

J. William Fulbright
Foreign Scholarship Board

2015 ANNUAL REPORT

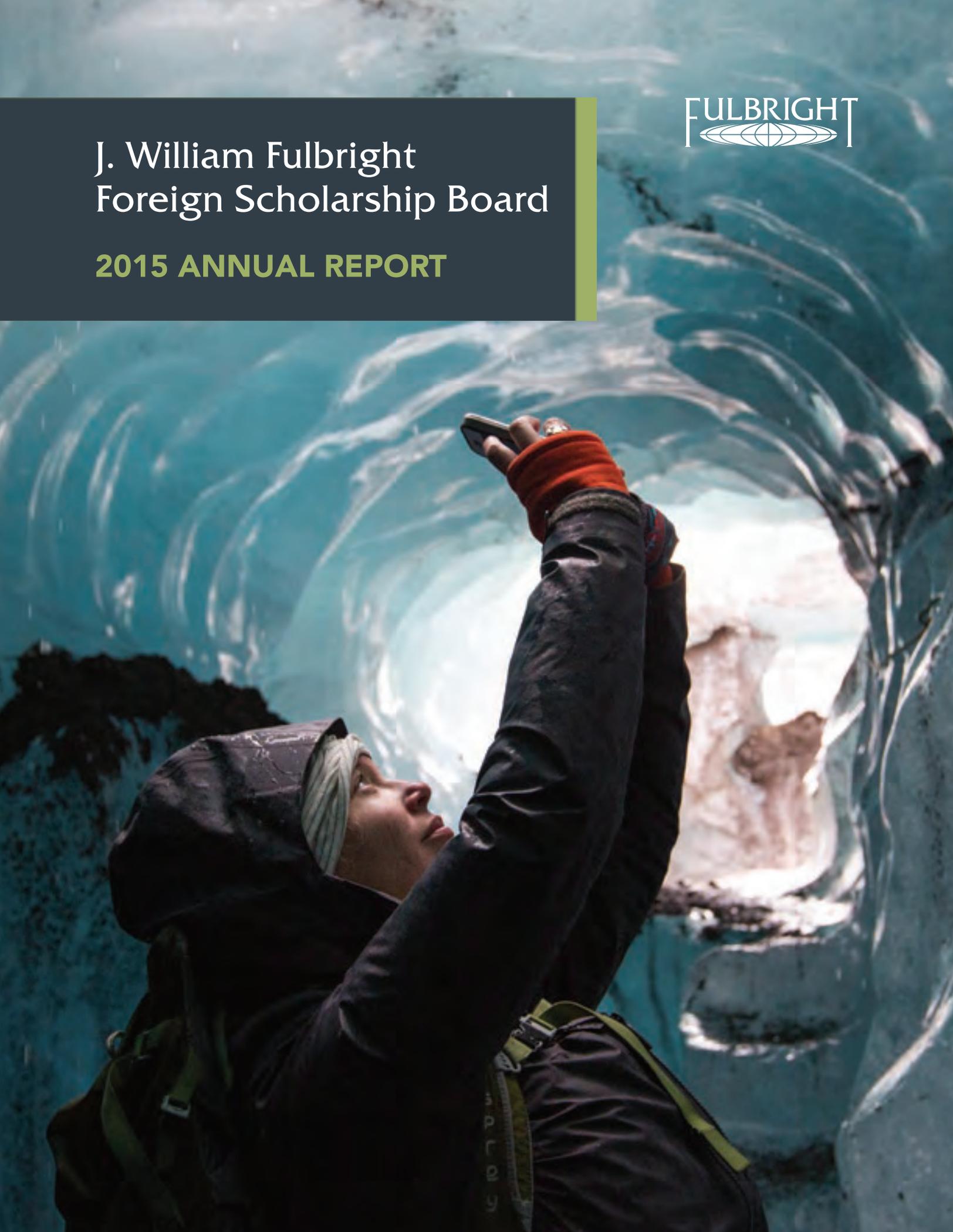




Photo by Eli Weiss

Front Cover:

M Jackson at Svínafellsjökull, Iceland, on her 2015-2016 Fulbright-National Science Foundation Arctic Research grant: "Glacier retreat happens not just at the glacier margin, or on the top, but also worryingly within the very heart of the ice. Glaciers are our most visible evidence of climatic changes, and they often remind me of our collective vulnerability on this blue blue planet." Jackson's doctoral research at the University of Oregon centers on understanding how glaciers matter to people on the south coast of Iceland, and what it is that humanity stands to lose as the planet's glaciers disappear.

"It is critical that we understand how today's rapidly changing glaciated environments impact surrounding communities, which requires extensive, long-term fieldwork in remote places. I am grateful that Fulbright has continually supported me in this work, from my first Fulbright grant in Turkey, where I taught at Ondokuz Mayıs University and researched glaciers and people in the Kaçkar Mountains, to my current research in Iceland. Without Fulbright, I would not be able to do this research." (Photo by Eric Kruszewski)



(From left) U.S. Assistant Secretary of State for Educational and Cultural Affairs Evan Ryan, National Science Foundation Arctic Science Section Head Eric Saltzman, Iceland Fulbright Commission Executive Director Belinda Theriault, and Iceland's Ambassador to the United States Geir Haarde at the signing of the Fulbright-National Science Foundation agreement on January 21, 2015, for a groundbreaking partnership to fund grants for U.S. scholars and students to conduct Arctic-focused research in Iceland.

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Message from the Chair

BETTY CASTOR



Betty Castor, Chair for 2015

The Fulbright Program is nearly 70 years old and never has it been more vital and open to new possibilities. In our world of shifting political and economic realities, with intense challenges in international affairs and surging movement of peoples across national boundaries, the Program has never been more important.

Serving on the J. William Fulbright Foreign Scholarship Board since 2011 and as Chair of the Board for 2015, I have had the immense privilege to witness Fulbright recipients working to change the world. I have met with Fulbright representatives around the globe, celebrated anniversaries of national programs

and experienced firsthand the outstanding contributions of Fulbright students, scholars, teachers and other professionals.

I am pleased to present this 2015 edition of the Annual Report, which is dedicated to the over 360,000 grantees recognized by the Program since its creation by the U.S. Congress in 1946.

The Fulbright Program attracts some of the greatest minds and talents in the world who share many attributes, among them a passion for innovation and collaboration. I saw this personally when I participated in the Fulbright NEXUS Program meeting in Quito, Ecuador. Participants included scholars from throughout the Western Hemisphere who share their intellectual resources to tackle specific environmental challenges.

Every day, Fulbrighters bring their intellect and sense of collaboration to address the challenges faced by humanity including climate change and environmental sustainability. They address economic security,

health and public administration, the rule of law and governance, and improving education for all. Individuals in all sectors of society, including university students, school teachers, scholars, artists and professionals in business, law, journalism, government, science and technology are selected worldwide. The participants are selected on the basis of merit and open competition.

Examples of the innovation and excellence of participants are not hard to find. Fulbright participants envision new materials to replace natural wood or human tissue, or to render an object invisible; they create an app to bring injured people in the developing world more rapidly to emergency care or to monitor heart patients remotely.

French alumnus Timothée Boitouzet invented a transparent wood that is stronger and more sustainable than regular wood. He was awarded the Grand Prize of Innovation 2015 from the Besnard de Quelen Foundation.

Precious Cantu, a 2015-2016 Fulbright U.S. Student to Switzerland, is researching optical nanolithography in order to construct three-dimensional tissue-engineering scaffolds, artificial structures capable of supporting tissue formation, which could be used to grow healthy cells outside of the body, such as healthy brain cells for patients with Alzheimer's disease.

Malaysian alumnus Zi Jing Wong, an International Fulbright Science & Technology Award recipient, worked on a research team to devise an invisibility "skin" cloak that can conceal an object from detection, with potential applications for 3D displays, security encryption, and hiding microelectronic components.

U.S. alumna Jennifer Farrell is the founder and CEO of CriticalLink, the world's first mobile app-driven emergency medicine system, currently undergoing a trial in Bangladesh. CriticalLink was recognized as one of the best new mobile apps in the world at the 2015 World Summit Awards.

Lebanese alumnus Ziad Sankari who, at age 17, lost his father to a heart attack, founded a com-

pany that developed cutting-edge technology to monitor heart activity using the Global Positioning System. He was recognized by President Barack Obama in 2015 as a "Presidential Ambassador for Global Entrepreneurship."

The Fulbright Program itself innovates by evolving and responding to challenges as they emerge. In 2015, for example, the U.S. Department of State launched the Fulbright Arctic Initiative, in which a group of seventeen scholars and researchers from the eight Arctic Council nations investigate the impact of climate change on the Arctic, particularly on water, health, energy, and infrastructure. The participants are collaborating to find innovative, multidisciplinary solutions to shared challenges.

Fulbrighters are also responding to the refugee and migrant crisis in Europe and the Middle East, as researchers and specialists, and by volunteering in refugee camps, reception centers, and schools and through non-governmental organizations.

On the digital front, Fulbright-National Geographic Digital Storytelling Fellows are working in countries around the world to capture major social and environmental issues for a global audience.

Ever in service to human progress, the Fulbright Program also extends a wide embrace to encompass participants who reflect the breadth, diversity, and richness of our society, including talented individuals from disadvantaged populations and people with disabilities.

Today, the Fulbright Program is among the world's most prestigious educational exchange programs and is widely hailed as one of the most far-reaching achievements of the U.S. Congress. At nearly 70 years young, the Program exudes wisdom beyond its years...and a passion for life and the future.



Betty Castor



"Polar bear tracks on the way to Nanisivik" (Photo by Acacia Johnson, 2014-2015 U.S. Student to Canada and Fulbright Eco-Leadership grant recipient, from the exhibit *Under the Same Stars* [Ulluriat ataanittuinnait])

J. William Fulbright Foreign Scholarship Board

Members Serving in 2015



Betty Castor
Chair 2015
Vice Chair 2013 - 2014
Member since 2011
Former President
University of South Florida
Tampa, Florida



Dr. Laura Skandera Trombley
Vice Chair 2015
Member since 2013
President
The Huntington Library, Art
Collections, and Botanical Gardens
Huntington, California



Ambassador (Ret.) Jeffrey Bleich
Member since 2015
Former U.S. Ambassador to Australia
Partner, Munger, Tolles & Olson LLP
San Francisco, California



Donna Brazile
Member since 2014
Political Strategist, Adjunct
Professor, Author, Columnist, and
Television Political Commentator
Washington, D.C.



Lisa M. Caputo
Member since 2010
Executive Vice President of
Marketing and Communications
The Travelers Companies, Inc.
New York, New York



Joseph Falk
Member since 2014
Public Policy Advisor
Akerman LLP
Miami, Florida



Gabrielle Giffords
Member since 2013
Former U.S. Representative,
Arizona
Tucson, Arizona
Fulbright Alumna (1993, Mexico)



Maneesh Goyal
Member since 2014
Founder/President
MKG and Live in the Grey
New York, New York



Tom Healy
Chair 2012 - 2014
Member since 2011
Poet and Writer
Miami, Florida



Anita McBride
Chair 2010 - 2011
Member since 2009
Executive in Residence
Center for Congressional and
Presidential Studies
School of Public Affairs,
American University
Washington, D.C.



Emma Sepúlveda
Member since 2015
Foundation Professor and Director
Latino Research Center, University
of Nevada
Reno, Nevada

Members Departed in 2015



Dr. Christie L. Gilson
Member 2012 – 2015
Instructor, Public Speaker, and
Disability Rights Advocate
Berks County, Pennsylvania
Fulbright Alumna (2006,
Hong Kong)



Ambassador (Ret.) Gabriel
Guerra-Mondragón
Member 2011 – 2015
Former U.S. Ambassador to Chile
New York, New York

