fulbright Future" scholarships will be available to Australians at all levels of their careers — postgraduate students, postdoctoral candidates, academics, and professionals.

NEW ZEALAND MINISTRY OF FOREIGN AFFAIRS AND TRADE ANNOUNCES FUNDING INCREASE FOR FULBRIGHT NEW ZEALAND

The New Zealand Ministry of Foreign Affairs and Trade announced it is doubling its core funding to Fulbright New Zealand to NZ\$1.35 million per year. The contribution will increase the number of grants available, provide the opportunity for funding a second year of study for Fulbright New Zealand graduate students, and strengthen the financial support provided to New Zealand researchers and scholars.

FULBRIGHT ANNIVERSARIES

SEVENTY

Commemorations of the 70th anniversary of the **U.S.-UK Fulbright Commission** took place this year in London and Washington, D.C.

The **U.S.-Italy Fulbright Commission** recognized 70 years of academic exchanges through events in Rome and Washington, D.C. The program has produced five MacArthur Foundation Fellows, seven U.S. Ambassadors, eight Nobel laureates, and 12 Pulitzer Prize winners.

Since its founding in 1948, the **New Zealand-United States Educational Foundation** has awarded more than 1,700 New Zealanders and 1,300 Americans Fulbright awards to conduct research, study, and teach.

SIXTY

The **Commission for Cultural, Educational and Scientific Exchange Between the United States and Spain** commemorated 60 years of partnership by recognizing the contributions of more than 9,000 Fulbright exchanges between Spain and the United States.

TWENTY-FIVE

The **Bulgarian-American Commission for Educational Exchange** marked its 25th anniversary.

The **Romanian-U.S. Fulbright Commission** celebrated its 25th anniversary.

FULBRIGHT STORIES

Fulbright is the world's largest and most diverse international academic exchange program. During 2017–2018, over 8,000 U.S. and visiting Fulbrighters from more than 160 countries engaged in study, teaching, and research, with the aim to promote mutual understanding between Americans and people around the world.



“**THE OPPORTUNITY TO ENGAGE IN EDUCATIONAL AND CULTURAL EXCHANGE AS A U.S. STUDENT FULBRIGHTER DID SO MUCH MORE THAN HELP SUPPORT MY EARLY CAREER — IT PROFOUNDLY FACILITATED MY ABILITY TO CULTIVATE MEANINGFUL RELATIONSHIPS WITH PEERS, COWORKERS, AND LIFELONG FRIENDS IN MY ADOPTIVE COMMUNITY, AND DEEPENED MY UNDERSTANDING OF AND COMMITMENT TO SUSTAINABLE INTERNATIONAL COLLABORATION THROUGH EDUCATIONAL CONNECTION AND KNOWLEDGE-SHARING.**

EDUCATIONAL & CULTURAL EXPERIENCES

Amelia Gentile, Fulbright English Teaching Assistant based in Kolkata, India, poses with her eighth graders on the last day of classes at Abhinav Bharati High School.



Meimalin Rivas, a Fulbright Foreign Language Teaching Assistant from Venezuela, had a life-changing experience at her host institution, Lincoln University of Pennsylvania.



Tom Gasek, Associate Professor in the School of Film and Animation at Rochester Institute of Technology, conducted a six-week animation workshop at the Jilin Animation Institute in Changchun, China, during his Fulbright Specialist Grant.



