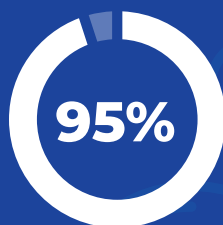
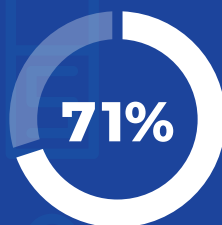


# Evaluation of the Fulbright Foreign Student Program: Impact on Science, Technology, Engineering and Math (STEM) Students



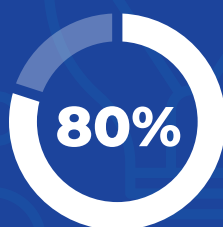
## Global Engagement

95% of respondents continued cultivating and participating in networks made up of different individuals they met while in the United States



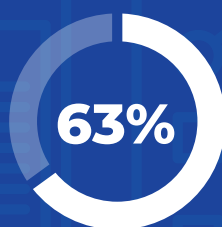
## National Issues & Solutions

71% of respondents indicated that the Fulbright experience influenced their interest in pursuing solutions to national issues



## Institutional Change

80% of respondents teaching in their home countries adopted new teaching methods



## Entrepreneurship & Innovation

63% of respondents gained greater understanding of innovation and its applications to STEM fields through engagement in university classrooms



I am on my way to starting my own biotechnology company in Nepal that would deal with medical diagnostics and [treatments] like skin generation for burn patients. The Fulbright experience has given me a lot of exposure, networking, and confidence in starting my own company.”



During my teaching and working with my colleagues, when they conduct research, I am helping them do it in the right way. For example, how to gather data, how to analyze it, how to write papers. Having these skills is not common here in Iraq.”

This evaluation looks at the post-program experience of Fulbright Foreign Student Program participants from countries in development who undertook graduate study at U.S. institutions in STEM fields, specifically focusing on those who participated in the From Lab to Market enrichment seminar about translating scientific discovery into new products and services. Read the full report here: <https://bit.ly/2H1jb72>



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