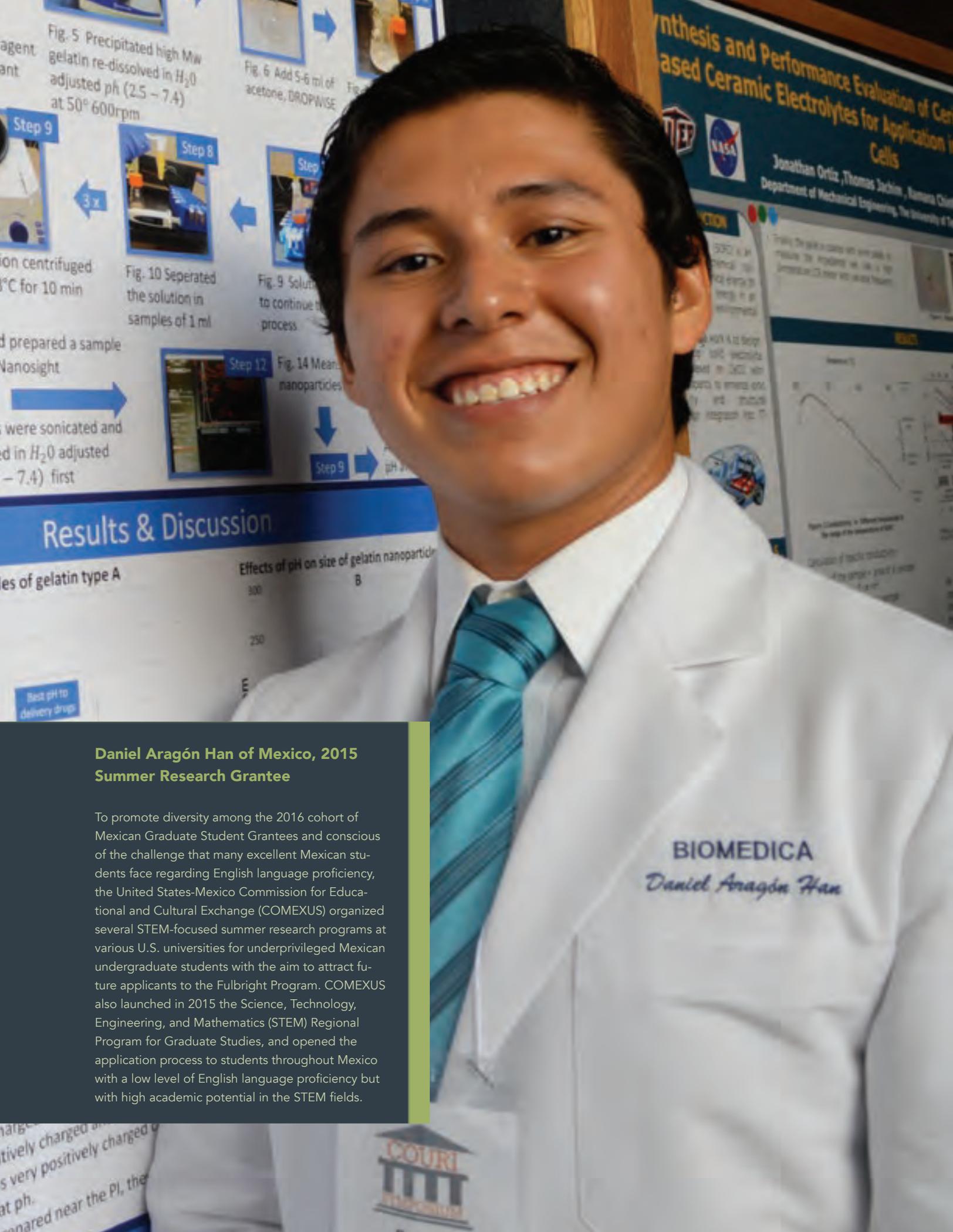
New Member Appointed in 2015



Shervin Pishevar
Visionary Technology
Entrepreneur, Angel Investor,
Published Researcher, Start-up
and Incubation Expert
San Francisco, California



Shervin Pishevar signs his Presidential commission as a member of the J. William Fulbright Foreign Scholarship Board, as Under Secretary of State for Public Diplomacy and Public Affairs Richard Stengel looks on. (State Department Photo)



Daniel Aragón Han of Mexico, 2015 Summer Research Grantee

To promote diversity among the 2016 cohort of Mexican Graduate Student Grantees and conscious of the challenge that many excellent Mexican students face regarding English language proficiency, the United States-Mexico Commission for Educational and Cultural Exchange (COMEXUS) organized several STEM-focused summer research programs at various U.S. universities for underprivileged Mexican undergraduate students with the aim to attract future applicants to the Fulbright Program. COMEXUS also launched in 2015 the Science, Technology, Engineering, and Mathematics (STEM) Regional Program for Graduate Studies, and opened the application process to students throughout Mexico with a low level of English language proficiency but with high academic potential in the STEM fields.

The Fulbright Program

INVESTING IN OUR FUTURE

The Fulbright Program is a cost-effective, high-yield investment. With an annual Congressional appropriation to the U.S. Department of State and the U.S. Department of Education of over \$240 million (not including Economic Support Fund allocations to Afghanistan, Egypt, and Pakistan) and more than \$140 million in cost share from partner governments, higher education institutions, and the private sector, the Fulbright Program is one of the most influential and best-leveraged foreign affairs programs of the U.S. government.

The state of the Program is strong. As the flagship educational exchange program of the U.S. government, the Fulbright Program continually evolves to keep pace with our changing world and to engage broader audiences. Application numbers for the U.S. Student Program are at historic highs, and application numbers for the U.S. Scholar Program are at 20-year highs. Foreign government interest and funding support have also increased notably in recent years. The Program reflects the full diversity of the United States, including diversity of institutions, fields of study, geographic areas, genders, and racial and ethnic groups. In support of the premise that international education is for everyone, Fulbright outreach and recruitment efforts seek to reach underserved communities, including minority-serving institutions, community colleges,

and people with disabilities, to ensure that all applicants have equal access to this merit-based program.

The Program addresses national and global priorities. The Program is agile and innovative at fostering mutual understanding and people-to-people connections. Fulbright grantees make substantive positive contributions to humanity as they address critical 21st century priorities while building relationships, knowledge, and leadership in support of the long-term interests of the United States and the world. The Program has supported, or prepared, participants to address the major global challenges of our time, from sustainable energy and climate change to public health and food security, to cyber-crime and human trafficking, among many others.

The Program responds to the worldwide demand for English language. Demand for English language skills is exploding worldwide, as English represents a gateway to information, education and job opportunities in our globalized world. Foreign governments are eager to increase their citizens' English fluency through programs such as the rapidly growing Fulbright English Teaching Assistant (ETA) Program. Operating in 70 countries, with extensive support from partner governments, the Fulbright ETA Program places 1,000 recent



Tomáš Klumpar (right - 2014-2015 Fulbright-Masaryk Scholar, Czech Republic), a clinical social worker at a workshop of Urban Art Beat in Brownsville, New York, New York, with hip hop educator, actor, and playwright Dyalekt (back left), focused on gathering information on programs for at-risk youth, especially the rap methods and hip hop pedagogy used mainly in Brooklyn and the Bronx. Klumpar currently uses that experience to empower socially disadvantaged youth, to integrate new methods into the programs of his organization, and — with his American colleagues — to hold seminars for European social workers working with youth.

U.S. college graduates in host country primary and secondary schools and universities, primarily in underserved regions and schools.

The Program advances the global science agenda.

With more than 1,600 Fulbrighters focused on science-related research and teaching each year, STEM education and joint research are enabling citizens and scientists to address such challenges as climate change, pandemic disease, energy security, and food security. In addition to pursuing degrees in scientific fields, Fulbright grantees undertake groundbreaking field research on some of our most vexing global scientific challenges.

The Program is a U.S. study abroad leader. U.S. study abroad increases American competitiveness by enabling U.S. students to acquire language skills, and the regional and global perspectives, to succeed in the 21st century. The Fulbright Program is a catalyst for study abroad for U.S. students and is globally recognized as a leader among publicly funded exchange programs. High application rates for the

Fulbright U.S. Student Program demonstrate that the demand for high-quality, immersive, and rigorous exchange opportunities remains strong. Innovative public-private partnership models such as the Fulbright-National Geographic Digital Storytelling Fellowship attract new applicants that may not have previously considered studying abroad.

The Fulbright experience changes lives and pays lifelong dividends. Fulbright alumni from the United States and more than 180 countries around the world have gone on to achieve distinction in government, science, the arts, business, philanthropy, and education. Among the ranks of Fulbright alumni are 54 Nobel Prize recipients, 29 MacArthur Foundation Fellows, 82 Pulitzer Prize winners, and 33 current or former heads of state or government. Fulbright also has a significant and lasting local impact. Upon returning to their home countries, institutions, and classrooms, Fulbright grantees share their knowledge and experiences and often engage in follow-on projects or continue the work they started abroad, creating a multiplier effect and leading to lifelong collaborations.

Principal, Cooperating, and Supporting Organizations

PRINCIPAL ORGANIZATIONS

J. William Fulbright Foreign Scholarship Board

The J. William Fulbright Foreign Scholarship Board was created by Congress to supervise the Fulbright Program. Appointed by the President of the United States, the Board is composed of 12 members drawn from academic, cultural, and public life. The intent was to establish an impartial and independent body which would ensure the respect and cooperation of the academic world for the educational exchange program, particularly in the selection of grantees and educational institutions qualified to participate. The Board sets policies and procedures for administration of the program, has final responsibility for approving the selection of all grantees, and supervises the conduct of the program both in the United States and abroad.

U.S. Department of State

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) has primary responsibility for managing, coordinating, and overseeing the program, under authority granted by the Fulbright-Hays Act. ECA administers Fulbright exchanges with the assistance of U.S. cooperating non-profit organizations. Around the world, the Fulbright Program is administered by either binational Fulbright Commissions or, where a binational commission does not exist, the U.S. embassy.

Binational Fulbright Commissions

Binational commissions were formed to engage in joint program planning, decision-making, and management. Commission boards are composed of equal numbers of resident Americans and partner-country nationals, including representatives of

both governments. There are currently 49 Fulbright Commissions; Belgium and Luxembourg share a single commission in Brussels. Commissions recommend grantees, fundraise, engage alumni, and in many countries, operate an information service on higher education in the United States. An executive director and staff are responsible for implementing the commission's programs. Generally, the U.S. embassy's Public Affairs Officer and/or Cultural Affairs Officer serves as a member of the binational commission and is the U.S. government's liaison on policy and program matters.

U.S. Embassies

In countries where there is no binational commission, the U.S. embassy administers the Fulbright Program,

with the Public Affairs Officer or Cultural Affairs Officer assuming primary responsibility and coordinating with host-government counterparts.

U.S. Department of Education

The Fulbright-Hays programs, located within the International and Foreign Language Education (IFLE) office of the U.S. Department of Education, are authorized by section 102(b) (6) of the Fulbright-Hays Act. These programs differ from other Fulbright programs in that their objectives are research and training with no provision for lecturing assignments overseas and no direct exchanges. The programs aim to improve U.S. education in modern foreign language and area and international studies, and are part of the U.S. educational effort in those fields.

COOPERATING ORGANIZATIONS

ECA enters into agreements with several U.S. non-profit organizations to conduct the implementation of the Fulbright Program in the United States and abroad.



The Institute of International Education (IIE)

administers the Fulbright U.S. Student Program competition, manages the placement and day-to-day supervision of the majority of Fulbright Foreign Student Program grantees in the United States, and conducts orientation and enrichment seminars for Fulbright Foreign Students. Under separate agreements, IIE also administers the Hubert H. Humphrey Fellowship Program and the Fulbright Distinguished Awards in Teaching Program.



The Council for International Exchange of Scholars (CIES), a division of the Institute of International Education, assists in the exchange of lecturers and

research scholars, manages the screening of U.S. lecturer and research scholar candidates for the Fulbright U.S. Scholar Program, and oversees the day-to-day administration of the exchange program for research scholars and lecturers from abroad for the Fulbright Visiting Scholar Program.



Academic and Professional Programs for the Americas (LASPAU) administers part of the Fulbright Foreign Student Program for Latin America and the Caribbean.



America-Mideast Educational and Training Services, Inc. (AMIDEAST), with field offices in the Middle East and North Africa, conducts recruitment, arranges study in the United States for graduate students from the region, and handles the day-to-day supervision of Fulbright Foreign Students from that region.

SUPPORTING ORGANIZATIONS

Fulbright Association

As the official alumni association for U.S. participants of the Fulbright Program, the Fulbright Association, a non-profit organization based in the United States, works to engage and enrich the lifelong experiences of both Fulbright alumni and international grantees at a local level. The Fulbright Association has more than 6,000 individual members and 212 institutional members. The Association's 60 affiliated chapters sponsor a wide variety of special events, programs, and networking opportunities to connect current and former Fulbright Program participants with their peers locally, nationally, and internationally.

Fulbright Alumni Organizations Abroad

More than 70 countries have Fulbright alumni organizations that maintain ties among those who have had Fulbright experiences. They host social, cultural, and community service activities, welcome American Fulbrighters to their communities, and often conduct fundraising to increase the number of Fulbright awards. These associations play an important role in raising the profile of the Fulbright Program abroad.



Afghanistan's President Ashraf Ghani (1985 Fulbright Scholar) shakes hands with U.S. President Barack Obama after their joint news conference at the White House in Washington, D.C., March 24, 2015. (Photo courtesy of Jonathan Ernst/Reuters)

On March 25, in a joint statement released by the White House and the Afghan government, President Barack Obama and President Mohammad Ashraf Ghani agreed that Afghan prosperity depended on the development of Afghanistan's human capital. President Obama announced that over the next five years, the United States will increase the number of Fulbright scholarships available to qualified Afghan students and academics by 50 percent, which would result in one of the largest Fulbright programs in the world. Through a funding contribution from the United States Agency for International Development, the U.S. Department of State committed to bringing 80 Fulbright Masters and Ph.D. students and 25 Junior Faculty Development participants to the United States each year for the next five years.



Samuel King Conner (2014-2015 English Teaching Assistant to Sri Lanka) learns firsthand how to till a rice paddy with water buffalos.

Samuel King Conner, a 2014-2015 English Teaching Assistant to Sri Lanka, taught a new English language program to members of the arts faculty and administration at the University of Sri Jayewardenepura, to help build fluency and confidence in navigating in English, particularly at academic conferences. He taught classes focused on active, discussion-based engagement in English, and held discussions for faculty and staff prompted by essays and articles, audio clips, debate topics, writing assignments, and practice presentations. Their cross-cultural discussions built vocabulary and fluency in fields including Pali and Buddhist Studies, Sanskrit, anthropology, sociology, criminology, economics, music, and dance.

