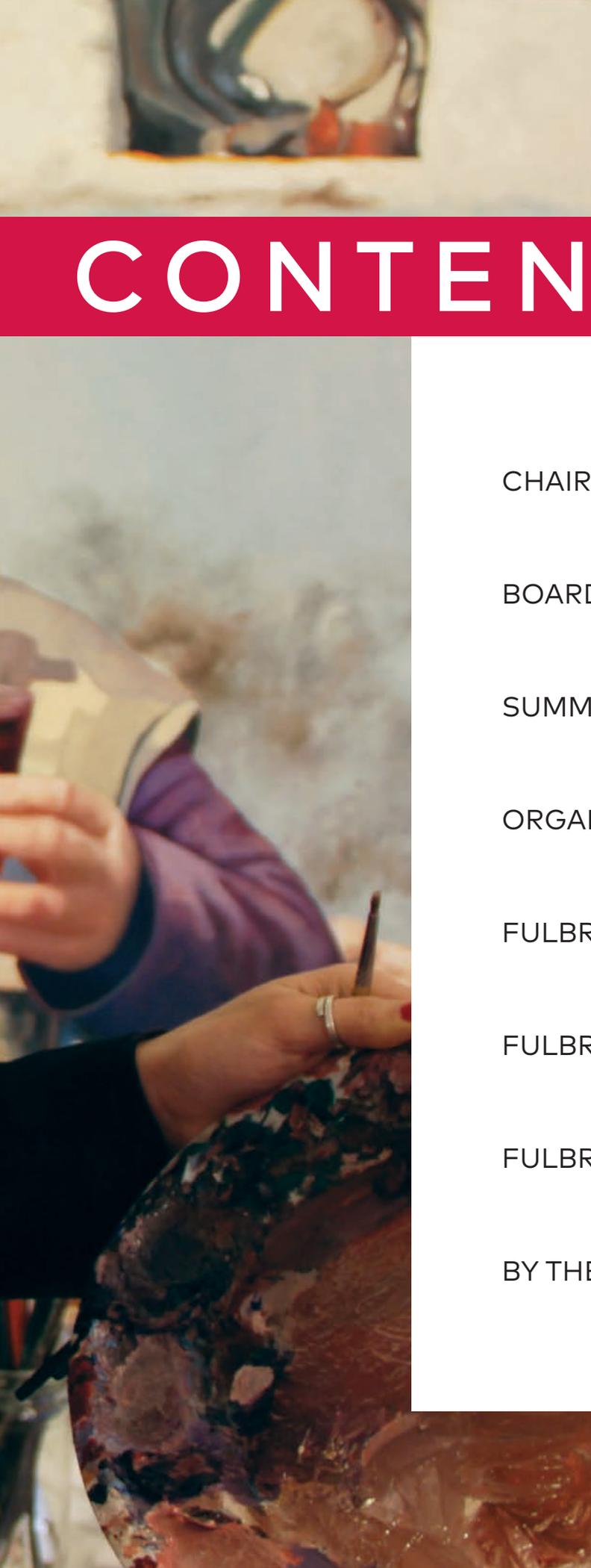


# 2021 ANNUAL REPORT







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This year marked the 75th anniversary of the Fulbright Program. The 2021 Report celebrates this milestone by highlighting educational and cultural experiences that have exemplified the Fulbright Program throughout its storied history. This history includes 61 Nobel Prize laureates, 89 Pulitzer Prize winners, 77 MacArthur fellows, and 40 heads of state or government. Every Fulbrighter is part of that legacy. These include scientists, public servants, educators, and artists. Through their work and the connections made possible by the Fulbright Program, these scholarship recipients help to build a legacy that will continue to be celebrated for years to come.

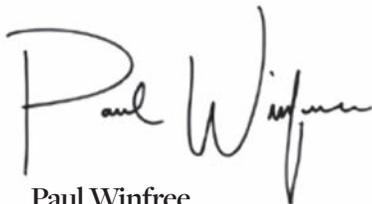
When the Fulbright Program was created in 1946, Senator J. William Fulbright described it as a “modest program with an immodest aim.” He believed that by creating dynamic networks that shared knowledge across communities, we could create lasting connections to nurture a more peaceful world. In a world so often plagued by war and other manmade problems it is natural to ask how the connections fostered by the Fulbright Program have contributed to peace. One example of Fulbright’s success was its program in Afghanistan. The Fulbright Program brought unrivaled opportunities to women and men in Afghanistan for almost two decades. The alumni from Afghanistan exemplify what the Fulbright Program is about and will be the future leaders of that country.

# CHAIR LETTER

In addition, Fulbright alumni and the Fulbright community stepped up to assist displaced persons from Afghanistan and other war-torn places. This included helping to ease the transition to America and also helping to place refugees at universities and within Fulbright networks around the country. Senator Fulbright also believed in the power of education, suggesting that it was a “slow moving force” but also the “strongest force available” to develop international relations towards mutual understanding. To that end, education is central to the Fulbright Program’s success. This includes higher education and also the development of the English Teaching Assistant program with our partners.

It is critical that American universities continue to set an example for the Fulbright Program’s continued success. Historically, three things have set American universities apart: a commitment to open and free inquiry, diversity, and resources. These characteristics also serve to attract the best and brightest from the world to America and are core principles of the Fulbright Program and its mission.

The attraction of American institutions has been a not-so-secret part of the success of our country over its nearly 250-year history. However, there are indications that academic freedom and free expression are under stress. There have been reports that some academic faculty and students are “self-censoring” and deterred from exploring certain subjects and asking certain questions. The Fulbright Program must continue to serve as a standard-bearer for academic freedom in order to sustain its success during the next 75 years.