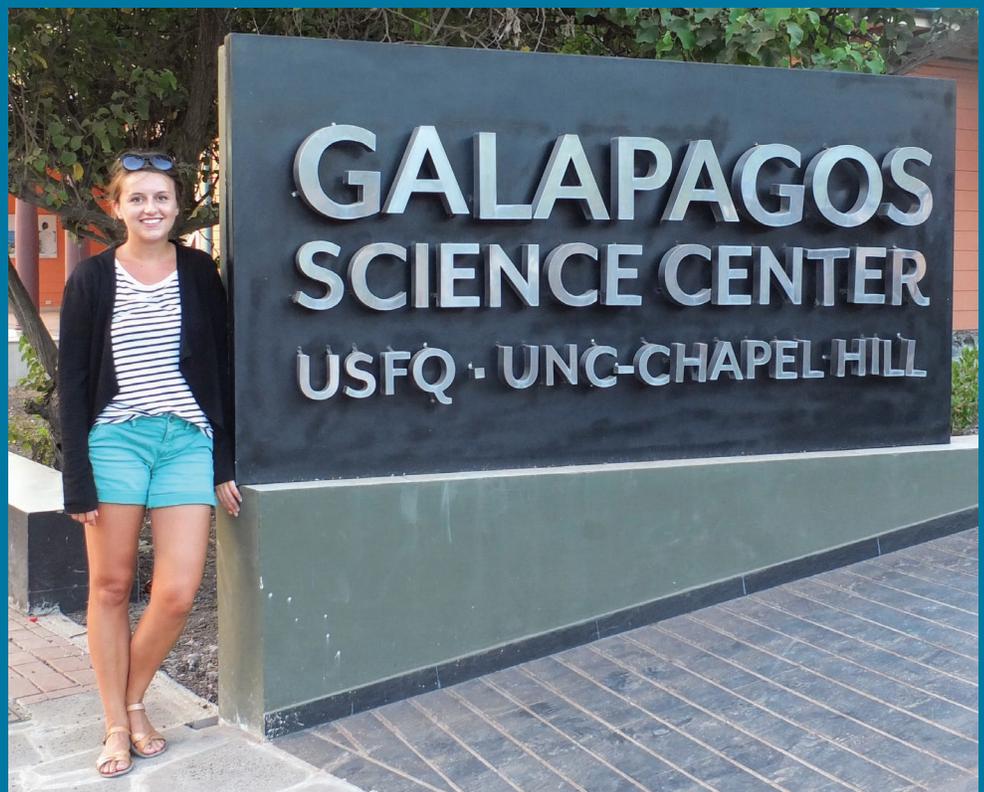
“**GROWING UP WITH A PHYSICAL CHALLENGE, I DID NOT HAVE ANY ROLE MODELS I COULD RELATE TO, AND SO I ALWAYS KNEW I WANTED A CHANCE TO CREATE REPRESENTATION FOR OTHER WOMEN LIKE MYSELF.**”

SHARE KNOWLEDGE ACROSS COMMUNITIES



Istou Diallo, a 2017 graduate of John Jay College, traveled to India as part of her Fulbright award to study how women with disabilities fight against societal and political marginalization.

Hannah Jahnke, a doctoral candidate in anthropology from the University of North Carolina at Chapel Hill and Fulbright-Hays Doctoral Dissertation Research Abroad Program grantee, investigated the factors that influence perinatal stress in the Galápagos Islands in Ecuador. She examined how maternal stress throughout the perinatal period influences maternal health and infant stress and development.





PARTICIPATING IN THE FULBRIGHT PROGRAM WAS A SINGULAR OPPORTUNITY TO GROW AS AN INDIVIDUAL, [AND] DEVELOP MY SKILLS AS AN EDUCATOR. EVEN MORE, I WAS ABLE TO BUILD PROFOUND RELATIONSHIPS WITH INDIVIDUALS – MENTORS, EDUCATORS, ARTISTS, AND STUDENTS – WHO REMAIN SOURCES OF BOTH INSPIRATION AND GUIDANCE.

Kimberly Muth, Fulbright English Teaching Assistant to the Czech Republic, created engaging, student-centered activities for her classroom.



Assistant Professor of Art and Digital Studies at Davidson College Joelle Dietrick participated in a Fulbright Global Scholar Award to Germany, Chile, and China. Professor Dietrick's research focused on transnationalism through an examination of seaport infrastructure.

LASTING CONNECTIONS



Fulbright Specialist Christian von Howard collaborated with various dance studios and schools in Sofia, Bulgaria, to teach Master Classes in contemporary dance. As the Artistic Director of his own dance company, von Howard also delivered lectures on Arts Administration and Small Business Management to Bulgarian counterparts. His visit allowed Bulgarian students and young professionals the opportunity to train with a world-renowned dancer and expose them to new styles, perspectives, and cultural exchanges of dance.

Humphrey Fellow alumna Al-Beli Afifa, who studied law and human rights during her Humphrey Fellowship at the University of Minnesota, received the Bangladesh Police Inspector General's Good Services Badge for her outstanding performance in the Force and Welfare Division of Dhaka Metropolitan Police. She manages over a thousand women on the Force and is responsible for implementing activities to enhance gender equality and empowerment of women police, as well as supporting women's efforts in governance for peace and security.



Humphrey Fellows hosted at Syracuse University's Maxwell School of Citizenship and Public Affairs participated in team-building activities at the challenge course. In 2018, 150 Humphrey Fellows from 97 countries were placed at 13 U.S. institutions of higher education for a year of graduate-level study, leadership development, and professional collaboration.