"I spent most of my time away from my teaching responsibilities immersed and doing research in a rural village in the central highlands of the island," reported Conner. "I was compelled to pursue this lived learning experience out of a deep curiosity to experience life in an agricultural village with a strong Theravada Buddhist ethos. In particular, I was interested in studying the cycle of rice cultivation, and how religious beliefs and practices are directly embedded in this agricultural process...The opportunity to simply be present in village life, ask questions, build relationships, and share my own story was probably the greatest learning experience of all."

Binational Educational Foundations and Commissions

COUNTRY	DATE AGREEMENT SIGNED	BINATIONAL EDUCATIONAL FOUNDATION/COMMISSION
Argentina	November 5, 1956	Commission for Educational Exchange Between the United States of America and Argentina
Australia	November 26, 1949	Australian-American Fulbright Commission
Austria	June 6, 1950	Austrian-American Educational Commission
Belgium & Luxembourg	October 8, 1948	Commission for Educational Exchange Between the United States, Belgium and Luxembourg
Brazil	November 5, 1957	Commission for Educational Exchange Between the United States of America and Brazil
Bulgaria	September 2, 1992	Bulgarian-American Commission for Educational Exchange
Canada	February 13, 1990	Foundation for Educational Exchange Between Canada and the United States of America
Chile	March 31, 1955	Commission for Educational Exchange Between the United States of America and Chile
Colombia	January 9, 1957	Commission for Educational Exchange Between the United States of America and Colombia
Czech Republic	January 14, 1991	J. William Fulbright Commission for Educational Exchange in the Czech Republic
Denmark	August 23, 1951	Danish-American Fulbright Commission
Ecuador	October 31, 1956	Commission for Educational Exchange Between the United States of America and Ecuador
Egypt	November 3, 1949	The Binational Fulbright Commission in Egypt
Finland	July 2, 1952	Fulbright Center for Finnish-American Academic Exchanges
France	October 22, 1948	Franco-American Commission for Educational Exchange
Germany	July 18, 1952	German-American Fulbright Commission
Greece	April 23, 1948	U.S. Educational Foundation in Greece
Hungary	December 6, 1990	Hungarian-American Commission for Educational Exchange
Iceland	February 23, 1957	Iceland-United States Educational Commission

COUNTRY	DATE AGREEMENT SIGNED	BINATIONAL EDUCATIONAL FOUNDATION/COMMISSION
India	February 2, 1950	United States-India Educational Foundation
Indonesia	July 15, 1992	American-Indonesian Exchange Foundation
Ireland	March 16, 1957	The Ireland-United States Commission for Educational Exchange
Israel	July 26, 1956	United States-Israel Educational Foundation
Italy	December 18, 1948	The United States-Italy Fulbright Commission
Japan	August 28, 1951	Japan-United States Educational Commission
Jordan	May 12, 1993	Jordanian-American Commission for Educational Exchange
Korea, Republic of	April 28, 1950	Korean-American Educational Commission
Malaysia	January 28, 1963	Malaysian-American Commission on Educational Exchange
Mexico	November 20, 1990	United States-Mexico Commission for Educational and Cultural Exchange
Morocco	February 12, 1982	Moroccan-American Commission for Educational and Cultural Exchange
Nepal	June 9, 1961	Commission for Educational Exchange Between the United States and Nepal
Netherlands	May 17, 1949	Netherlands America Commission for Educational Exchange (aka The Fulbright Center)
New Zealand	September 14, 1948	New Zealand-United States Educational Foundation
Norway	May 25, 1949	United States-Norway Fulbright Foundation for Educational Exchange
Pakistan	September 23, 1950	United States Educational Foundation in Pakistan
Peru	May 3, 1956	Commission for Educational Exchange Between the United States and Peru
The Philippines	March 23, 1948	The Philippine-American Educational Foundation
Poland	October 20, 1995	Polish-U.S. Fulbright Commission
Portugal	March 19, 1960	Luso-American Educational Commission
Romania	July 30, 1992	Romanian-U.S. Fulbright Commission
Slovak Republic	September 22, 1994	J. William Fulbright Commission for Educational Exchange in the Slovak Republic
Spain	October 16, 1958	Commission for Cultural, Educational and Scientific Exchange Between the United States of America and Spain
Sri Lanka	November 17, 1952	United States-Sri Lanka Fulbright Commission
Sweden	November 20, 1952	Commission for Educational Exchange Between the United States and Sweden
Taiwan**	November 30, 1957	Foundation for Scholarly Exchange
Thailand	July 1, 1950	Thailand-United States Educational Foundation
Turkey	December 27, 1949	Commission for Educational Exchange Between the United States of America and Turkey
United Kingdom	September 22, 1948	United States-United Kingdom Fulbright Commission
Uruguay	July 22, 1960	Commission for Educational Exchange Between Uruguay and the United States

** The United States recognizes the Government of the People's Republic of China as the sole legal government of China. Within this context, the United States maintains unofficial relations with the people of Taiwan.



Martín Olmos (2015-2016 Fulbright Student, Argentina), pursuing a Master's in public administration at George Washington University, meets U.S. Vice President Joseph Biden in the White House, December 14, 2015, at the ceremony for the signing of an agreement with the Latin American Development Bank, under the Presidential Initiative 100,000 Strong in the Americas, to promote educational exchange.

Fulbright Programs in Summary

U.S. DEPARTMENT OF STATE

The Fulbright Student Program

For U.S. and non-U.S. graduate students, graduating seniors, artists and early-career professionals. In 2014-15, the Fulbright Student Program provided full or partial support to **1,921** U.S. grantees to study and conduct research abroad and offered new or renewed grant awards to **2,952** non-U.S. students to study at U.S. colleges and universities. In addition to traditional study and research grants, this program model includes:

The Fulbright English Teaching Assistant (ETA) Program, which places U.S. students as English teaching assistants in schools or universities overseas and supports individual study or research projects, is currently the fastest-growing Fulbright program. Over **1,100** ETA grants were awarded in 2015. ETAs help teach the English language while serving as cultural ambassadors for the United States.

The Fulbright Foreign Language Teaching Assistant (FLTA) Program: Provides non-U.S. teachers of English as a Foreign Language the opportunity to refine their teaching skills while strengthening foreign language instruction at U.S. colleges and universities.

The J. William Fulbright-Hillary Rodham Clinton Public Policy Fellowship: Early-career U.S. professionals gain hands-on public sector experience in foreign government ministries and institutions in partner nations.

The Fulbright-mtvU Fellowship: U.S. students explore international contemporary or popular music as a force for cultural expression.

The Fulbright-National Geographic Digital Storytelling Fellowship: U.S. citizens participate in nine months of overseas travel and digital storytelling, under the mentorship of National Geographic editors, in up to three countries on a globally significant social or environmental topic.

The Fulbright Scholar Program

For U.S. and non-U.S. scholars, artists and established professionals to lecture and/or conduct research in a wide variety of academic and professional fields, including the humanities, social sciences, physical sciences and business administration.

In 2014-15, **1,218** U.S. scholars taught and/or conducted research abroad and **838** non-U.S. scholars came to the United States to lecture and/or conduct research. Also included in this program model are:

Fulbright Specialists: U.S. faculty and professionals who engage in short-term collaborative two- to six-week projects at eligible institutions to strengthen and support institutions' developmental needs.

Fulbright Scholars-in-Residence: Visiting academics lecture at U.S. colleges and universities with an overall focus on campus internationalization. Priority host institutions include those previously less engaged internationally and/or those serving minority students such as Historically Black Colleges and Universities, Hispanic-Serving Institutions, Asian American and Native American Pacific Islander-Serving Institutions, American Indian and Alaskan Native-Serving Institutions (including Tribal Colleges and Universities), Predominantly Black Institutions, small liberal arts colleges, and community colleges.

Fulbright Regional Network for Applied Research (NEXUS) Program: A network of junior scholars, professionals and mid-career applied researchers from the United States and other Western Hemisphere nations who engage in multi-disciplinary, team-based research.

Fulbright Arctic Initiative: A network of scholars, professionals and applied researchers from the United States and the seven other Arctic Council nations who engage in multi-disciplinary, team-based research focused on the changing Arctic region.

Fulbright U.S.-ASEAN Visiting Scholar Initiative: University faculty, foreign ministry and government

officials, and professional staff of think tanks and other NGOs from ASEAN countries engage in scholarly and professional research in the United States on issues that are relevant and useful to member states, and central to the U.S.-ASEAN relationship.

The Fulbright Distinguished Awards in Teaching Program

The Fulbright Distinguished Awards in Teaching Program brings international K-12 teachers to the United States for a semester and sends U.S. teachers abroad for three to six months to pursue individual inquiry projects, take courses for professional development at a host university or institute, and observe and lead master classes and seminars for teachers and students at local primary and secondary schools.

The Hubert H. Humphrey Fellowship Program

The Hubert H. Humphrey Fellowship Program promotes leadership development in professional fields critical to United States relations with developing and transitioning countries. The Humphrey Program brings young and mid-career professionals from designated countries to the United States for a year of non-degree graduate-level study, leadership development, and professional collaboration with U.S. counterparts. Applicants are required to have an undergraduate degree, a minimum of five years of substantial, full-time, professional experience, limited or no prior experience in the United States, demonstrated leadership qualities, a record of public service in the community and strong English skills. Grants are given in various fields, including, but not limited to, public health, economic development, finance and banking, environmental policy and climate change, press freedom, educational planning, higher education administration, and law and human rights.

U.S. DEPARTMENT OF EDUCATION

The Fulbright-Hays programs are authorized by section 102(b) (6) of the Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act), and are administered and funded by the U.S. Department of Education's (ED) International and Foreign Language Education (IFLE) office under a Congressional appropriation to ED. Collectively, the Fulbright-Hays programs provide funding to strengthen the capability and performance of American education in foreign languages, cultural understanding, area and international studies, and research.

In 2014-15, the following three Fulbright-Hays programs supported a total of **504** American teachers and prospective teachers, who received their support through U.S. institutions of higher education (IHEs), organizations or interagency agreements:

The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Program

The DDRA Program provides grants to IHEs to fund individual doctoral students to conduct dissertation research in other countries in modern foreign languages and area studies for periods of six to twelve months. The program is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States. In 2014-15, grants for **42** IHEs involving **86** fellows were awarded.

The Fulbright-Hays Group Projects Abroad (GPA) Program

The GPA Program provides grants to IHEs, state departments of education, private non-profit educational organizations or combinations thereof to conduct overseas group projects designed to develop and improve modern foreign language and area studies throughout the educational structure of the United States. Activities supported include: teacher seminars on contemporary issues; curriculum teams to

develop and field test instructional materials; group research by faculty, teachers and/or students on specific aspects of societies and cultures significantly underrepresented in the curricula of schools, colleges and universities; and advanced intensive language programs in the less commonly taught languages. In 2014-15, grants for **27** group projects involving **402** participants were awarded.

The Fulbright-Hays Seminars Abroad Program

The Fulbright-Hays Seminars Abroad Program supports incorporating international content into K-12 curriculum by providing short-term seminars abroad for U.S. educators to improve their understanding and knowledge of the peoples and cultures of other countries. Sixteen teachers traveled to China with the summer 2015 program, participating in educational lectures and activities and touring cultural sites. Now that they have returned to the United States, participants are drawing on their experiences abroad to develop new, cross-cultural curricula for their classrooms, sharing what they have learned with their own students, other teachers in their school districts, and colleagues throughout the country.



Encouraged by the Thailand-United States Educational Foundation (TUSEF) and The American Chamber of Commerce in Thailand to observe Thanksgiving 2015 by giving, 28 current Fulbright grantees and TUSEF staff join the Royal Thai Navy in a mangrove planting activity to reduce coastal soil erosion and to reclaim the mangrove ecosystem, thus learning firsthand about Thailand's environmental crisis and the Thai Navy's role in mangrove reforestation and conservation.



Dr. Oyeronke Oyewumi (left – 2015 U.S. Fulbright Scholar to Zimbabwe) discusses gender issues at the University of Botswana. In a partnership to commemorate International Women's History Month, in March 2015 the U.S. Embassy in Gaborone, Botswana, brought her from her Fulbright assignment at the Women's University in Africa located in Zimbabwe, to share ideas with students, scholars and civic leaders about gender and eliminating gender-based violence. Dr. Oyewumi, an Associate Professor at the State University of New York-Stony Brook, author and gender activist, brought new ways of thinking to the University of Botswana, as she challenged common standards of analyzing gender issues, opting instead to apply a variety of African contexts to gender discourse.



"Full Moon, February" depicts the harsh vastness yet sense of community that resides in the Canadian Arctic. (Photo by Acacia Johnson, 2014-2015 U.S. Student to Canada and Fulbright Eco-Leadership grant recipient, from the exhibit *Under the Same Stars [Ulluriat ataanittuinnait]*, which provided the backdrop for the launch of the Fulbright Arctic Initiative.)

Featured Initiatives

Fulbright Arctic Initiative Promotes Collaborative Problem Solving

In April 2015, when the United States assumed the two-year rotating Chairmanship of the Arctic Council, an intergovernmental forum of the eight member states that border the Arctic Circle, one of its primary goals was to focus more public attention on Arctic issues, especially the effects of climate change, by increasing international scholarly collaboration.

To help meet that goal, the U.S. Department of State's Bureau of Educational and Cultural Affairs launched an interdisciplinary collaborative research initiative focused on the Arctic region. The Fulbright Arctic Initiative is supporting a team of scholars and researchers from the Arctic Council member countries to research and assess the impact of change in the Arctic and engage in collaborative analysis and problem solving.