Paul Winfree  
**FAIRFAX, VIRGINIA**



**Paul Winfree, Chair**



**Secretary Alphonso Jackson,  
Vice Chair**



**Margaret Chai Maloney**



**Heather Nauert**



**Andrew Olmem**



**Will Ruger**

# BOARD MEMBERS



**John DeStefano**



**Derek Lyons**



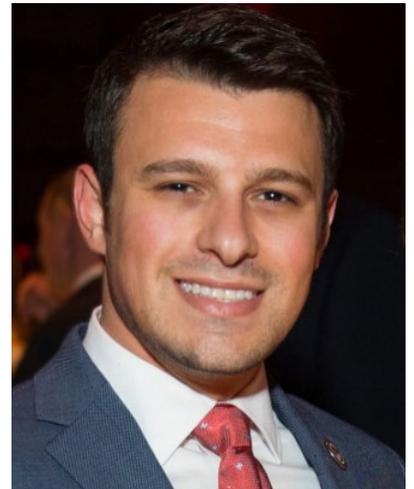
**Hope Hicks**



**Sarah Huckabee Sanders**



**Amy Swonger**



**John Viola**



# SUMMARY

## U.S. DEPARTMENT OF STATE

### **FULBRIGHT STUDENT PROGRAM**

For U.S. and non-U.S. graduate students, graduating seniors, artists, and early-career professionals. In addition to traditional study and research grants, this program model includes:

#### **The Fulbright English Teaching Assistant (ETA) Program:**

Places U.S. students as English teaching assistants in schools or universities overseas and supports individual study or research projects.

#### **The Fulbright Foreign Language Teaching Assistant (FLTA) Program:**

Provides non-U.S. teachers of English the opportunity to refine their pedagogical skills by teaching their native language and thus strengthening foreign language instruction at U.S. colleges and universities.

### **FULBRIGHT SCHOLAR PROGRAM**

For U.S. and non-U.S. scholars, artists, and established professionals to lecture and/or conduct research in a wide variety of academic and professional fields, including the humanities, social sciences, physical sciences, and business administration. Also included in this program model are:

#### **The Fulbright Specialist Program**

Sends U.S. academics and established professionals to engage in two- to six-week consultancies at host institutions, including universities, nonprofits, and other organizations, around the world to build capacity and promote long-lasting linkages between individuals and institutions in the United States and abroad.

#### **The Fulbright Scholar-in-Residence Program**

Brings foreign scholars to lecture and assist institutions with curriculum-development efforts for up to one academic year at U.S. colleges and universities.

#### **The Fulbright Teacher Exchange Programs**

The Fulbright Teacher Exchange Programs provide opportunities for U.S. and international K–12 educators to develop their educational practice and bring global knowledge, skills, and perspectives to their classrooms and schools. Through exchange and professional learning programs, teachers improve educational outcomes and prepare today's youth for success in a globalized, interconnected world. Each year, approximately 400 educators, from the United States and over 75 other countries, participate in these exchanges, and reach more than 75,000 students annually when they return to their classrooms. Over the course of their careers, they will influence more than 1 million students.

#### **The Hubert H. Humphrey Fellowship Program**

The Hubert H. Humphrey Fellowship Program, a Fulbright exchange, enhances leadership among international professionals who collaborate to address local and global challenges and foster change for the collective good. Through academic study and professional development with U.S. counterparts, this growing global network shares best practices and builds expertise in fields of critical importance to advance societal and institutional capacity, promote human rights and freedoms, ensure sustainable environments, and develop thriving communities.



89 PULITZER PRIZE RECIPIENTS



40 HEADS OF STATE OR GOVERNMENT



61 NOBEL PRIZE LAUREATES



# SUMMARY

## U.S. DEPARTMENT OF EDUCATION

The Fulbright-Hays Programs are administered and funded by the U.S. Department of Education. Fulbright-Hays Programs provide funding to strengthen the capability and performance of American education in foreign languages, cultural understanding, area and international studies, and research. In 2020, Fulbright-Hays Programs supported a total of 505 American educators, students, and/or education administrators, who received their support through U.S. institutions of higher education, organizations, or interagency agreements. There are currently four Fulbright-Hays Programs:

### **The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Program**

The DDRA Program provides grants to institutions of higher education to fund individual doctoral students to conduct dissertation research in other countries in modern foreign languages and area studies for periods of six to twelve months.

### **The Fulbright-Hays Group Projects Abroad (GPA) Program**

The GPA Program provides grants to institutions of higher education, state departments of education, private nonprofit educational organizations, or combinations thereof to conduct overseas group projects designed to develop and improve modern foreign languages and area studies throughout the educational structure of the United States.

### **The Fulbright-Hays Seminars Abroad Program**

The Fulbright-Hays Seminars Abroad Program supports incorporating international content into the K-12 curriculum by providing short-term seminars abroad for U.S. educators to improve their understanding and knowledge of the peoples and cultures of other countries.

### **The Fulbright-Hays Faculty Research Abroad (FRA) Program**

The FRA Program funds fellowships through institutions of higher education to faculty members, to maintain and improve their modern foreign languages and area studies skills by conducting research abroad for periods of three to twelve months.

77 MACARTHUR FOUNDATION FELLOWS



16 U.S. PRESIDENTIAL MEDAL OF FREEDOM RECIPIENTS



95 INDIVIDUAL PULITZER PRIZES  
HAVE BEEN AWARDED TO  
89 FULBRIGHT ALUMNI





## PRINCIPAL ORGANIZATIONS

### **Fulbright Foreign Scholarship Board**

The Fulbright Foreign Scholarship Board was created by the U.S. Congress to supervise the Fulbright Program. Appointed by the President of the United States, the Board is composed of 12 members drawn from academic, cultural, and public life. The intent was to establish an impartial and independent body which would ensure the respect and cooperation of the academic world for the educational exchange program, particularly in the selection of grantees and educational institutions qualified to participate. The Board sets policies and procedures for the administration of the Program, has final responsibility for approving the selection of all grantees, and supervises the conduct of the Program both in the United States and abroad.