“**I BELIEVE THE FUTURE OF PHARMACY IN SOUTH AFRICA IS BRIGHT. I SEE A COUNTRY THAT WILL BE ABLE TO CONTRIBUTE TO THE DEVELOPMENT OF GLOBALLY RELEVANT MEDICINES – ESPECIALLY FOR HUMAN HEALTH.**”

Dr. Oluwatoyin Adeleke, a Fulbright Visiting Scholar from South Africa who studied at Rutgers University, focused on developing an antibiotic strip for the treatment of tuberculosis.



Nathaniel Wheelwright, professor of Natural Sciences at Bowdoin College and Fulbright Scholar to Colombia, holds a bird to the ear of a Colombian student to show her the heartbeat. During his Fulbright award, Professor Wheelwright developed a series of short videos about animals and plants that anyone in Latin America can easily find near their home, whether they live in the countryside or in the city.

HONOREES & AWARDS



PULITZER PRIZES AWARDED TO TWO FULBRIGHT ALUMNI

Jake Halpern (shown with family) received the Pulitzer Prize for Editorial Cartooning for a series of graphic narratives that chronicled the daily hardships faced by a family of refugees in constant fear of deportation. Halpern, a 2011 Fulbright U.S. Scholar in Communications and Journalism to India, is a writer, journalist, and radio producer and has written for *The New York Times Magazine*, *The New Yorker*, and *The Atlantic Monthly*, among other publications. He is a contributor to the National Public Radio (NPR) radio programs *All Things Considered* and *This American Life*. Jack E. Davis, a 2002 Fulbright U.S. Scholar in American History to Jordan, received the 2018 Pulitzer Prize in History for his book *The Gulf: The Making of an American Sea*. Davis, a professor at the University of Florida, was recognized for capturing the environmental history of the Gulf of Mexico, a diverse marine ecosystem which is the world's 10th largest body of water.

“ I HAVE TRAVELED WITH OTHER TEACHER SEMINARS IN THE PAST, BUT THE FULBRIGHT-HAYS PROGRAM IS HANDS-DOWN THE BEST I HAVE EVER ATTENDED. FULBRIGHT-HAYS SERVES AS THE BENCHMARK FOR OVERSEAS SEMINARS: HIGHLY INFORMATIVE, ADVENTUROUS, WORLD-CHANGING, PARADIGM-SHIFTING, AND A SOURCE OF CREATIVE LESSONS TO BRING HOME TO MY STUDENTS AND COLLEAGUES. THE IMPRESSIONS, THE PEOPLE, PLACES, AND EVENTS MADE WILL BE INDELIBLY IMPRINTED IN ME FOR THE REMAINDER OF MY LIFE. LIFE-CHANGING IS REALLY AN UNDERSTATEMENT WHEN REFERRING TO THE ECUADOR FULBRIGHT-HAYS EXPERIENCE.

— JOSEPH RUSSO, high-school social studies teacher at Davidson River School in Pisgah Forest, North Carolina, 2018 Fulbright-Hays Seminar Abroad Program to Ecuador

JORDANIAN FULBRIGHT ALUMNA RECEIVES KLAUS J. JACOBS AWARD FOR SOCIAL ENGAGEMENT AND INNOVATION

Dr. Rana Dajani, a two-time Fulbright alumna from Jordan, received the 2018 Klaus J. Jacobs Award for social engagement and innovation for her efforts in promoting increased literacy to children through her organization, We Love Reading (WLR). WLR trains local youth and community members to hold read-aloud sessions to children in public spaces in their neighborhoods. To date, WLR has trained 3,460 readers, established 1,570 libraries, conducted over 100,000 reading sessions, and distributed over 300,000 children's books across Jordan. The WLR program began in Jordan, but now operates in 35 countries.



FULBRIGHTER RECOGNIZED FOR EXCELLENCE IN LITERATURE

Guadeloupean author Maryse Condé was awarded the New Academy Prize in Literature. Condé taught at Occidental College in Los Angeles in 1985–86 as a Fulbright Visiting Scholar from France.

KENNEDY CENTER HONORS FULBRIGHT ALUMNUS AND COMPOSER

1964–65 Fulbright U.S. Student (France) alumnus Philip Glass was named a 2018 John F. Kennedy Center for the Performing Arts Honoree. The award recognizes exceptional artists who have made an enduring impression on American culture.