The Initiative officially launched with a gathering of the 17 Fulbright Arctic Scholars, hosted by the Fulbright Commission in Canada, in Iqaluit, Nunavut, in May 2015. The selected group of scholars is exceptionally diverse, and includes junior scholars as well as established experts. All eight Arctic nations are

represented — Canada, Denmark, Finland, Iceland, Norway, Russia, Sweden, and the United States. Disciplines range from hard sciences such as geology and biology, to law, sociology, global health, and even art. The group's research focuses broadly on the impact of climate change on the Arctic, and particularly on the issues of water, energy, health, and infrastructure. Their topics of research and collaboration include the promotion of renewable energy, the sustainable development of natural resources, the reduction of pollutants, community health and wellness, ocean acidification and food security. The different backgrounds and experiences allow the group to explore the challenges facing the Arctic from different perspectives, and help them offer innovative solutions.

Co-Lead Scholars **Dr. Michael Sfraga**, Vice Chancellor and Professor of Arctic Policy at the University of Alaska-Fairbanks, and **Dr. Ross A. Virginia**, Director of the Institute of Arctic Studies at Dartmouth College, are providing intellectual leadership for the Initiative, mentoring the participants and facilitating discussion and collaboration among the Arctic Initiative Scholars.

In a briefing for the J. William Fulbright Foreign Scholarship Board by the two Lead Scholars and three of the group of Arctic Scholars in November 2015, Dr. Sfraga said, “The Fulbright Arctic Program is not just research for research’s sake. When this program was crafted, it was very much with the thought of helping community policymakers and indigenous people work through this very rapid real change in the North and providing for them some guidance and influence and some resources, so that they can better adapt to mitigate those changes.”

The Fulbright Arctic Scholars will be active through 2016, working with governments, non-governmental organizations, businesses, and Arctic communities. In addition to convening working group meetings and communicating virtually, the group met for a second major research seminar in Finland and will hold a final wrap-up meeting in Washington, D.C., in October 2016.



Fulbright Arctic Initiative meeting participants in Iqaluit, Nunavut, Canada.

Fulbright NEXUS Scholars Engage Local Stakeholders as Equal Partners in Climate Research

The 2014-2016 cohort of **Fulbright Regional Network for Applied Research (NEXUS) Scholars** from the United States, Brazil and other Western Hemisphere nations exemplifies how the Fulbright Program draws together experts around the world to address complex global issues. The 20 scholars spent two years traveling and connecting both virtually and in person to tackle climate change. They conducted research in four critical thematic areas: climate change and food and water security; social and behavioral adaptation to climate change; measuring climate change and its impacts; and renewable energy.

According to **Dr. Daniel Kammen**, co-lead scholar for the NEXUS cohort, “Fulbright NEXUS Scholars are looking at climate, water, and energy issues in the Americas at a remarkable moment, and we have an opportunity to serve a hemispheric sustainability agenda through collaboration, shared-learning, and with unique interdisciplinary capacity.”

The team concentrating on social and behavioral adaptation to climate change authored the article, **“Stakeholders in Climate Science: Beyond Lip Service?”** published in the November 2015 issue of *Science* magazine, which focused on the inclusion of local stakeholders and community members in the creation of climate policy. The group is also examin-

ing adaptive capacity and climate resilience among populations throughout the Americas.

On May 4, 2015, J. William Fulbright Foreign Scholarship Board Chair **Betty Castor** met with the full cohort of NEXUS Scholars — from Brazil, Canada, Chile, Colombia, Ecuador, Guatemala, Jamaica, Mexico, Peru, and the United States — in Quito, Ecuador, during their midterm meeting. Describing the Fulbright Program as a pioneer of exchange programs promoting cooperation and synergy of governments, the private sector, and civil society, she told the group that the Board is “unabashedly proud of the NEXUS model. We especially value your powerful capacity to move beyond theory and into practice, as you innovate and collaborate, linking science and policy, to create new knowledge, address vital issues, and deepen cross-national understanding.”

Discovering ways to incorporate knowledge gained on the ground when conducting climate research and creating policy came at a critical time as the United Nations Climate Change Conference 2015 in Paris (COP21) aimed to achieve a historic and legally binding universal agreement on climate. Fulbright NEXUS is funded jointly by the U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA), and the Brazilian Ministry of Education, Agency for Support and Evaluation of Graduate Studies (CAPES).



Chair of the J. William Fulbright Foreign Scholarship Board Betty Castor (center) with Fulbright NEXUS Scholars in Quito, Ecuador, May 2015.



NEXUS scientific team members wash fossilized plants during an expedition to study the effects of climate change in Peru.



Peter Brennan, Chargé d'Affaires of the U.S. Embassy in La Paz (back, third from left) with Marcelo Arze, 2012-2013 Fulbright Scholar-in-Residence; Rene Mariaca, 2012-2013 Fulbright NEXUS Scholar; Carolina Cardona, 2015-2017 Foreign Fulbright Student and other Department of State exchange alumni participants, on opening day of the 2015 Alumni Engagement Innovation Fund-winning Fulbright alumni project, *Guardians of the source: Agents for change*, in La Paz, Bolivia.

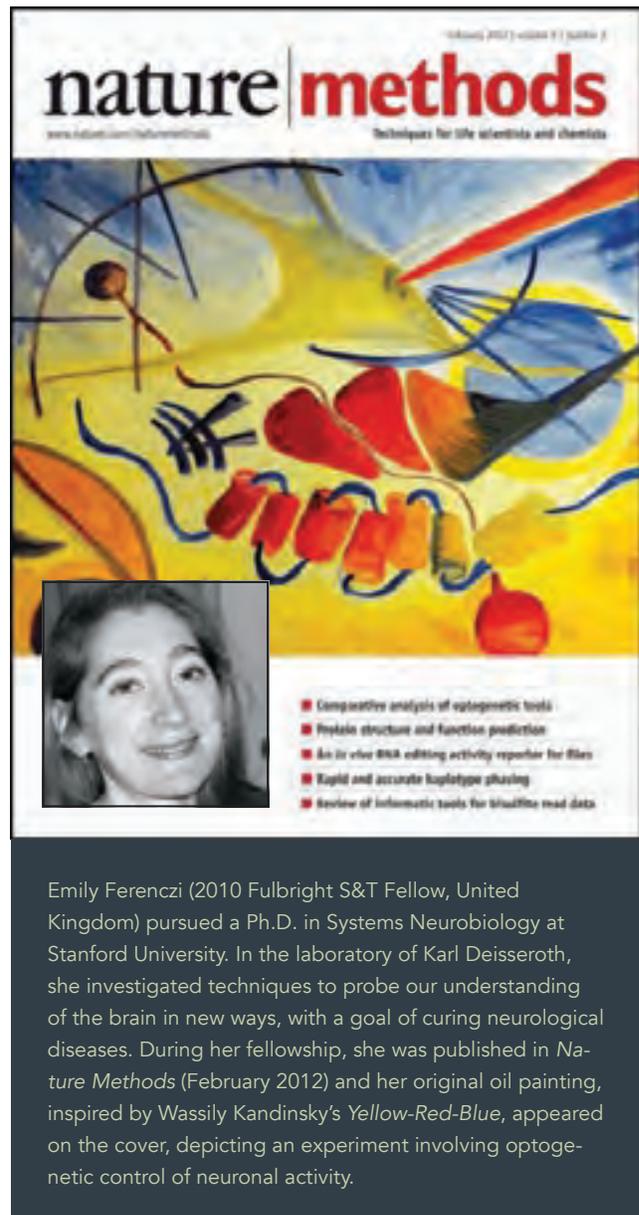
The project creates awareness and empowers members of the communities along the Choqueyapu River to develop community initiatives to implement water purification methods and conservation strategies, industry regulations, and garbage disposal, while revalorizing ancestral water purification and conservation practices. The river, which traverses the capital city of La Paz, population 800,000, is the most highly polluted and visible river in La Paz and is the only irrigation source for farming communities down river from the city. The Alumni Engagement Innovation Fund provided the seed capital to generate other funding sources concerned with climate change and the strengthening and development of social capital.

International Fulbright Science & Technology Award Supports Outstanding Foreign Students in Ph.D. Programs

The International Fulbright Science & Technology Award for Outstanding Foreign Students (Fulbright S&T) culminated in spring 2015 with the final cohort that had arrived in the United States in 2012. From 2007 through 2015, this unique Fulbright Award has provided exceptional foreign students with the opportunity to pursue Ph.D. study in STEM (science, technology, engineering, and mathematics) fields at top U.S. university labs and programs. The Fellows were selected through a highly competitive, merit-based global competition. They received three years of full funding from the U.S. Department of State and subsequent support from U.S. host institutions until the completion of their Ph.D. programs.

The Fellows worked on projects in aerospace engineering, agricultural engineering, biomedical engineering/bioinformatics, climate change and agriculture, cancer pharmacogenomics, conservation biology, energy science, engineering, health systems, grassland ecology, irrigation and drainage, maternal and child nutrition, mathematics, machine learning, materials, mental health, network security, ocean engineering, plasma physics, petroleum engineering, public health, physics, sustainable development, telecommunications, waste management, and other scientific fields.

The Fellows were invited to participate in special Fulbright enrichment opportunities, including an annual Fall Conference and a Summer Capstone seminar at the completion of their Fulbright programs. During the Fall Conference, Fellows developed their interdisciplinary scientific network, shared research, interacted with Nobel Laureates, visited institutions of scientific interest (NASA's Jet Propulsion Lab, Fermilab, a U.S. Army Corps of Engineers tour of the levee system in New Orleans, etc.), and experienced the culture of different regions of the United States. At the Annual Capstone, hosted in Washington, D.C.,



Emily Ferenczi (2010 Fulbright S&T Fellow, United Kingdom) pursued a Ph.D. in Systems Neurobiology at Stanford University. In the laboratory of Karl Deisseroth, she investigated techniques to probe our understanding of the brain in new ways, with a goal of curing neurological diseases. During her fellowship, she was published in *Nature Methods* (February 2012) and her original oil painting, inspired by Wassily Kandinsky's *Yellow-Red-Blue*, appeared on the cover, depicting an experiment involving optogenetic control of neuronal activity.

representatives of the U.S. Department of State and the scientific community learned about the Fellows' projects through an academic poster show and a visit to the White House Office of Science and Technology Policy.

The Fellows achieved an array of professional successes throughout their programs and also connected with Americans in their labs, on campuses, and in their host communities. The Fellows' groundbreaking research in top U.S. labs and related activities encompassed:

- Working on a team that engineered an autonomous Audi research vehicle that climbed Pikes Peak without a driver and another that created an invisibility "skin" cloak that can conceal an object from detection;
- Publishing their work in top research journals *Science* and *Nature*, among others;
- Development of an online peer-reviewed magazine, *The Global Scientist*, which since August 2013 has published 45 articles by S&T Fellows explaining research to non-scientists;
- Winning a host of prestigious awards, including multiple Howard Hughes Medical Institute's International Student Research Fellowships, the Google Lime Scholarship for Students with Disabilities,

and the Google Anita Borg Memorial Scholarship for Women in Computer Science;

- Participating in internships with companies such as Apple, Google, and Microsoft; and
- Presenting at various academic conferences and in research institutes.

Overall, 210 Fellows from 77 countries participated in Fulbright S&T at 71 U.S. host institutions. Top producing countries of Fulbright S&T Fellows are Bangladesh (11), Canada (10), South Africa (7), South Korea (7), India (6), Nepal (6), and New Zealand (6).

Fulbright S&T alumni remain engaged with the Fulbright program. Some alumni have reported making an impact in their countries by launching new centers at universities, returning to academia to teach and carry out advanced research, establishing new collaborations with U.S. institutions and labs, and applying their knowledge to industry.



Shaima El-Mowafi (2009 International Fulbright Science & Technology Fellow, Egypt) investigates the development of new lead compounds that could potentially be precursors for novel antibiotics. El-Mowafi, a Ph.D. candidate in Molecular Biology at Pennsylvania State University, University Park Campus, conducted research to identify potent inhibitors of novel targets that are essential for viability or pathogenesis in a wide variety of bacteria. She aimed to advance the development of novel drugs that could be more efficient than conventional antibiotics with their bacterial resistance-related drawbacks.

Fulbright-National Geographic Fellows Relate Globally Significant Issues through Storytelling

Launched in 2014 as a partnership between the U.S. Department of State and National Geographic, the **Fulbright-National Geographic Digital Storytelling Fellowship** provides funding for U.S. Fellows to experience what may be “the storytelling opportunity of a lifetime.” They hold fellowships for nine months abroad, bringing major social and environmental issues to a global digital audience. Fellows also receive expert support from National Geographic’s editorial staff.

The five 2015-2016 Fulbright-National Geographic Fellows, who were selected from over 400 applicants, are in the field and sharing their work on the National Geographic’s **Voices blog**:



Ryan Bell, a writer and photographer, and cowboy, traveling through Russia and Kazakhstan, where farmers are working to rebuild their cattle industries.



Ari Beser, the grandson of Lt. Jacob Beser, the only U.S. serviceman who was aboard both B-29s that dropped atomic bombs on Japan during World War II, in Japan to give voice to the hundreds of thousands of people directly affected by nuclear technology today.