### **U.S. Department of State**

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) is authorized by the Fulbright-Hays Act to execute the Fulbright Program. ECA has responsibility for the budgetary and financial management of the Program, and engagement with foreign governments on behalf of the Fulbright Program. ECA also has primary responsibility for managing, coordinating, and overseeing the Program, under policy guidance established by the Fulbright Foreign Scholarship Board.

### **Binational Fulbright Commissions**

Binational Commissions are independent, nonprofit organizations that engage in joint program planning, decision-making, and management of the Fulbright Program between the United States and the partner countries where they are located. There are currently 49 Fulbright Commissions, whose boards are composed of equal numbers of resident Americans and partner-country nationals, including government representatives. Commissions recommend candidates, raise funds, engage alumni, and in many countries, operate an information service on higher education in the United States or implement other educational exchange programs.



# ORGANIZATIONS

Jeanne Toungara (right) —  
Fulbright Scholar to Côte d'Ivoire (1992–1993) —  
with Ellen Johnson Sirleaf,  
former president of Liberia

## U.S. Embassies

In countries where no Binational Commission is present, the U.S. embassy administers the Fulbright Program, with the U.S. Public Affairs Officer or Cultural Affairs Officer assuming primary responsibility and coordination duties with host-government counterparts.

## U.S. Department of Education

The Fulbright-Hays Program — a Fulbright Program funded by a Congressional appropriation to the U.S. Department of Education — awards grants to individual U.S. K–14 pre-teachers, teachers, and administrators, pre-doctoral students, and postdoctoral faculty, as well as to U.S. institutions and organizations. Funding supports research and training efforts overseas, which focus on non-Western foreign languages and area studies.

## SUPPORTING ORGANIZATIONS

### Fulbright Association

The Fulbright Association is the official alumni association for U.S. participants of the Fulbright Program, with more than 7,000 individual members and 215 institutional members. A non-profit organization based in Washington, D.C., the Association works to advocate for the Fulbright Program and promote international education. The Association and its 50 affiliated chapters sponsor a wide variety of special events (the Fulbright Prize, an annual conference, and cultural and educational events), travel programs, and networking opportunities to connect Fulbrighters nationally and internationally, extending the exchange experience.

### Fulbright Alumni Organizations Abroad

More than 70 countries have Fulbright alumni organizations that maintain ties among those who have had Fulbright experiences. They host social, cultural, and community service activities, welcome U.S. Fulbrighters to their communities, and often conduct fundraising to increase the number of Fulbright awards. These associations play an important role in raising the profile of the Fulbright Program abroad.

## COOPERATING ORGANIZATIONS

The U.S. Department of State enters into agreements with several non-profit organizations to implement the Fulbright Program in the United States and abroad.

### Institute of International Education, Inc. (IIE)

IIE administers the Fulbright Scholar and Fulbright Student Programs on behalf of ECA. In addition, IIE administers the Hubert H. Humphrey Fellowship Program.

### Academic and Professional Programs for the Americas (LASPAU)

LASPAU administers a portion of the Fulbright Foreign Student Program for Latin America and the Caribbean.

### America-Mideast Educational and Training Services, Inc. (Amideast)

Amideast administers portions of the Fulbright Program in the Middle East and North Africa.

### International Research and Exchanges Board (IREX)

IREX administers the Fulbright Teacher Exchange Programs for U.S. and foreign educators.

### World Learning

World Learning administers the Fulbright Specialist Program on behalf of ECA.



FOR 75 YEARS, THE FULBRIGHT PROGRAM HAS PROVIDED LIFE-CHANGING OPPORTUNITIES FOR OVER 400,000 PEOPLE FROM ALL BACKGROUNDS — RECENT GRADUATES, TEACHERS, SCIENTISTS AND RESEARCHERS, ARTISTS, SCHOLARS, AND MORE — TO LEARN FROM EACH OTHER, ADVANCE IDEAS, AND BUILD UNDERSTANDING ACROSS BORDERS. DURING FULBRIGHT'S 75TH ANNIVERSARY CELEBRATION IN 2021, WE RECOGNIZED THE PROFOUND IMPACT THE FULBRIGHT PROGRAM HAS HAD ON THE LIVES OF INDIVIDUALS AND COMMUNITIES ACROSS THE GLOBE.

# FULBRIGHT @ 75

## ANNIVERSARY CELEBRATION AT THE KENNEDY CENTER

The U.S. Department of State celebrated Fulbright's 75th anniversary on November 30, 2021, at the John F. Kennedy Center for the Performing Arts in Washington, D.C. Keynote speakers Second Gentleman Douglas Emhoff, U.S. Secretary of State Antony J. Blinken, and alumna Dr. Ruth Simmons, 1967 Fulbright U.S. Student to France, praised the Program and its alumni. Acclaimed soprano Renée Fleming spoke about her Fulbright experience, and newly appointed Assistant Secretary of State for Educational and Cultural Affairs Lee Satterfield provided closing remarks. Alumnus Jonathan Rabb, a 2012–2013 Fulbright Germany Young Professional Journalist who is founder and CEO of Watch The Yard, a digital platform for Black college culture, served as host for the evening.