FULBRIGHT ALUMNA WINS 2018 MAN BOOKER INTERNATIONAL PRIZE

Jennifer Croft, a 2003 Fulbright U.S. Student to Poland, won the 2018 Man Booker International Prize along with author Olga Tokarczuk. Croft's translation of Tokarczuk's novel is celebrated as being one of the finest works of translated fiction this year. The Man Booker International Prize encourages the translation of fiction into English and highlights the work of translators.

FULBRIGHT ALUMNA WINS 2018 LORENZO NATALI MEDIA PRIZE IN JOURNALISM

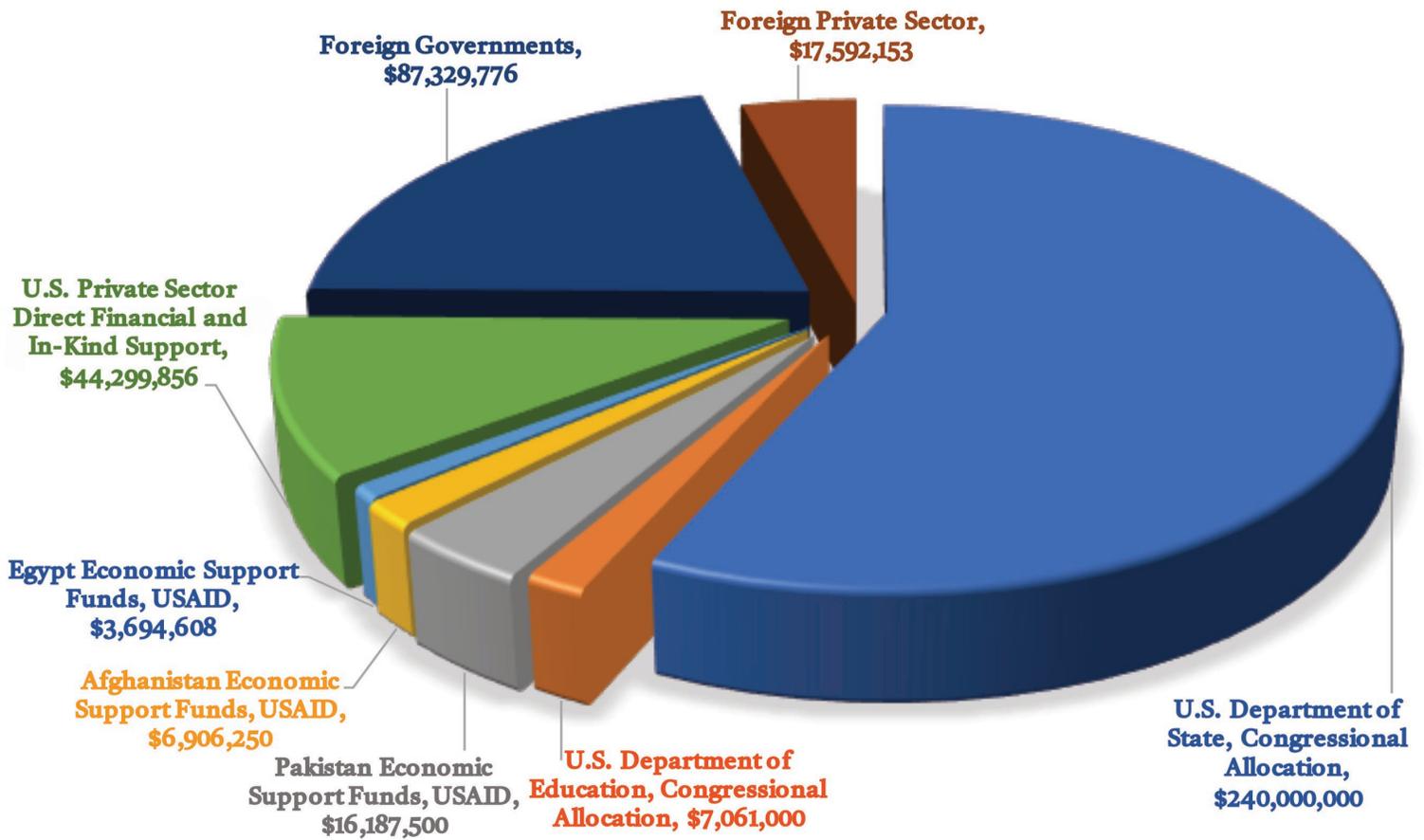
2010 Fulbright Foreign Student from India Chitrangada Choudhury won the 2018 Lorenzo Natali Media Prize in Journalism for her story, "Guardians of the Grain." The Natali Prize, awarded by the European Commission, rewards outstanding reporting on issues such as poverty eradication and the economic, social, and environmental dimensions of sustainable development.