Janice Cantieri, a journalist and researcher, documenting stories of displacement and adaptation between the Pacific Island nations of Kiribati and Fiji as they face the realities of rising sea levels.



Hiba Dlewati, a Syrian-American journalist and writer, moving throughout Jordan, Turkey and Sweden to document and narrate the stories of the Syrian diaspora.



Christina Geros, a designer, researcher, and educator based in Jakarta, Indonesia, telling stories about how urbanism, ecology, and politics affect the communities living by the often-flooded Ciliwung River.

Photos courtesy of National Geographic

Fulbright Program Explores and Celebrates Disability Inclusion

As part of its diversity and inclusion efforts, the Fulbright Program encourages persons with disabilities to apply to the Program and works to provide grantees with “reasonable accommodations.” In recognition of the 25th anniversary of passage of the Americans with Disabilities Act (ADA), over 60 Fulbright graduate students and young professionals from 40 countries gathered in Berkeley, California, April 29 to May 3, 2015, at the **Fulbright Enrichment Seminar on U.S. Disability Rights**. Berkeley, the birthplace of the U.S. disability rights movement, was a poignant setting in which to explore U.S. innovations in disability inclusion and learn firsthand from the movement’s major change makers about the ADA, U.S. achievements, and the future of disability rights nationally and globally.

Exploring disability through a human rights lens, the Fulbrighters engaged in dialogues on topics such as accessible public spaces and programs; universal design; the legacy of the ADA; and trends across the sports, technology, education, and employment sectors. The participants brought their unique perspectives to discussions ranging from the affordability of prosthetics and lack of infrastructure in war-torn countries, to in-

ventions, patents, and healthcare reform in developing communities.

Participants heard from key figures in the disability rights movement as well as those working towards broader community inclusion through policy, advocacy, and design. The many inspiring speakers included:

- **Dr. Victor Pineda**, who advocated for innovation, emphasizing that when individuals with disabilities have choices, they choose independence;
- **Neil Jacobson**, who responded to Dr. Pineda’s call to innovate by encouraging the invention of technology that helps humanity as a whole, instead of focusing on expensive technologies exclusively for the disabled;
- **Haben Girma**, who spoke about her struggle to receive equal access in college as a deaf and blind student and how that experience of exclusion motivated her to become a public service lawyer working to protect the rights of disabled people around the country;



Fulbright Enrichment Seminar on U.S. Disability Rights attendees at an offsite workshop at the Bay Area Outreach and Recreation Program.

- **Tiana Tozer**, Paralympics medalist and humanitarian aid worker, and the keynote speaker, who shared her story of becoming disabled at age 21 and called on Fulbrighters to “educate change” through leadership and service; and
- **Judith Heumann**, U.S. Department of State Special Advisor on Disability Rights, who spoke about international disability rights, the UN Convention on the Rights of Persons with Disabilities, and the roles Fulbright scholars can play in advancing disability rights after returning to their home countries.

Former U.S. Ambassador **Jeffrey Bleich** of the J. William Fulbright Foreign Scholarship Board also addressed the participants at an evening forum in San Francisco. Describing the phenomenon of heightened senses when we travel to a new place, and the revelatory experience of cultural demystification, he said, “The disability community often understands this effect almost instinctively. Being constructed a little differently means experiencing the world from a different vantage; among people who operate with different assumptions... For all of us, going to unfamiliar places, learning among people who speak a different language and live a different way, all help stimulate our minds in new ways and reveal unsuspected possibilities. That is the moment we celebrate tonight.”

Several site visits offered glimpses into the adversity that some Fulbright grantees work to overcome.



Dr. Christie Gilson, J. William Fulbright Foreign Scholarship Board Member and 2006 Fulbright Student to Hong Kong, addresses students at a Fulbright Enrichment Seminar in St. Louis, Missouri, March 7, 2015.

Promoting the Power of Disability to Advance Human Rights

Dr. Christie Gilson posted **The Power of Disability to Advance Human Rights** on *DipNote*, the official blog of the U.S. Department of State, July 29, 2015, in commemoration of the 25th anniversary of the Americans with Disabilities Act, which over 25 years has demonstrated how people with disabilities “live up to their potential and transform discrimination into participation.”

“...I embraced the singular opportunity afforded by a Fulbright fellowship to conduct research for my doctoral dissertation on postsecondary students with disabilities in Hong Kong. My Fulbright experience was exhilarating, enlightening, and life-changing both academically and personally....

“As a woman who has been blind my whole life, I have grown to appreciate how powerfully my disability influences my life and the lives of those with whom I interact. While disability is only one of many characteristics I possess, it is often the first one noticed by others when meeting me. Whereas I view my disability as a positive aspect of my body, personality, and life journey, some see it as a tragedy. I feel compelled to share my differing perspective. I am honored that President Obama appointed me to the J. William Fulbright Foreign Scholarship Board, where I have been encouraged to share America’s proactive approach to disability with people around the world.”

At the **Bay Area Outreach and Recreation Program**, for example, one grantee with cerebral palsy beamed as she rode a bike for the first time in her life, and during a session with **Through the Looking Glass**, a grantee discussed his deeply ingrained insecurities about parenting with a disability.

By fostering mutual understanding between cultures, this Fulbright Enrichment Seminar was also a space for creating a network of allies, particularly for attendees with disabilities. **Bernardo Carlos de Oliveira**, a Visiting Scholar at Columbia University from Brazil, wrote, "I found my peers, I found energy to keep on going, I also found strength to fight for a better, more sustainable, inclusive world. During the seminar I got so emotional. I recalled my childhood, poor conditions, no schools prepared for me, few minds open for me as a disabled child. After 67 surgeries and many days at the hospital I reached half of my dream! I became a Ph.D. student. Now it's my responsibility to help people like me from all over the world."

Indeed, the Fulbrighters left Berkeley enthusiastic and committed to using the knowledge and inspiration gained at the seminar to promote community inclusion. Participants have responded to Dr. Pineda's call for action plans in their home communities and have remained in contact, updating each other on their ideas and actions through social media.



Allyssa Schoenemann (2015-2016 Fulbright English Teaching Assistant to Germany) uses a customized wheelchair provided by a joint effort in Germany. Schoenemann was born with diastrophic dwarfism and uses devices such as an e-scooter for mobility. Shortly before her arrival in her host city of Bielefeld, Germany, she learned that the local public transport provider would not admit her U.S. e-scooter, as it did not comply with recently revised security and mobility regulations. In a joint effort by the German-American Fulbright Commission, the U.S. Department of State, Pädagogischer Austauschdienst (German Pedagogical Exchange Service), and the local school authority, a customized wheelchair was presented to Schoenemann, which allowed her to carry out her ETA assignment and have access to social and cultural life.

Bernardo de Oliveira (standing - 2015 special needs Visiting Research Student, Brazil, Ph.D. candidate at Columbia University/ Teachers College), with psychologist and disability rights advocate Dr. Danielle Sheypuk (left), serves as a delegate for Dr. Victor Pineda (right), 2008 Fulbright-Hays Doctoral Dissertation Research Abroad fellow to United Arab Emirates, President and Founder of the Pineda Foundation and World ENABLED, at the United Nations 8th session of the Convention on the Rights of Persons with Disabilities.

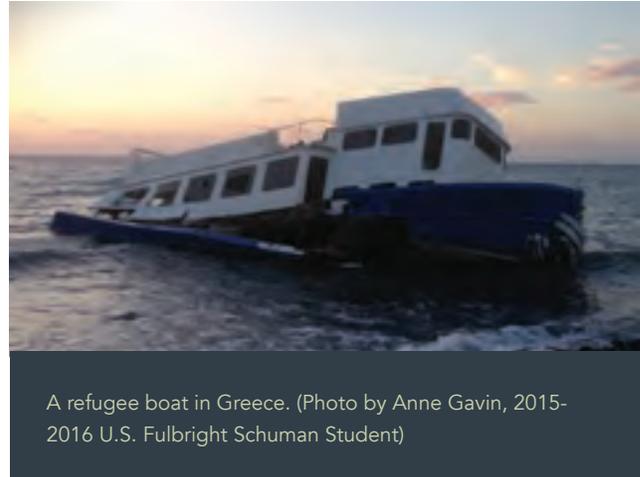
Oliveira met Dr. Pineda at the 2015 Fulbright Enrichment Seminar commemorating the 25th anniversary of the Americans with Disabilities Act. As a result, Oliveira currently works as a research associate at Pineda Foundation, where he has access to a strong network of students and professionals around the world, and has expanded his knowledge of social inclusion, disabilities studies, inclusive cities, and human rights.



Fulbright Grantees Respond to the Refugee and Migrant Crisis

Fulbright Program grantees have been addressing the refugee and migrant crisis in Europe and the Middle East by embarking as researchers and specialists, and by performing volunteer work in refugee camps, reception centers, and schools and through non-governmental organizations.

- Through the Fulbright Specialist Program, the U.S. Department of State is addressing the crisis through a rapid response component. In response to requests, U.S. professionals are sharing their experience and expertise with refugee resettlement and related migrant issues with colleagues in the government and private sectors in Europe. In November and December 2015, for example, Fulbright Specialist **Dr. Nicole Dubus** worked with the Icelandic Ministry of Social Welfare, local governments and communities to strengthen their response to the first Syrian refugees and migrants entering Iceland. Fulbright Specialist **Dr. Joseph Bock** worked for three weeks with the Municipality of Athens, Greece, to build capacity and better respond to the needs of newly arrived migrants. Additional Fulbright Specialists have been selected to conduct similar activities in Europe in 2016.
- **Tania Karas**, a freelance journalist and 2015-2016 U.S. Fulbright fellow based in Athens, Greece, reported on refugees and migration policy for **Reuters** as well as for the **United Nations High Commissioner for Refugees (UNHCR)**.
- **Kyle Farmbry**, a 2015 U.S. scholar to Malta, conducted a project, *Managing Demographic Transitions*, to explore challenges of absorption and integration of migrants, asylum seekers, and third country nationals (TCNs) in the European Union and the nation of Malta. His research on Malta's experiences determining responses to the increasing number of migrants, asylum seekers, and TCNs will help provide a framework for discourse around demographic transformations occurring in Europe and other parts of the world.



A refugee boat in Greece. (Photo by Anne Gavin, 2015-2016 U.S. Fulbright Schuman Student)

Fulbright Students, Scholars and English Teaching Assistants Address the Refugee and Migrant Crisis

A number of U.S. Fulbright grantees in Europe and the Middle East engaged in research and service related to the refugee and migrant crisis, including volunteer activities at refugee camps. The following are examples:

- **Anne Gavin**, a 2015-2016 U.S. Fulbright Schuman Student, is moving between Malta, Greece and Italy to research irregular boat migration in the Mediterranean. She is focused on national government and European Union responses to the growing boat crisis, as well as the implications of the Dublin II Convention for Southern States, which receive the overwhelming majority of asylum seekers.
- **Hiba Dlewati**, one of the five 2015-2016 recipients of the Fulbright-National Geographic Digital Storytelling Fellowship, a component of the Fulbright U.S. Student Program, is documenting and narrating stories of displaced Syrian refugees, as part of a nine-month grant equally divided between Jordan, Turkey, and Sweden. The Syrian-American journalist and writer is publishing a weekly **blog, distributed by National Geographic**.



A few of the 12,000 Syrian refugees stranded in Mytilene, Greece, the capital and port of the island of Lesbos, following a seamen's strike. (Photo by Tania Karas, 2015-2016 U.S. Fulbright fellow)

- **Rebecca Manseau**, a U.S. Fulbright Student to Germany, worked on the project *Compassion Fatigue: Navigating Asylum Rights and Domestic Politics in Germany*. In Berlin, she also volunteered at local organizations as an advisor assisting with language and job preparation for women seeking asylum in Germany.
- **Aqsa Durrani**, a Ph.D. candidate in Public Health at the University of Illinois at Chicago, held a 2014-2015 Fulbright award at the UNHCR in Amman, Jordan, where she examined access to healthcare for Syrian refugees. On several occasions, she presented to the Humanitarian Health Sector co-chaired by the World Health Organization and the UNHCR on the challenges Syrian refugees and migrants, and particularly those with disabilities, face in accessing healthcare in Jordan.
- **Michael Niconchuk**, a U.S. Fulbright Student, held a fellowship in the United Kingdom where he spearheaded the design of new programs for violence reduction among youth in the Zaatari Refugee Camp in Jordan.
- Five U.S. Fulbright English Teaching Assistants (ETAs) in Cyprus gave English language lessons at the Kofinou Reception Center, a temporary home to hundreds of Syrian refugees and migrants, as part of the U.S. Embassy-led effort to organize volunteers to gather donated clothing and food, as well as to provide training in survival English, while ETAs in Bulgaria and Serbia served as volunteers in refugee camps in their respective host countries.

"Fulbright has allowed me to be part of a historical moment in world history where Iceland is positioned to develop a refugee resettlement process that learns from other countries' challenges, and can become an exemplar as our world faces heartbreaking tragedies of forced migrations. I hope to stay in contact with colleagues here, to be available as needed, and to bear witness to their progress in welcoming refugees."

– Nicole Dubus, 2015 Fulbright Specialist to Iceland, Assistant Professor of Social Work at San Jose State University



Professor Alan Walters (2015-2016 U.S. Scholar Flex grant to Morocco) with landrace seed collected at a Moroccan farm.