Australian-born trumpeter and educator Sam Nester, 2010 Fulbright Foreign Student to Manhattan School of Music (left); Pulitzer Prize winner and U.S. Poet Laureate Rita Dove, 1974 Fulbright U.S. Student to Germany (middle); and acclaimed soprano Renée Fleming, 1984 Fulbright U.S. Student to West Germany (right)

*/// Fulbrighters are simply an extraordinary group of people who reflect all facets of our global diversity. ///*

— U.S. SECRETARY OF STATE ANTONY J. BLINKEN

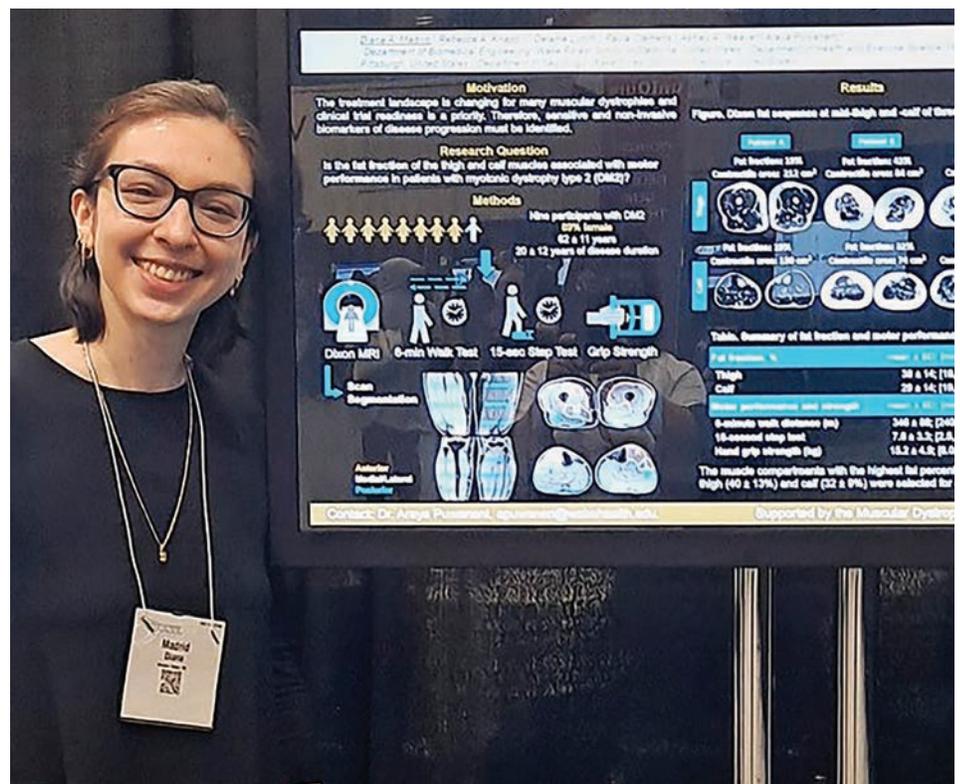




# FULBRIGHT DAYS

FULBRIGHT COMMISSIONS,  
U.S. EMBASSIES,  
UNIVERSITIES, AND OTHER  
FULBRIGHT PARTNERS  
AND SUPPORTERS  
CELEBRATED FULBRIGHT'S  
75TH ANNIVERSARY WITH A  
WIDE RANGE OF ACTIVITIES  
THAT TOOK PLACE  
AROUND THE WORLD. THE  
FULBRIGHT PROGRAM'S  
SUCCESS IS BASED ON A  
SUSTAINED COMMITMENT  
TO INTERNATIONAL  
BILATERAL PARTNERSHIPS  
AND SHARED PRIORITIES.  
FULBRIGHT DAYS  
CELEBRATE THE IMPACT  
OF THESE IMPORTANT  
PARTNERSHIPS ACROSS  
THE GLOBE.

Countries and territories around the world celebrated their Fulbright Days in a number of ways, including virtual lectures, musical performances, panels, receptions, community service events, and art exhibits. The following Fulbright Day examples illustrate some of the activities that took place.



Fulbright Visiting Student Diana Alejandra Madrid Fuentes completed her graduate program at Wake Forest University.

## HONDURAS

The Honduran Fulbright Association hosted a virtual event (in Spanish) on the Asociación Fulbright de Honduras's Facebook page (<https://www.facebook.com/FulbrightHonduras>) to share accomplishments and ongoing work of Honduran Fulbrighters and the local alumni association in the areas of education and entrepreneurship.



## CÔTE D'IVOIRE

In celebration of the worldwide Fulbright 75th anniversary, U.S. Embassy Abidjan hosted panel discussions, conferences, and a workshop on "Ideation and Literature" at American Spaces throughout Côte d'Ivoire.



## INDIA

On November 12, 2021, the United States Educational Foundation in India celebrated the 75th anniversary of the Fulbright Program with the opening of the art exhibit "Reciprocation – American Fulbright Artists and India/ Collaborations & Connections." The exhibit continued until December 8, 2021.

# FULBRIGHT DAYS

## GERMANY

Fulbright Germany brought together a wide range of people in both Germany and the United States on October 6, 2021, for a day of exchange and learning among peers, as well as across generational and societal groups. Throughout the entire day, nearly 11,000 middle- and high-school students at 218 different schools in 46 states across the United States met virtually with volunteer speakers sharing their experiences of living, studying, and working in Germany during the “Meet-a-German” event.



Rômulo Leão Silva Neris, Visiting Scholar at the University of California, became an important voice in disseminating information related to COVID-19.

## BRAZIL

Fulbright Brazil announced an online Fulbright Day on November 5, 2021, with a livestreamed panel discussion focusing on Fulbright’s impact on the lives of Brazilian and U.S. citizens. The discussion highlighted not only the Fulbright Program’s history but also how it changed in the past years to enhance its academic and community impact.