FULBRIGHT BY THE NUMBERS

The Fulbright Program received strong bipartisan support from the U.S. Congress in 2018. In addition, Fulbright received robust financial support from foreign governments. The program is recognized as an effective and agile program to strategically support global cooperation and mutual understanding.

FULBRIGHT BY THE NUMBERS

FY17 Funding



Total Fulbright Funding in Fiscal Year 2017 \$423,071,143

Foreign Contributions to the Student and Scholar Programs

FISCAL YEAR 2017

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE DIRECT FINANCIAL AND IN-KIND SUPPORT
Afghanistan	\$0	\$0
Albania	\$500	\$200
Algeria	\$0	\$0
Andorra	\$115,114	\$0
Angola	\$0	\$0
Antigua and Barbuda	\$0	\$0
Argentina	\$4,056,079	\$143,000
Armenia	\$0	\$0
Australia	\$1,988,494	\$2,043,227
Austria	\$771,705	\$333,338
Azerbaijan	\$0	\$0
Bahamas	\$0	\$0
Bahrain	\$0	\$46,120
Bangladesh	\$0	\$0
Barbados	\$0	\$0
Belarus	\$0	\$0
Belgium/European Union	\$372,567	\$0
Belgium/Luxembourg	\$245,050	\$272,785
Belize	\$0	\$0
Benin	\$0	\$0
Bhutan	\$0	\$0
Bolivia	\$0	\$0
Bosnia and Herzegovina	\$18,500	\$0
Botswana	\$0	\$0
Brazil	\$3,857,608	\$38,200
Brunei	\$0	\$0
Bulgaria	\$198,500	\$35,744
Burkina Faso	\$0	\$0
Burma	\$0	\$0
Cambodia	\$570	\$0
Cameroon	\$23,000	\$0
Canada	\$715,000	\$1,238,249
Chad	\$0	\$0
Chile	\$2,145,317	\$250,560
China (PRC)	\$622,016	\$0
Colombia	\$6,278,424	\$710,540
Congo, Democratic Republic of	\$0	\$0
Congo, Republic of	\$0	\$0
Costa Rica	\$0	\$0
Cote d'Ivoire	\$0	\$0
Croatia	\$78,431	\$0
Cyprus	\$0	\$0
Czech Republic	\$1,235,225	\$0
Denmark	\$733,230	\$3,846

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE DIRECT FINANCIAL AND IN-KIND SUPPORT
Dominica	\$0	\$0
Dominican Republic	\$187,436	\$0
Ecuador	\$590,413	\$323,514
Egypt	\$42,250	\$505,866
El Salvador	\$0	\$0
Estonia	\$18,712	\$1,500
Ethiopia	\$71,000	\$0
Fiji	\$0	\$7,602
Finland	\$483,496	\$1,611,746
France	\$2,326,376	\$1,083,349
Gabon	\$0	\$0
Gambia	\$0	\$0
Georgia	\$0	\$50,000
Germany	\$7,307,320	\$558,713
Ghana	\$179,800	\$0
Greece	\$75,913	\$504,743
Grenada	\$0	\$0
Guatemala	\$0	\$0
Guinea	\$0	\$0
Guyana	\$0	\$0
Haiti	\$0	\$0
Honduras	\$0	\$185,013
Hong Kong/Macau*	\$528,444	\$0
Hungary	\$307,070	\$198,198
Iceland	\$252,223	\$15,000
India	\$3,578,142	\$490,697
Indonesia	\$1,756,693	\$363,390
Iraq	\$0	\$0
Ireland	\$833,186	\$0
Israel	\$1,110,435	\$0
Italy	\$495,750	\$371,865
Jamaica	\$0	\$0
Japan	\$2,909,091	\$118,536
Jordan	\$172,608	\$947,478
Kazakhstan	\$960	\$2,949
Kenya	\$74,150	\$0
Kiribati	\$0	\$0
Kosovo	\$313,691	\$5,022
Kuwait	\$0	\$0
Kyrgyzstan	\$0	\$0
Laos	\$0	\$0
Latvia	\$12,280	\$0
Lebanon	\$0	\$0
Lesotho	\$0	\$0
Libya	\$0	\$0