Professor Alan Walters, a 2015-2016 U.S. Scholar and a professor of vegetable production in the Department of Plant, Soil and Agricultural Systems at Southern Illinois University Carbondale, is in the midst of his Fulbright Research Scholar vegetable production project in Morocco. He is working with subsistence-level small farmers to produce higher quality vegetables and fruits, and with local institutions to identify crop varieties that are both commercially desirable, like most commercial cultivars, and hardy enough to withstand harsher conditions. The farming landscape in the Anti-Atlas mountains of southern Morocco, where harsh, dry conditions prevail, offers genetic diversity in local varieties, allowing local adaptations that may be useful as the world's climate changes. His experiments with carrot, onion, pumpkin, turnip, melon, and watermelon followed several seasons of finding landrace local varieties and collecting seeds. Based on his data on seed increase of the best-performing specimens, he will distribute seeds to local growers.



Dr. Catherine Kreamsoulas (2011-2012 Visiting Fulbright Student, Canada) is widely recognized for her groundbreaking research on angina, the cardinal manifestation of heart disease, from a gender-centered perspective. In a series of progressive studies, she investigated angina symptoms in men and women and mapped them onto blockages in the arteries of their heart. Surprisingly, and against prevailing thought, she discovered that symptoms are remarkably similar between men and women but differ greatly in the way they are expressed.

"There is a prevailing perception that heart disease is a 'man's disease,' and despite being the leading cause of mortality and morbidity in women," said Dr. Kreamsoulas. "Understanding symptoms is critical to both the individual experiencing them and to the clinician assessing them."

Her findings were published in *JAMA Internal Medicine*, and she presented her study "Symptomatic Tipping Point" at the Canadian Cardiovascular Congress 2014. Her findings have garnered coverage on live television, radio, and in print, including *USA Today*, *The Doctor Show* on Sirius radio, *Huffington Post*, *The Times of London*, *heart.org*, *Women's Health* magazine, and other media outlets.



Spotlight on Fulbright-Hays

EDUCATION FOR A GLOBAL FUTURE

Authorized by the Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act), the Fulbright-Hays programs serve to strengthen the capacity and performance of American education in foreign languages, cultural understanding, area and international studies, and research. The U.S. Department of Education International and Foreign Language Education office administers the programs, contingent upon Congressional appropriations.

Fulbright-Hays programs support the development of U.S. human resource capacities vital for national security, economic competitiveness and global engagement; broaden access to international education and foreign languages, and provide opportunities to strengthen teaching of world languages, history and cultures at the K–12 and postsecondary levels; provide a steady supply of graduates with deep expertise and high-quality research on foreign languages and cultures, international markets, world regions and global issues; and — according to the National Research Council — serve along with Title VI programs as the foundation for internationalization

in higher education at modest cost, while stimulating substantial additional investment by universities.

In FY 2011, the Fulbright-Hays programs sustained an \$8.1 million, or 52 percent, reduction in funding. For FY 2011 through 2016, Congressional appropriations for these programs have been relatively stable with \$7.5 million in FY 2011–2013 and \$7.1 million in FY 2014–2016. The result is that while the Fulbright-Hays programs supported a total of 1,158 U.S. K–12 teachers and postsecondary faculty members in FY 2010, in FY 2015, the Fulbright-Hays programs could support only 504 U.S. K–12 teachers and postsecondary faculty members.

The Fulbright-Hays programs have made a significant and lasting impact in the United States over the past several decades. As then-Secretary of State **Hillary Rodham Clinton** said, “I am proud of the landmark achievements of the Title VI and Fulbright-Hays international programs, and remain incredibly heartened by their potential to help future generations of Americans prepare for challenges we face in today’s complex global era.”



Dr. Victor Pineda (left, 2008 Fulbright-Hays Doctoral Dissertation Research Abroad fellow to the United Arab Emirates), President and Founder of the Pineda Foundation and World ENABLED, travels the world documenting and promoting the rights and dignities of persons with disabilities. He ventures to the most inaccessible places to shed light on rights violations against persons with disabilities.

The J. William Fulbright Foreign Scholarship Board salutes the Fulbright-Hays programs' accomplishments, cost-effectiveness, and particularly the initiatives to increase the participation of minority-serving institutions and community colleges to prepare traditionally disadvantaged students for today's global economy. Sustained support for these programs is important to U.S. interests.

Upon returning to their institution or classrooms, Fulbright-Hays alumni share their experiences and engage in follow-on projects or continue the work they started abroad.

Dr. Victor Pineda, a 2008 Fulbright-Hays Doctoral Dissertation Research Abroad fellow, has emerged as one of the global leaders of the international disability rights movement. He received a Doctoral Dissertation Research Abroad fellowship to research the development and implementation of the UAE Disability Act in Dubai, which led to the publication of his work, *The Capability Model of Disability: Assessing the Success of UAE Federal Law No. 29 of 2006 in the Emirate of Dubai*. Dr. Pineda was the youngest delegate negotiating the UN Convention on the Rights of Persons with Disabilities and is the President and Founder of the Pineda Foundation and World ENABLED. He has worked with the U.S. Department of the Treasury, World Bank, United Nations, the United Nations Educational, Scientific and Cultural Organization, the United Nations Children's Emergency Fund, and National Advisory Committees

to develop programs and policies to include youth with disabilities as equal stakeholders in development.

Thomas Kenning, 2015 Fulbright-Hays Seminars Abroad Program participant, was one of 16 teachers who traveled to China in the summer 2015 program to participate in educational lectures and activities and to tour cultural sites. Sharing his experience in an *Education Week* **blog**, Kenning wrote, "With the insights gained in China, I returned to my own classroom facing a great challenge: How could I begin to make China that real for my own students? How did I begin to talk about a nation that is so commonly misunderstood — and sometimes feared — in the United States? Luckily, through the inspired collaborative contributions drawn from my fellow participants, I returned with a full arsenal of lessons that brought a modest slice of China back home to my students."



Thomas Kenning (right - 2015 Fulbright-Hays Seminars Abroad Program participant) with a student in China.



Albert Manero II (2014-2015 U.S. Fulbright Student to Germany) in the lab of Limbitless Solutions, a non-profit organization he founded, based at the University of Central Florida.

New Executive Directors of Fulbright Commissions



Angela Rodel • BULGARIA

Angela Rodel became the Executive Director of the Bulgarian-American Commission for Educational Exchange in March 2015. She graduated from Yale University and is a leading literary translator from Bulgarian to English. An alumna of the Bulgarian Fulbright program, she has been an active member of the country's Fulbright community. **Dr. Julia Stefanova**, the founding Executive Director of the Commission, retired in March 2015 after 23 years of dedicated service. Dr. Stefanova remains an active supporter of the Bulgarian Fulbright program, serving on the Commission board and promoting alumni activities.



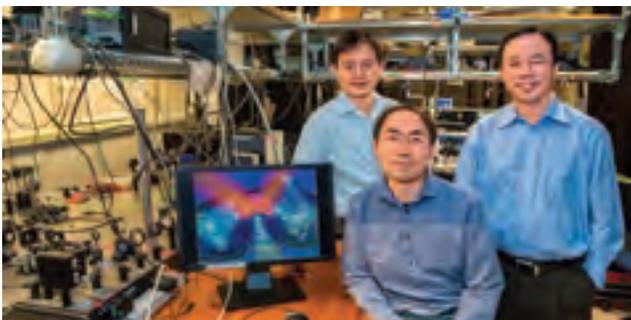
Dr. Adriana Gaviria Duque • COLOMBIA

Dr. Adriana Gaviria Duque returned as Executive Director to the Commission for Educational Exchange Between the United States of America and Colombia in July 2015 after previously serving as the Commission's Program Director from 2012 to 2013. She received a Fulbright award to pursue her Ph.D. in Public and Urban Policy at the New School in New York. The first Colombian woman and first Fulbright alumna to hold the position of Executive Director, she arrived at a key moment for the country as policy shifts to give priority to education and the creation of new alliances to build a prosperous future in a post-conflict era for Colombia. **Ann Mason**, after serving more than nine years as the Executive Director of Fulbright in Colombia, moved on to build her own independent consulting business. The first American and the first woman to direct the Commission in Colombia, Mason contributed greatly to building alliances to enhance the impact of the program.



Dr. Dara FitzGerald • IRELAND

Dr. Dara FitzGerald became the Executive Director of The Ireland-United States Commission for Educational Exchange in July 2015. Dr. FitzGerald has a background in science, technology, entrepreneurship and innovation. He has a BSc and Ph.D. in Biology and IT from Maynooth University and University College Cork and has worked in IT and biomedical applications for 20 years. **Colleen Dube**, who served as Executive Director from September 2006 to May 2015, transforming and expanding the Commission's profile and portfolio, is currently the Chief Executive Officer at Uversity and a founding member of "Inspiring Ireland."



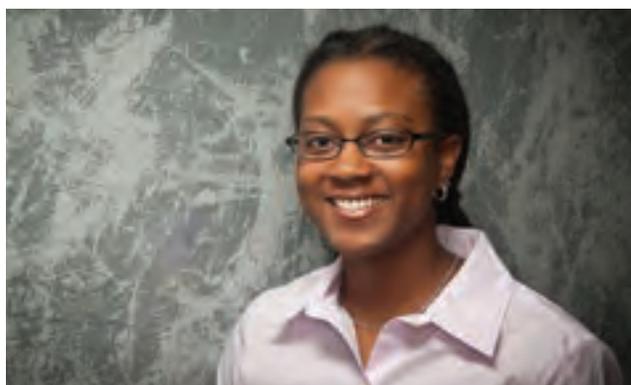
Zi Jing Wong (seated – 2009 Fulbright S&T Fellow, Malaysia) and lab partners have devised a real-life invisibility cloak. (Photo by Roy Kaltschmidt) Zi Jing Wong carried out postdoctoral research as part of a research team at the National Science Foundation Nanoscale Science and Engineering Center at the University of California, Berkeley. Zi Jing Wong pursued his doctoral studies in metamaterials and nanophotonics at Berkeley with the support of the Fulbright S&T Award. He was co-lead scientist on the team that devised the invisibility “skin” cloak that can conform to the shape of an object and conceal it from detection with visible light. The research was first published in *Science* and, perhaps thanks to the multitude of Harry Potter references, was covered by mainstream media also, including *Time*, *NBC News*, *The New York Times*, *The Washington Post*, and *The Guardian*.



Timothée Boitouzet (2010-2011 Fulbright Student, France) invented transparent wood, a new material for the construction industry, which is rot-proof and stronger than regular wood. His research, at the intersection of materials science, architecture, organic chemistry and molecular biology, earned the 2015 Grand Prize of Innovation from the Besnard de Quelen Foundation. Boitouzet also formed the company Woodoo to further develop his invention.



Ziad Sankari (2006-2008 Fulbright Foreign Student, Lebanon) meets President Barack Obama at the White House, May 11, 2015, where the President ceremonially named him as a Presidential Ambassador for Global Entrepreneurship. Sankari lost his father to a heart attack when he was 17 and his family lacked access to proper healthcare. He has studied the electrical activity of the heart and how monitoring and analyzing that activity can save lives. He pitched his idea at the 2011 Global Innovation through Science and Technology’s (GIST) Tech-I competition and won first place.



Precious Cantu (2015-2016 U.S. Student/Researcher to Switzerland) is conducting research at École Polytechnique Fédérale de Lausanne. Pursuing her Ph.D. in electrical and computer engineering, Cantu is continuing her research into optical nanolithography with applications in tissue engineering, including the fabrication of three-dimensional tissue-engineering scaffolds, artificial structures capable of supporting tissue formation. Tissue engineering has the capacity to grow healthy cells outside of the body to later implant in the body that could be used to grow healthy brain cells, for example, for patients affected by Alzheimer’s disease. Her project focuses on “extending a novel single-photon lithographic technique to three-dimensional scaffolds for use in tissue engineering,” explained Cantu. “To do this I plan to work closely with one of the inventors of this idea, in order to characterize more strenuously the organic photochromic molecules used in this novel optical technique.”



Jennifer Farrell (right – 2013 U.S. Fulbright Student to Bangladesh) conducts medical training in Bangladesh. Farrell is the founder and CEO of **CriticalLink**, the world's first mobile app-driven emergency medicine system, undergoing a trial in Dhaka.

A grant from the Fulbright U.S. Student Program made it possible for Farrell to travel to Bangladesh as a fourth-year medical student to address the country's critical need for an emergency medical response system. In Bangladesh, some 85 percent of road accident victims die before they ever reach the hospital; many could have been saved with faster access to basic medical care at the scene of the accident. Farrell observed this firsthand when she visited Bangladesh as a medical student to assist a renowned U.S. trauma surgeon in teaching emergency first aid. She realized that without a 911 system, there was no good way to connect emergency responders quickly to accident victims. On her Fulbright program, she developed a mobile application to get help to accident scenes quickly. It operates like a ride-sharing service, but instead of calling a car, it locates and calls trained medical emergency volunteers closest to the scene. Because the service is location-based, CriticalLink can get care to people within minutes, even in a city like Dhaka where traffic is severe. Farrell and her non-profit organization have an enormous potential to save lives if they can scale up operations. On a global basis, 5.8 million people die each year as a result of injuries, according to the World Health Organization (32 percent more than the number of fatalities that result from malaria, tuberculosis, and HIV/AIDS combined). The majority, more than 5.2 million, occur in low- and middle-income countries such as Bangladesh, where there is no nationally developed emergency medical services (EMS) system to provide urgent medical care to people on the streets.