## UKRAINE

On October 7, 2021, Fulbright Ukraine celebrated the 75th anniversary of the Fulbright Program and 30 years of Ukraine’s independence with an in-person event featuring live jazz music and visual art.



## FULBRIGHT-HAYS GROUP PROJECTS ABROAD: MORGAN STATE UNIVERSITY, SENEGAL

"The Fulbright-Hays Group Projects Abroad has enriched our professional and personal perspectives of the culture and language of people in Senegal. Studying in Senegal gave us a unique opportunity to interact not only with Senegalese educators, but also with religious leaders, students in public schools, government officials, leaders of education, artists, and business owners. The GPA experience allowed us to continue our research, learn and improve our language proficiency skills in French and Wolof, as well as infuse our curriculum with new cultural knowledge for the benefit of our students and colleagues."

— PARTICIPANTS OF MORGAN STATE UNIVERSITY'S FULBRIGHT-HAYS GROUP PROJECTS ABROAD PROGRAM TO SENEGAL

## FULBRIGHT-HAYS SEMINARS ABROAD: MEXICO

"Each destination was carefully selected, and the experiences for seminar participants just brilliantly curated to support the seminar content. My participation in the seminar was eye-opening, not only for me to glimpse a small portion of what Mexico has to offer, but also for providing a deeply immersive introduction to a topic of interest, which would have been impossible to get any other way. Not only did I come away from the seminar prepared to engage at a high level with scholarship on Afro-Mexico, but I also gained a network of colleagues."



— DR. ARIANNA HUHN, FY 2021 FULBRIGHT-HAYS SEMINARS ABROAD PARTICIPANT TO MEXICO

## FULBRIGHT-HAYS DOCTORAL DISSERTATION RESEARCH ABROAD

"As a Fulbright-Hays grantee conducting archival research in Germany, Romania, and Poland, I thought COVID-19 related disruptions would be the primary obstacles I would face while abroad. Instead, beginning in my last week in Romania, the Russian invasion of Ukraine transformed the region I study anew. The questions motivating my research into discourses of belonging in Eastern Europe after the fall of state socialism in 1989 were increasingly imbued with new meanings, contexts, and urgency, particularly during the three months I spent in Poland. As I worked in libraries and archives, I saw contemporary relevance in my source material that I would otherwise have missed, while also observing a set of different political and cultural ideas in the anxious yet deeply caring atmosphere of humanitarian aid around me. Working as a researcher in this context has dramatically reshaped my perspective as a researcher and would not have been possible without the support of Fulbright-Hays."

— LEAH VALTIN-ERWIN, INDIANA UNIVERSITY, BLOOMINGTON

# FULBRIGHT STORIES



## FULBRIGHT TEACHER ALUMNUS BECOMES MEDIA LITERACY TRAILBLAZER

Two years after his Fulbright Teacher Exchange in the United States, Malaysian English teacher Hazwan Hamdan helped found Media Education For All (ME4A), an initiative that empowers youth to be informed digital citizens. The project won a gold medal at the 2021 Asian Digital Media Awards as "Best Project for News Literacy." As part of a team of 15 educators, Hazwan drew on knowledge gained during his Fulbright exchange at the University of North Carolina Wilmington to design modules for a Media Education Academy, a self-paced training platform for teachers to improve their skills in media literacy. Nearly 1,000 teachers completed the course between June 2021 and January 2022, and Hazwan and the ME4A team plan to register as a nonprofit organization and lead additional workshops to train more teachers and students across Malaysia.