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE DIRECT FINANCIAL AND IN-KIND SUPPORT
Lithuania	\$13,926	\$0
Macedonia	\$115,120	\$0
Madagascar	\$0	\$0
Malawi	\$14,000	\$0
Malaysia	\$1,511,464	\$264,978
Maldives	\$0	\$0
Mali	\$0	\$0
Malta	\$11,848	\$0
Mauritania	\$0	\$0
Mauritius	\$0	\$0
Mexico	\$2,170,419	\$121,840
Moldova	\$420	\$0
Mongolia	\$571,032	\$2,884
Montenegro	\$0	\$0
Morocco	\$1,257,658	\$15,000
Mozambique	\$0	\$0
Namibia	\$0	\$0
Nauru	\$0	\$0
Nepal	\$13,096	\$102,106
Netherlands	\$434,095	\$370,728
New Zealand	\$1,119,237	\$0
Nicaragua	\$0	\$0
Niger	\$0	\$0
Nigeria	\$38,000	\$0
Norway	\$1,400,695	\$0
Oman	\$0	\$0
Pakistan	\$4,752,829	\$300,267
Palestinian Territories	\$0	\$3,500
Panama	\$613,099	\$0
Papua New Guinea	\$0	\$0
Paraguay	\$500,762	\$0
Peru	\$0	\$134,462
Philippines	\$883,827	\$15,000
Poland	\$1,082,198	\$5,249
Portugal	\$367,903	\$146,922
Qatar	\$46,978	\$0
Romania	\$552,954	\$0
Russia	\$17,907	\$1,300
Rwanda	\$0	\$0
Samoa	\$0	\$0
Saudi Arabia	\$47,933	\$16,150
Senegal	\$0	\$0
Serbia	\$50,000	\$0
Sierra Leone	\$0	\$0