Today Farrell is piloting the mobile app and location-based dispatch center in Dhaka, with the goal of expanding the service to other parts of the world where emergency medical services are scarce. This Fulbright project has gained world attention: CriticalLink was named in *The Washington Post* as one of "7 Admirable Start-ups That Are Driving Social Change," and *The Guardian* called it "a blueprint for helping millions across the developing world access medical services currently out of reach or non-existent in their countries."



Acacia Johnson, U.S. Student to Canada (2014-2015) and Fulbright Eco-Leadership Grant recipient, and her photographs took center stage during Fulbright Canada's 25th anniversary. Showcasing the sweeping landscape of the north, her images capture the heart of the people who call Baffin Island home. Johnson's photo exhibit, *Under the Same Stars*, has been featured at the Canadian Fulbright Commission, the U.S. Embassy in Ottawa, and the Canadian Embassy in Washington, D.C. Johnson said, "With the support of a Fulbright Canada student award, I have been able to realize a long-standing dream: to spend a winter living on the north shore of Baffin Island in the Canadian Arctic, learning about the relationship of people to the winter landscape and creating photographs using my findings."

Anniversaries in 2015

Austria

The Austrian-American Educational Commission celebrated the **65th** anniversary of the U.S.-Austrian Fulbright Program on November 19, 2015, with over 500 grantees, alumni, friends, and associates, in the MuseumsQuartier, one of Vienna's premier cultural venues and home of Fulbright Austria since 2007. Alumni from the inaugural year of exchanges in 1951-1952 attended as did current program participants. **Dr. Lonnie Johnson**, Executive Director, spoke about the program's history and mission. **Dr. Harald Mahrer**, State Secretary of the Austrian Ministry of Science, Research and Economy, which generously co-funds the program, presented remarks on the national historical significance of the program and its ongoing importance to the internationalization of Austrian and European higher education. **Alexa Wesner**, U.S. Ambassador to Austria, announced that the Craig and Kathryn Hall Foundation of Dallas, Texas, renewed its long-standing support for the Fulbright-Hall Distinguished Chair for Entrepreneurship in Central Europe at the Wirtschaftsuniversität Vienna with a \$150,000 pledge for three additional academic years from 2016-2017 through 2018-2019.



Dr. Lonnie R. Johnson (back), Executive Director of Fulbright Austria, with Dr. Ilse (Holler) Gabriel (1951-1952 Fulbright grantee, Austria, at Smith College), who was a member of the first cohort of Austrian Fulbrighters who sailed on the U.S.S. *Constitution* from Genoa to New York City.

Canada

The Foundation for Educational Exchange Between Canada and the United States celebrated its Fulbright Canada Silver Jubilee under the theme “Expanding the Boundaries of Human Knowledge.” Events throughout 2015 carried the 25th anniversary logo and highlighted achievements past and present. The culmination was the 25th anniversary gala on September 18, 2015, attended by current Fulbright and Killam award recipients and alumni and university, government, and community partners. Among the distinguished guests who gave remarks were Fulbright alumni, including Fulbright Canada CEO **Dr. Michael Hawes**; U.S. Ambassador to Canada **Bruce Heyman**; Senior Deputy Minister of Foreign Affairs **Peter Boehm**; U.S. Department of State, Office of Academic Exchanges Deputy Director **Lana Muck**; and Vice President of Aboriginal Affairs for TD Bank Group **Clinton Davis**. The keynote speaker was Chief **Shawn A-in-chut Atleo**, W.A. Macdonald Distinguished Fellow and Adjunct Professor at the Ontario Institute for Studies in Education, and Vancouver Island University Shqwi qwal for Indigenous Dialogue. As a former National Chief of the Assembly of First Nations, Chief Atleo spoke about the Truth and Reconciliation Commission, emphasizing the importance of education and entrepreneurship within his community. The gala guests were filled with hope, excited at how far Fulbright Canada has come in 25 years, and knowing its potential for the future.



Chief Shawn A-in-chut Atleo, a former National Chief of the Assembly of First Nations, W.A. Macdonald Distinguished Fellow and Adjunct Professor at the Ontario Institute for Studies in Education, and Vancouver Island University Shqwi qwal for Indigenous Dialogue, delivers a keynote speech at the Fulbright Canada Silver Jubilee. Fulbright Canada has made indigenous issues a priority.



Chile

The Commission for Educational Exchange Between the United States of America and Chile, the first Fulbright Commission in Latin America, commemorated its 60th anniversary. Events included a breakfast honoring more than 80 Fulbright alumni, including six Chilean National Awards recipients, and an evening reception at the residence of U.S. Ambassador to Chile **Michael A. Hammer**, complete with birthday cake and alumni photos. Ambassador

Hammer announced the reopening of the Fulbright Equal Opportunity Scholarship, a partnership between Fulbright and Chile's National Commission for Scientific and Technological Research (CONICYT), providing full scholarships for English language and doctoral studies in the United States to talented and economically disadvantaged students from Chilean public schools and universities.

Egypt

The Binational Fulbright Commission in Egypt (BFCE) celebrated its 65th anniversary with three events on education, economic development and employment. The first roundtable, titled "65 Years in Egypt and Beyond: Towards an Egyptian Learning Society," was hosted at Helwan University, and featured the 10 members of the Egyptian Presidential Council on Education. The event featured an overview of the Presidential Council's Education Reform Initiative and the projects proposed by the Council for identifying the challenges in the education system and introducing short- and long-term strategies to achieve educational reform. In March, BFCE conducted a webinar titled "65 Years of Fulbright in Egypt: Looking Forward to Interface with the New Vision for the Egyptian Economy." The webinar, which took place at the American Chamber of Commerce in Egypt, was well attended by Egyptian

academics and government officials. The webinar was viewed by 159 participants in the United States, Egypt, Jordan, and Saudi Arabia within the first twenty-four hours. On December 15, BFCE hosted its final panel discussion in coordination with the newly founded Higher Education Partnership Program, which is funded by the United States-Egypt Higher Education Initiative, USAID, the U.S. Embassy Cairo, the Population Council, the Supreme Council of Egyptian Universities and the Egyptian Industry Federation. **Dr. Nahla Abdel-Tawab** from the Population Council and a Hubert H. Humphrey Fellowship Program alumna was joined by **Dr. Ragui Assaad**, from the University of Minnesota. The discussion focused on youth, education, and employment in Egypt. The event drew significant media attention and was well attended by university presidents, academics, and Egyptian Fulbright alumni.



Mohamed Shams (2003, Fulbright Student, Egypt), a classical pianist, performed his solo debut at Carnegie Hall in New York City, April 15, 2015, including works by Chopin, Carter, Mendelssohn, Ravel, Scarlatti and Egyptian composer Gamal Abdel-Rahim. (Photo: Sherif Sonbol) During his Fulbright grant, Shams studied with Marilyn Neeley in Washington, D.C.

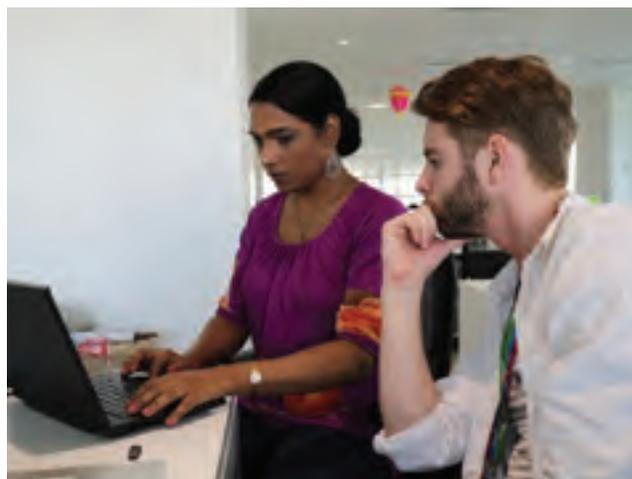
European Union

The year 2015 marked the 25th anniversary of the Fulbright-Schuman Program, the first formal exchange program between the United States and the European Union (EU). U.S. Ambassador to the European Union **Anthony L. Gardner** hosted a celebratory reception in the company of Fulbright-Schuman grantees and alumni as well as EU and U.S. officials. Administered by the Commission for Educational Ex-

change Between the United States and Belgium, the Fulbright-Schuman Program is jointly financed by the U.S. Department of State and the Directorate-General for Education and Culture of the European Commission. The program funds graduate and postgraduate study, research, and lecture proposals in the field of United States-EU relations, EU policy, or EU institutions for interested American and EU citizens.

India

The United States-India Educational Foundation marked its 65th Foundation Day for the Fulbright program by announcing the five winners of its 2014-2015 Alumni Award Competition, whose projects are focused on particular regions of India. The winners are **Smriti Sharma**, 2013 Fulbright-Nehru Doctoral and Professional Research Fellow, Project: Workshop on Sensitizing Teachers Towards Diversity in Classrooms Using Films as Pedagogic Tools; **Pramod Deshmukh**, 2010 Fulbright-Nehru Environment Leadership Program Fellow, Project: Workshop on Modifying Agricultural Practices to Adapt to Climate Change; **Manjunatha Patraiah**, 2013 International Leaders in Education Program Fellow, Project: Workshops to Create Awareness About Child Safety According to the Right to Education Act 2009 in Schools in Chitradurga, Karnataka; **Dr. Prakash Tyagi**, 2005 Hubert H. Humphrey Fellowship Program Fellow, Project: Workshop on Future Strategies for Prevention and Control of Silicosis; **Vani Subramanian**, 2012 Fulbright-Nehru Doctoral and Professional Research Fellow, Project: Exploring Further Opportunities – Workshops to Advance Discussions on Gender and the City-space in Bhopal and Hoshangabad, Madhya Pradesh.



Jeff Roy (right - 2012 Fulbright-mtvU Fellow at Solaris Pictures, Mumbai, Maharashtra; 2014 Fulbright-Hays Doctoral Dissertation Abroad Program Fellow at Godrej India Culture Lab, Mumbai, Maharashtra) with Abina Aher, Founder of Dancing Queens, finalize the musical event and film screening of "The Dancing Queens: A Celebration of India's Transgender Communities" in Mumbai, November 2015. The event marked the first appearance of a transgender performance ensemble at a major Indian corporate campus, and was featured prominently in the Indian media. Roy received his second Fulbright Award to India to continue his research on the music and dance of Mumbai's transgender communities. "My work is not only about music analysis, but about engaging dynamically with Lesbian, Gay, Bisexual and Transgender performers to create opportunities for their voices to be heard," said Roy. "I will use the 'Dancing Queens' event as a springboard to launch an international tour."

Mexico

In 2015, the United States-Mexico Commission for Educational and Cultural Exchange (COMEXUS) proudly celebrated its 25th anniversary, steadfast in its commitment to promote bilateral understanding by means of academic and professional mobility. Over the past 25 years, the Commission has supported approximately 4,000 U.S. and Mexican grantees. In November, COMEXUS held a 25th Anniversary Gala Dinner and over 200 guests attended, including current and former Executive Board Members, alumni, and distinguished members of the Mexican academic and intellectual realms. COMEXUS granted 12 alumni with awards for their outstanding work in different areas, including former U.S. Representative **Gabrielle Giffords** in the Public Service category and Mexican Professor **Sergio Aguayo** in the Teaching

and Research in the Social Sciences category. **Carlos Pérez Verdía**, Undersecretary for North America at the Ministry of Foreign Affairs, praised COMEXUS's work promoting mobility between the two countries. In addition, U.S. Embassy Chargé d'Affaires **William Duncan** congratulated COMEXUS on its 25th anniversary and predicted many more successful years to come.



Former United States Representative Gabrielle "Gabby" Giffords in Chihuahua, Mexico, in 1993 during her Fulbright student grant.



Hira Batool Rizvi (2013, Fulbright Master's Program, Pakistan to Georgia Institute of Technology) after winning the "Women Entrepreneur Award" for SheKab at the Women Entrepreneurship Summit held in Islamabad, Pakistan, April 2015. Rizvi is the Co-Founder and Strategist of SheKab. An "electrical engineer by profession and an entrepreneur by passion," she believes in the power of leveraging technology to improve lives. SheKab is a technology platform that connects female riders to drivers. It provides low-cost, fuel-efficient, and shared-monthly transportation services to women. Transportation remains one of the major bottlenecks in the success of an ordinary Pakistani working woman. SheKab is currently operating in the twin cities of Islamabad and Rawalpindi with a fleet of 20 cabs and has 47 monthly users. With SheKab, Rizvi aims to ease the transportation woes of women by providing a safe, reliable and affordable transportation alternative.

Pakistan

U.S. Ambassador to Pakistan **David Hale** joined the Rector of National University of Sciences and Technology (NUST) Engineer **Muhammad Asghar** in welcoming more than 200 alumni to the 12th Annual Fulbright and Humphrey Alumni Conference, organized by the United States Educational Foundation in Pakistan (USEFP) and hosted by NUST in Islamabad. The conference, December 4-6, 2015, included 12 seminars with roundtable discussions chaired by various scholars, Fulbright and Humphrey Fellowship alumni, and speakers from the U.S. Embassy in Pakistan and the U.S. Department of State's Bureau of Educational and Cultural Affairs.