## FULBRIGHT TEACHER MAKING AN IMPACT

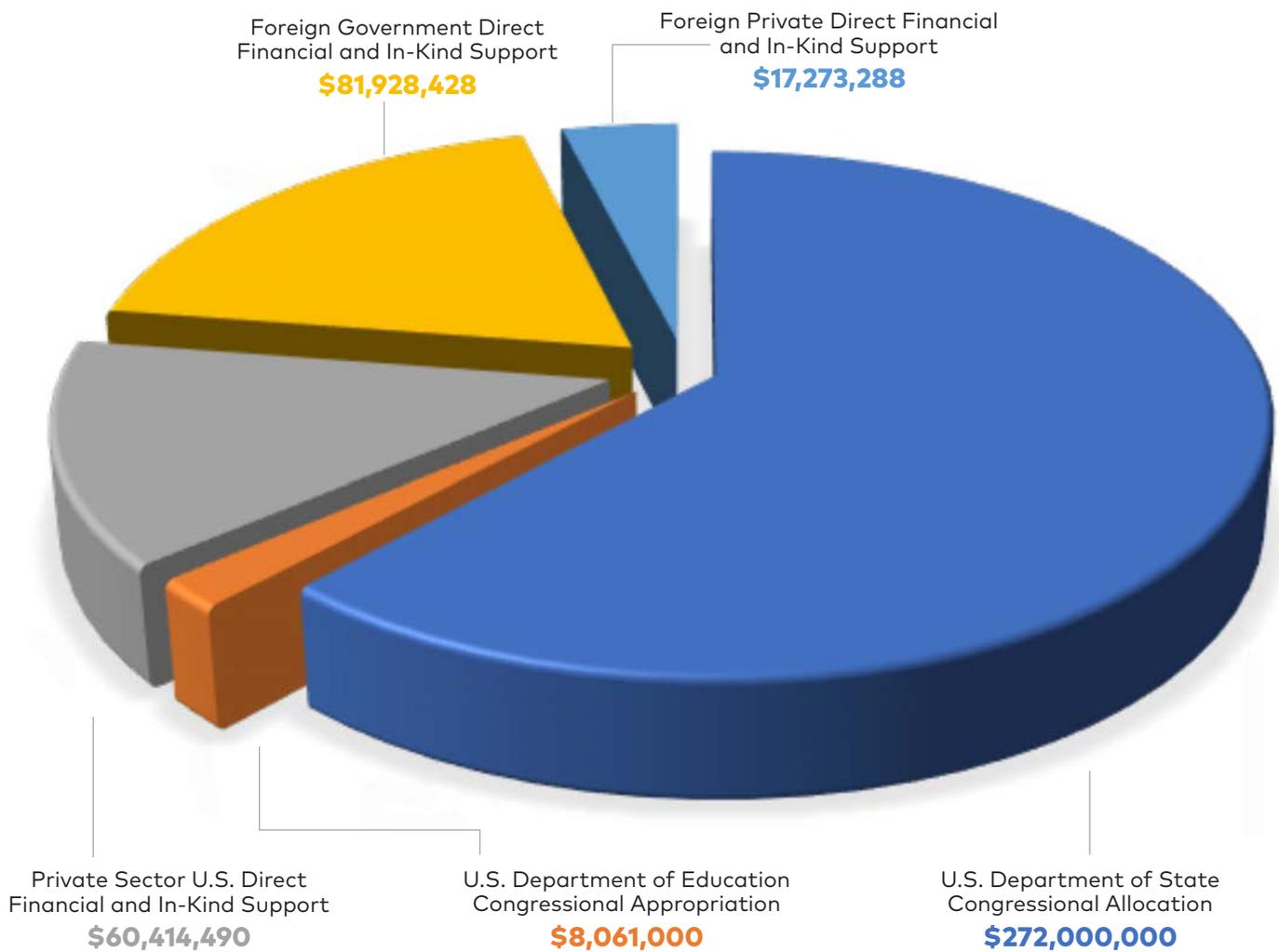
Fulbright Teacher Exchange alumna Jasmyn Wright focuses on connecting social-emotional learning and global education, encouraging students to embrace diversity and be their authentic selves. She credits her Fulbright Teacher Exchange to the Philippines with leading her to create a social-emotional learning curriculum for her students. Her teaching philosophies have been featured in a global GAP Kids back-to-school campaign and in national and international media outlets such as ABC, Netflix, and ABC's *Good Morning America*. Her viral "push through" affirmation, the inspiration for her organization, has been implemented in classrooms across 20 U.S. states, 32 countries, and five continents and received more than 4 million views on Facebook. Jasmyn formed a Global Teacher Push Through Academy. The goal will be to bring together educators from around the world and train them on her Push Through philosophies and the use of global education standards in her work. The teachers will access Jasmyn's curriculum and serve as ambassadors in their respective countries and states.





# BY THE NUMBERS

FISCAL YEAR 2020



## Total Fulbright Funding in Fiscal Year 2020

\$439,677,206

# FULBRIGHTERS ACROSS THE U.S.

STATE	U.S. GRANTEES	FOREIGN GRANTEES	TOTAL
Alabama	32	25	57
Alaska	6	5	11
Arizona	47	116	163
Arkansas	17	82	99
California	256	364	620
Colorado	57	49	106
Connecticut	41	73	114
Delaware	8	9	17
District of Columbia	29	94	123
Florida	125	135	260
Georgia	65	124	189
Guam	1	0	1
Hawaii	11	12	23
Idaho	17	6	23
Illinois	102	207	309
Indiana	63	112	175
Iowa	41	43	84
Kansas	21	39	60
Kentucky	25	13	38
Louisiana	16	24	40
Maine	14	6	20
Maryland	82	76	158
Massachusetts	108	375	483
Michigan	68	119	187
Minnesota	66	68	134
Mississippi	13	15	28
Missouri	32	66	98
Montana	17	25	42

STATE	U.S. GRANTEES	FOREIGN GRANTEES	TOTAL
N. Mariana Islands	0	0	0
Nebraska	15	40	55
Nevada	10	25	35
New Hampshire	12	17	29
New Jersey	76	61	137
New Mexico	16	15	31
New York	245	560	805
North Carolina	64	131	195
North Dakota	2	5	7
Ohio	78	130	208
Oklahoma	15	19	34
Oregon	35	57	92
Pennsylvania	110	208	318
Puerto Rico	3	0	3
Rhode Island	21	17	38
South Carolina	22	23	45
South Dakota	3	3	6
Tennessee	40	50	90
Texas	129	160	289
Utah	12	12	24
Vermont	20	7	27
Virgin Islands	0	0	0
Virginia	83	83	166
Washington	61	102	163
West Virginia	8	6	14
Wisconsin	47	64	111
Wyoming	8	6	14
<b>TOTAL</b>	<b>2,515</b>	<b>4,083</b>	<b>6,598</b>