Singapore	\$739,150	\$0

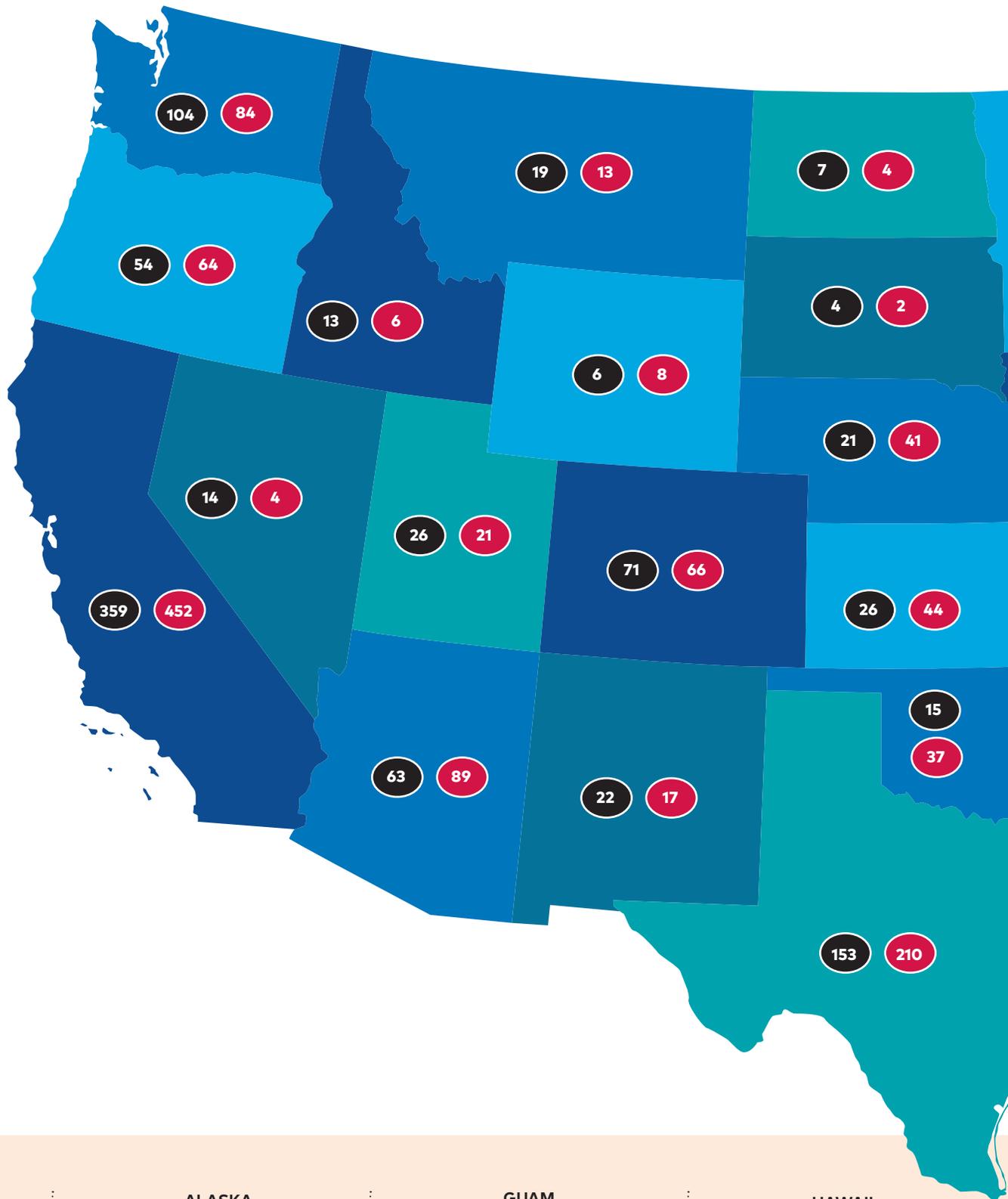
COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE DIRECT FINANCIAL AND IN-KIND SUPPORT
Slovak Republic	\$218,770	\$0
Slovenia	\$155,937	\$0
South Africa	\$82,450	\$0
South Korea	\$5,065,083	\$961,242
Spain	\$5,512,802	\$1,184,972
Sri Lanka	\$17,099	\$107,522
St. Kitts and Nevis	\$0	\$0
St. Lucia	\$0	\$0
Sudan	\$19,000	\$0
Suriname	\$0	\$0
Swaziland	\$0	\$0
Sweden	\$731,306	\$551,800
Switzerland	\$353,850	\$35,000
Taiwan**	\$4,013,035	\$246,167
Tajikistan	\$0	\$0
Tanzania	\$0	\$0
Thailand	\$428,571	\$0
Timor-Leste (East Timor)	\$0	\$0
Togo	\$0	\$0
Tonga	\$0	\$0
Trinidad and Tobago	\$0	\$0
Tunisia	\$0	\$0
Turkey	\$1,386,831	\$0
Turkmenistan	\$0	\$0
Tuvalu	\$0	\$0
Uganda	\$0	\$0
Ukraine	\$9,021	\$0
United Arab Emirates	\$0	\$0
United Kingdom	\$3,246,176	\$542,054
Uruguay	\$595,600	\$0
Uzbekistan	\$0	\$0
Vanuatu	\$0	\$0
Venezuela	\$0	\$0
Vietnam	\$72,926	\$2,020
Yemen	\$0	\$0
Zambia	\$0	\$0
Zimbabwe	\$12,000	\$0
TOTAL (IN U.S. DOLLARS)	\$87,329,776	\$17,592,153