# FOREIGN CONTRIBUTIONS TO FULBRIGHT STUDENT AND SCHOLAR PROGRAMS

	FY 2020 FOREIGN GOV'T CONTRIBUTIONS	FY 2020 FOREIGN PRIVATE CONTRIBUTIONS
<b>AFRICA PROGRAMS</b>		
Non-Commission Programs *		
Angola ^	\$0	\$0
Benin ^	\$0	\$0
Botswana ^	\$9,150	\$0
Burkina Faso ^	\$11,000	\$0
Cameroon ^	\$0	\$0
Chad ^	\$0	\$0
Comoros ^	\$0	\$0
Congo-DRC ^	\$0	\$0
Congo, Republic of ^	\$0	\$0
Côte d'Ivoire ^	\$0	\$0
Eswatini ^	\$0	\$0
Ethiopia ^	\$7,000	\$0
Ghana ^	\$77,000	\$0
Guinea ^	\$0	\$0
Kenya ^	\$0	\$0
Lesotho ^	\$0	\$0
Madagascar ^	\$0	\$0
Malawi ^	\$0	\$0
Mali ^	\$0	\$0
Mauritania ^	\$0	\$0
Mauritius ^	\$0	\$0
Mozambique ^	\$0	\$0
Namibia ^	\$29,000	\$0
Niger ^	\$0	\$0
Nigeria ^	\$12,000	\$0
Rwanda ^	\$0	\$0
Senegal ^	\$0	\$0
Sierra Leone ^	\$0	\$0
South Africa	\$88,000	\$0
South Sudan^	\$0	\$0
Sudan ^	\$0	\$0
Tanzania ^	\$0	\$0
Togo ^	\$0	\$0
Uganda ^	\$26,000	\$0
Zambia ^	\$0	\$0
Zimbabwe ^	\$12,000	\$0
<b>AF TOTAL</b>	<b>\$271,150</b>	<b>\$0</b>
<b>EAST ASIA &amp; PACIFIC PROGRAMS</b>		
Commission Programs		
Australia	\$1,005,684	\$3,870,269
Indonesia	\$2,636,185	\$0
Japan	\$1,915,967	\$312,727
Korea	\$4,628,336	\$461,525
Malaysia	\$1,512,671	\$260,294
New Zealand	\$1,531,683	\$0
Philippines	\$245,598	\$4,174
Taiwan * (Allocation via American Institute in Taiwan, not ECA)	\$4,001,599	\$595,166
Thailand	\$476,342	\$95

\* The United States recognizes the Government of the People's Republic of China as the sole legal government of China. Within this context, the United States maintains unofficial relations with the people of Taiwan.

	FY 2020 FOREIGN GOV'T CONTRIBUTIONS	FY 2020 FOREIGN PRIVATE CONTRIBUTIONS
<b>Non-Commission Programs *</b>		
ASEAN Initiative (Brunei, Burma, Cambodia, Indonesia, Laos, Malaysia, Philippines, Singapore, Thailand, Vietnam)	\$0	\$0
Brunei	\$0	\$0
Burma	\$0	\$0
Cambodia	\$0	\$0
Fiji ^	\$0	\$0
Hong Kong/Macau	\$373,742	\$35,200
Kiribati ^	\$0	\$0
Laos	\$0	\$0
Mongolia	\$515,530	\$7,500
Nauru ^	\$0	\$0
Papua New Guinea ^	\$0	\$0
People's Republic of China	\$1,139,648	\$0
Samoa ^	\$0	\$0
Singapore	\$103,000	\$0
Solomon Islands ^	\$0	\$0
Timor-Leste (East Timor)	\$0	\$35,970
Tonga ^	\$0	\$0
Tuvalu ^	\$0	\$0
Vanuatu ^	\$0	\$0
Vietnam	\$53,523	\$1,093
<b>EAP TOTAL</b>	<b>\$20,139,508</b>	<b>\$5,584,013</b>
<b>EUROPE &amp; EURASIA PROGRAMS</b>		
<b>Commission Programs</b>		
Austria	\$819,466	\$580,133
Belgium/EU	\$398,133	\$17,145
Belgium/Luxembourg	\$318,302	\$300,873
Bulgaria	\$202,400	\$950
Czech Republic	\$646,944	\$0
Denmark	\$734,824	\$55,806
Finland	\$542,065	\$1,821,957
France	\$1,804,595	\$89,554
Germany	\$7,429,501	\$683,840
Greece	\$117,124	\$390,022
Hungary	\$353,333	\$73,731
Iceland	\$267,563	\$0
Ireland	\$808,985	\$0
Italy	\$827,959	\$136,066
Netherlands	\$430,414	\$387,113
Norway	\$1,176,620	\$0
Poland	\$1,166,883	\$1,816
Portugal	\$410,339	\$184,494
Romania	\$882,009	\$0
Slovak Republic	\$216,356	\$0
Spain	\$5,303,861	\$1,025,564
Sweden	\$605,925	\$140,000
Turkey	\$922,296	\$0
United Kingdom	\$3,702,877	\$583,590
<b>Non-Commission Programs *</b>		
Albania	\$500	\$0
Andorra	\$140,800	\$0
Armenia	\$480	\$0
Azerbaijan	\$0	\$0
Belarus	\$0	\$0
Bosnia and Herzegovina	\$19,328	\$0
Croatia	\$57,907	\$0
Cyprus	\$200	\$0

	FY 2020 FOREIGN GOV'T CONTRIBUTIONS	FY 2020 FOREIGN PRIVATE CONTRIBUTIONS
Estonia	\$35,550	\$0
Georgia	\$200,000	\$156,500
Kosovo	\$365,040	\$0
Latvia	\$10,031	\$0
Lithuania	\$5,200	\$0
Malta	\$9,000	\$0
Moldova	\$0	\$0
Montenegro	\$0	\$0
North Macedonia	\$160,480	\$0
Russia	\$4,140	\$300
Serbia	\$50,000	\$0
Slovenia	\$135,000	\$0
Switzerland	\$367,436	\$0
Ukraine	\$0	\$0
<b>EUR TOTAL</b>	<b>\$31,649,866</b>	<b>\$6,629,454</b>
<b>NEAR EAST ASIA PROGRAMS</b>		
Commission Programs		
Egypt	\$45,408	\$450,597
Israel	\$1,762,146	\$55,490
Jordan	\$100,000	\$947,478
Morocco	\$769,586	\$5,182
Non-Commission Programs *		
Algeria	\$0	\$0
Bahrain	\$0	\$0
Iraq	\$0	\$0
Kuwait	\$0	\$0
Lebanon	\$0	\$0
Libya	\$0	\$0
Oman	\$0	\$0
Palestinian Territories	\$0	\$0
Qatar	\$0	\$0
Saudi Arabia	\$0	\$0
Tunisia	\$0	\$0
United Arab Emirates	\$0	\$0
Yemen	\$0	\$0
<b>NEA TOTAL</b>	<b>\$2,677,140</b>	<b>\$1,458,747</b>
<b>SOUTH &amp; CENTRAL ASIA PROGRAMS</b>		
Commission Programs		
India	\$3,662,160	\$338,581
Nepal	\$9,440	\$0
Pakistan	\$3,066,931	\$424,204
Sri Lanka	\$14,145	\$0
Non-Commission Programs *		
Afghanistan	\$0	\$0
Bangladesh	\$0	\$0
Bhutan	\$0	\$0
Kazakhstan	\$1,270	\$320
Kyrgyz Republic	\$0	\$0
Maldives	\$0	\$0
Tajikistan	\$0	\$0
Turkmenistan	\$0	\$0
Uzbekistan	\$0	\$0
<b>SCA TOTAL</b>	<b>\$6,753,946</b>	<b>\$763,105</b>

	FY 2020 FOREIGN GOV'T CONTRIBUTIONS	FY 2020 FOREIGN PRIVATE CONTRIBUTIONS
<b>WESTERN HEMISPHERE PROGRAMS</b>		
Commission Programs		
Argentina	\$1,424,425	\$125,000
Brazil	\$3,888,683	\$154,000
Canada	\$708,000	\$1,176,800
Chile	\$3,072,897	\$163,500
Colombia	\$6,126,913	\$548,950
Ecuador	\$301,661	\$316,702
Mexico	\$2,481,950	\$132,453
Peru	\$0	\$164,336
Uruguay	\$448,566	\$0
Non-Commission Programs *		
Antigua and Barbuda ^	\$0	\$0
Bahamas ^	\$0	\$0
Barbados ^	\$0	\$0
Belize ^	\$0	\$0
Bolivia	\$0	\$0
Costa Rica ^	\$0	\$0
Dominica	\$0	\$0
Dominican Republic ^	\$585,199	\$0
El Salvador ^	\$0	\$0
Grenada ^	\$0	\$0
Guatemala ^	\$0	\$0
Guyana ^	\$0	\$0
Haiti ^	\$0	\$0
Honduras ^	\$0	\$56,228
Jamaica ^	\$0	\$0
Nicaragua ^	\$0	\$0
Panama ^	\$892,556	\$0
Paraguay	\$505,968	\$0
St. Kitts and Nevis ^	\$0	\$0
St. Lucia ^	\$0	\$0
St. Vincent and the Grenadines ^	\$0	\$0
Suriname ^	\$0	\$0
Trinidad and Tobago ^	\$0	\$0
Venezuela	\$0	\$0
<b>WHA TOTAL</b>	<b>\$20,436,818</b>	<b>\$2,837,969</b>
<b>WORLDWIDE TOTAL</b>	<b>\$81,928,428</b>	<b>\$17,273,288</b>

\* Program costs in many non-Commission countries vary year-to-year. Generally, these costs are based on the number of grantees and the funds available, not an actual country allocation.

^ Program costs for countries participating in these regional programs vary year-to-year. Costs are listed for countries with grantees in FY 2020.

## GRANTS TO FOREIGN NATIONALS

FISCAL YEAR 2020-2021

GRANT TYPE	AFRICA	EAST ASIA & PACIFIC	EUROPE & EURASIA	NEAR EAST ASIA	SOUTH & CENTRAL ASIA	WESTERN HEMISPHERE	TOTAL
Students	210	530	756	333	375	748	2,952
Research Scholars	44	124	304	56	75	118	721
Lecturing Scholars	6	5	9	4	5	12	41
Teacher Exchange	50	31	53	18	46	35	233
Seminars	-	-	-	-	-	-	0
Hubert H. Humphrey Program	32	15	25	14	24	26	136
<b>TOTAL</b>	<b>342</b>	<b>705</b>	<b>1,147</b>	<b>425</b>	<b>525</b>	<b>939</b>	<b>4,083</b>

## GRANTS TO U.S. CITIZENS

FISCAL YEAR 2020-2021

GRANT TYPE	AFRICA	EAST ASIA & PACIFIC	EUROPE & EURASIA	NEAR EAST ASIA	SOUTH & CENTRAL ASIA	WESTERN HEMISPHERE	TOTAL
Students	56	398	806	36	54	196	1,546
Research Scholars	9	50	115	21	25	83	303
Lecturing Scholars	47	34	183	17	23	59	363
Specialists	24	18	91	8	9	25	175
Seminars	-	21	-	-	14	-	35
Teacher Exchange	3	8	43	4	2	33	93
<b>TOTAL</b>	<b>139</b>	<b>529</b>	<b>1,238</b>	<b>86</b>	<b>127</b>	<b>396</b>	<b>2,515</b>

### TOTAL U.S. AND FOREIGN

**481**

**1,234**

**2,385**

**511**

**652**

**1,335**

**6,598**

# CLOSING THOUGHTS

The Fulbright Program creates connections in a complex and changing world. Led by the U.S. government in partnership with 160 countries worldwide, Fulbright offers life-changing international educational and cultural exchange experiences. Our global network of Fulbrighters fosters mutual understanding between the United States and partner nations, advances knowledge across communities, and improves lives around the globe.





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