\$104,921,929 Total Foreign Contributions to the Student and Scholar Programs

* Special Administrative Region. The United States recognizes the Government of the People's Republic of China as the sole legal government of China. Within this context, the United States retains unofficial relations with the people of Hong Kong/Macau.

** Special Administrative Region. The United States recognizes the Government of the People's Republic of China as the sole legal government of China. Within this context, the United States retains unofficial relations with the people of Taiwan.

FULBRIGHTERS ACROSS THE U.S.



ALASKA

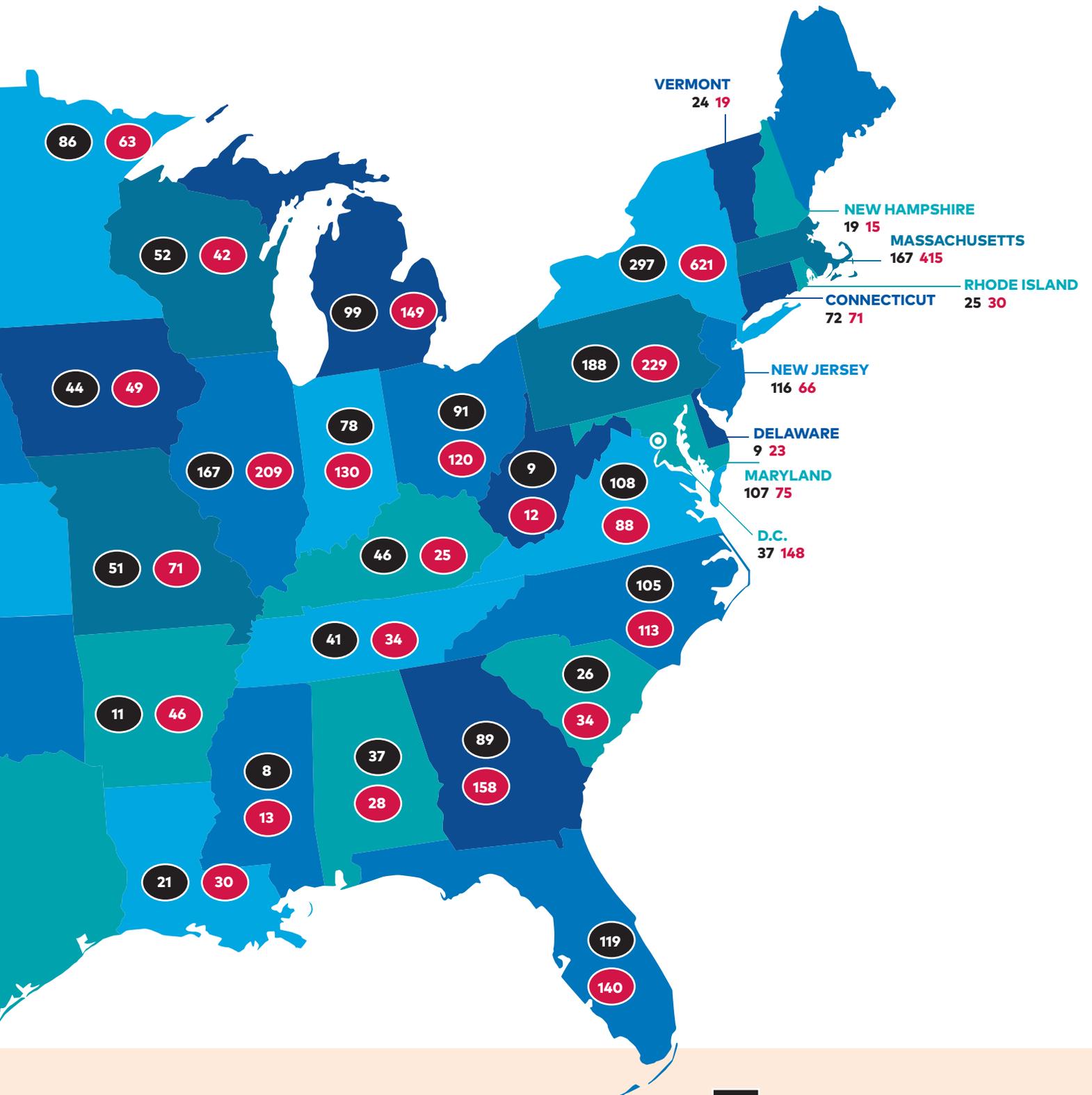


GUAM



HAWAII





U.S. VIRGIN ISLANDS



PUERTO RICO



 U.S. GRANTEES
 FOREIGN GRANTEES

Grants to Foreign Nationals

FISCAL YEAR 2017 – 2018

GRANT TYPE	AFRICA	EAST ASIA & PACIFIC	EUROPE	NEAR EAST ASIA	SOUTH & CENTRAL ASIA	WESTERN HEMISPHERE	TOTAL
Students	214	553	763	409	454	820	3213
Research Scholars	33	171	372	61	65	184	886
Lecturing Scholars	4	12	51	66	15	10	158
Teacher Exchange	-	6	2	5	3	2	18
Seminars	-	14	-	-	12	-	26
Hubert H. Humphrey Program	35	24	29	16	31	26	161
TOTAL	286	780	1217	557	580	1042	4462

Grants to U.S. Citizens

FISCAL YEAR 2017 – 2018

GRANT TYPE	AFRICA	EAST ASIA & PACIFIC	EUROPE	NEAR EAST ASIA	SOUTH & CENTRAL ASIA	WESTERN HEMISPHERE	TOTAL
Students	89	513	860	74	114	446	2096
Research Scholars	19	73	120	22	27	68	329
Lecturing Scholars	57	52	215	20	44	84	472
Specialists	40	80	151	16	42	62	391
Seminars	-	29	33	-	11	-	73
Teacher Exchange	1	13	6	1	2	3	26
TOTAL	206	760	1385	133	240	663	3387

TOTAL U.S. AND FOREIGN	492	1540	2602	690	820	1705	7849
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CLOSING THOUGHTS

Toby Cox, a Fulbright-National Geographic Storytelling Fellow documenting post-Soviet Muslim identity in Kyrgyzstan, took the image above titled, "Joy is Contagious." Cox was featured in *The Guardian* as an editor's favorite among the Portrait of Humanity entries.



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