Ambassador Hale said, "The United States is deeply committed to our relationship with Pakistan and we demonstrate this by making investments in Pakistan that foster its prosperity and the welfare of Pakistani society. The Fulbright and Humphrey Fellowship exchanges contribute to increased mutual understanding between America and Pakistan."

Romania

On November 20, 2015, the Romanian-U.S. Fulbright Commission, together with EducationUSA and the U.S. Embassy in Bucharest, marked International Education Week by organizing the U.S. Alumni Fair in Bucharest, hosted by “Ion Mincu” University of Architecture. The event also marked the 55th anniversary of the Fulbright program in Romania. Alumni of various American universities, members of the U.S. Embassy staff and U.S. Fulbright grantees gathered

as representatives of their alma maters and spoke to over 300 visitors, acting as their guides on an exploration of the American college experience. During the three-hour event, the high school and college students visiting the fair, together with their teachers and parents, had the opportunity to interact with the American alumni and to get more in-depth information on the opportunities and resources offered by the Romanian-U.S. Fulbright Commission.



(From left to right) Dean Thompson, U.S. Deputy Chief of Mission; Professor Rodica Mihăilă, Executive Director of the Fulbright Commission; and Professor Zeno Bogdănescu, Rector of the “Ion Mincu” University of Architecture, welcome over 300 guests to the joint U.S. Alumni Fair and Fulbright Romania 55th anniversary celebration, November 20, 2015, in Bucharest. The three-hour event drew high school and college students, teachers and parents, who interacted with American alumni and received in-depth information about opportunities and resources offered by the Romanian-U.S. Fulbright Commission.

Selected Fulbright Alumni Achievements and Honors in 2015

Fulbright alumni reach new heights and achieve recognition every year. We believe the Fulbright Program had a part in their successes. Below is a small selection of alumni elected or appointed to high office or honored with significant awards in 2015.

Heads of State

Kolinda Grabar-Kitarović, President of Croatia – Fulbright Scholar, George Washington University, 2002-2003

David Granger, President of Guyana – Hubert H. Humphrey Fellow, University of Maryland, 1995-1996

Nobel Laureates

William C. Campbell – Ireland, United States – Nobel Prize in Medicine – Fulbright Scholar, University of Wisconsin–Madison, 1957

Pulitzer Prize Recipients

Elizabeth Kolbert – United States – 2015 Pulitzer Prize in General Nonfiction – Fulbright Student to Germany, Universität Hamburg, 1983

David Kertzer – United States – 2015 Pulitzer Prize for Biography-Autobiography – Fulbright Senior Lecturer to Italy, University of Catania, 1978, University of Bologna, 2000

Ministers of Government

Marina Kaljurand – Estonia – Minister of Foreign Affairs – Fulbright Student, Fletcher School of Law and Diplomacy, Tufts University, 1995

Giorgos Stathakis – Greece – Minister of Economy, Infrastructure, Shipping and Tourism – Greek Research Scholars Program, Harvard University, 1993-1994

Assadullah Zamir – Afghanistan – Minister of Agriculture, Irrigation and Livestock – Fulbright Foreign Student, Texas A&M University, 2007

Ambassadors to the United States

Rupa Abraham Mulina – Papua New Guinea – Ambassador to the United States – Hubert H. Humphrey Fellowship Program, Boston University, 1987-1988

Miguel Basáñez Ebergenyi – Mexico – Ambassador to the United States – Fulbright Researcher and Visiting Professor, University of Michigan, 1995

Other Awards and Achievements

Akin Ambode – Nigeria – Governor of Lagos State – Hubert H. Humphrey Fellowship Program, Boston University, 1998-1999

Utku Cakirozer – Turkey – Member of the Parliament – Hubert H. Humphrey Fellowship Program, University of Maryland, 2008-2009

Ruwaida Abu Rass – Israel – 2015 UNESCO International Competition: Innovative University Practices in ICT in Education – Student, Israeli-Arab Scholarship Program, University of Northern Iowa, 1989

Mauricio Alviar Ramírez – Colombia – Dean of the Universidad de Antioquia, Fulbright Colciencias, Oklahoma State University, 1997

José Antonio Meade – Mexico – Secretary of the Ministry of Social Development – Fulbright-García Robles, Yale University, 1993-1994

Mohammad Behroozian – Afghanistan – Grand Prize, Institute of International Education's New Leaders Group Award for Mutual Understanding – Fulbright Student, Boston University, 2014

Tarun Cherukuri – India – Emerging Global Leader Award, John F. Kennedy School of Government, Harvard University, for his campaign to promote equal access to education – Fulbright-Nehru Master's Fellow for Leadership Development, Harvard University, 2011

Frédéric Douzet – France – National Order of Merit – Fulbright Visiting Scholar Program, University of California – Berkeley, 2005

Carmen Escobedo – Peru – Head of the Conservatorio Nacional de Música – Fulbright Foreign Student Program, Indiana University, 1975

Cristina Gallach Figueres – Spain – Deputy Secretary General for Communications and Public Information, United Nations – Fulbright Student, Columbia University, 1984

Silvia Giorguli – Mexico – President of El Colegio de México – Fulbright-García Robles scholarship, Brown University, 1998

András Jókúti – Hungary – Thelma Weaver Memorial Award, George Washington University Law School, for contributing the most to the intellectual and professional life of the law school – Fulbright Student, George Washington University Law School, 2014-2015

Yoko Kamikawa – Japan – Minister of Justice; Member, House of Representatives – Fulbright Foreign Student Program, John F. Kennedy School of Government, Harvard University, 1988



A Fulbright alumni panel hosted by the U.S. Embassy in Afghanistan calls on Fulbright participants to return home for reasons of moral and patriotic duty, as well as their own self-interest. One alumna called on the Minister of Higher Education and public universities to change their hiring practices to allow more Fulbrighters to work as professors upon returning to Afghanistan. The event was one of two Fulbright receptions held by the Embassy in 2015 focused on the issues of brain drain and higher education reform.

Gyula Kodolányi – Hungary – Prima Primissima Award for Hungarian Literature, National Association of Entrepreneurs – Fulbright Scholar, University of California, Santa Barbara, 1984

Toyoki Kunitake – Japan – 2015 Kyoto Prize from Inamori Foundation for “pioneering contributions to the materials sciences by discovering synthetic bilayer membranes and creating the field of chemistry based on molecular self-assembly” – Fulbright Post-Doc Research, California Institute of Technology, 1962-1963

Koen Lenaerts – Belgium – President of the EU Court of Justice – Fulbright Foreign Student Program, Harvard University, 1977-1978

Ben Lerner – United States – MacArthur Fellowship – Fulbright Student to Spain, 2003

Juan Manuel Santos – Colombia – President of Colombia, signed the agreement with the FARC to bring an end to the armed conflict in the country in 2016 and move on to a post-conflict era – Fulbright Foreign Student Program, Tufts University, 1980

Nawarathne Marasinghe – Sri Lanka – Appointed to Supreme Court – Hubert H. Humphrey Fellowship Program, University of Minnesota Law School, 2013-2014

Rodrigo Mezú – Colombia – Took part in peace negotiations between the Colombian government and the FARC, as both a technical advisor for the peace process and as part of the Technical Sub-committee that developed the General Agreement for the Termination of the Conflict and the Construction of a Stable and Lasting Peace – Fulbright Afro-Colombian Leaders, Old Dominion University, 2010

Beatriz Merino – Peru – The Lifetime Achievement prize for her contribution to the Peruvian society and the world – Fulbright Foreign Student Program, LL.M., Harvard University, 1976

Janeth Mosquera Becerra – Colombia – Afro-Colombian of the Year, for her work to position the importance of bicycle transport and space distribution in the public sector agenda – Fulbright Afro-Colombian Leaders grantee, Portland State University, 2010

Moshe Narkis – Italy – 2015 Polymers for Advanced Technologies—Menachem Lewin Life

Time Achievement Award – Fulbright Postdoctoral, Princeton University, 1968

Hassina Neekzad – Afghanistan – “N-Peace Award” in the category “Untold Stories – Women Transforming their Communities” for her work as founder and leader of the Western Afghan Women’s Network in Herat – Fulbright Foreign Student Program, University of Nebraska, Omaha, 2006

Andrew Nyirenda – Malawi – Chief Justice of the Supreme Court – Hubert H. Humphrey Fellowship Program, American University Washington College of Law, 2002-2003



Children from East and West Jerusalem display candles they created at a three-day workshop held by Palestinian Fulbright alumna Riman Barakat (2010-2011 Fulbright Scholar) to build new and lasting friendships through candle-making. The students reported, “We are so proud of our accomplishments!” Barakat, who sponsored the event through a Fulbright Alumni Community Action grant, reports that the students learned a range of candle-making skills such as how to work with wax and how to mix colors. She notes, “Importantly, they also learned patience, because candle-making takes time!” (Photo Riman Barakat)

Mónica Pachón – Colombia – Dean of the Political Science and International Relations Faculty, Universidad del Rosario – Fulbright Visiting Scholar, Rice University, 2013

Roland Paris – Canada – Foreign Affairs Advisor to Prime Minister of Canada Justin Trudeau – Fulbright Student, Yale University, 2003-2004

Julio Poterico – Peru – Rector of Universidad Nacional de Ancash “Santiago Antúnez de Mayolo” – University of Nevada, Reno, 2009-2011

Inés Quintero – Venezuela – Director of the Venezuelan National Academy of History – Fulbright Visiting Scholar, Library of Congress, 1991-1992

Carlo Ratti – Italy – Curator of the “Future Food District” pavilion, 2015 World Expo in Milan – Foreign Fulbright Scholar, Massachusetts Institute of Technology, 2001

Pál Rutkai – Hungary – New York School of Interior Design Chairman’s Award for outstanding creative achievements in the Master of Professional Studies in Healthcare Interior Design Program – Fulbright-Hungary Initiatives Foundation Student, New York School of Interior Design, 2014-2015

Kuladhar Saikia – India – 2015 Sahitya Akademi Award, for his book *Portrait of the Sky and Other Stories* – Hubert H. Humphrey Fellow, Pennsylvania State University, 2000-2001

Gábor Stépán – Hungary – Prima Award, Hungarian science category, National Association of Entrepreneurs – Fulbright Visiting Scholar Program, California Institute of Technology, 1994

Kawsar Zaman – United Kingdom – Commissioner on the Citizens Commission on Islam, Participation & Public Life, to consider the extent to which the state, civil society, business and related institutions and sectors have allowed Muslim communities to fully participate in British society – Fulbright Postgraduate Award, Law, Harvard University, 2013-2014



Alan K. Teller (right - 2013-2014 U.S. Fulbright-Nehru Senior Research Fellow at Satyajit Ray Film and Television Institute, Kolkata, West Bengal, India) with his wife, Jerri Zbiral, at their home in Evanston, Illinois, with the collection of photographs they found.

Over 25 years ago, Alan Teller and Jerri Zbiral acquired a box of old photographs at an estate sale in Chicago which contained photographs and negatives of portraits, images of temples and ethnographic studies from the state of West Bengal documented by an unknown U.S. soldier based in India in 1945. Through his 2013 Fulbright-Nehru award, Teller spent five months in Kolkata to research the photos, meet with area experts and work with Indian artists to use the historic images as springboards for creation of new artworks. Subsequently, Teller and Zbiral received a grant from the U.S. Embassy in New Delhi that enabled them to curate two exhibits in Kolkata and Delhi in 2015. The exhibit unraveled information about America’s military presence in India towards the end of World War II. In May 2015, the film version of *Following the Box* had its world premiere at the New York Indian Film Festival and was also screened at the Kerala International Documentary and Short Film Festival, Eye on India Festival at the Field Museum, Chicago, and the North American Bengali Conference in Houston. “We will try to secure additional funding to conduct research in American military archives that will eventually reveal the identity of our still unknown photographer,” said Teller. “Until then, we’re content with the mystery.”



Agnes Igoye (2010-2011, Hubert H. Humphrey Fellowship Program), a Senior Immigration Officer and Uganda National Anti-Trafficking Task Force Deputy Coordinator, uses her voice and platform to fight human trafficking. Named one of *New African* magazine's 100 most influential people in 2015, she participated in the Women in the World Summit and spoke about Uganda's child soldiers, alongside U.S. and Australian actors Meryl Streep and Nicole Kidman, Her Majesty Queen Rania Al Abdullah of Jordan, First Minister of Scotland Nicola Sturgeon, German Federal Minister of Defense Dr. Ursula von der Leyen, Baroness Mary Goudie of the UK, Liberian Nobel Peace Laureate Leymah Gbowee, and British model Cara Delevingne. Igoye spoke also at the United States Air Force Academy about countering human trafficking and transnational organized crime. In addition, as the Uganda-United States Exchange Alumni Association Chairperson, she engaged with alumni and prospective applicants, was interviewed by the NGO Vital Voices, and helped launch a 12-day photo essay camp in coordination with the U.S. Embassy in Uganda and Peace Corps Uganda.

In 2014, Igoye was featured in a live-streamed panel discussion hosted by the J. William Fulbright Foreign Scholarship Board in Washington, D.C., and, in August 2015, she hosted Member of the Board Tom Healy at a dinner of the Uganda-United States Exchange Alumni Association, in partnership with the U.S. Embassy in Uganda.

Major Activities of the Board

In 2015, the J. William Fulbright Foreign Scholarship Board carried out the following actions:

- **Selected** approximately **7,585** individuals for grants in Fiscal Year 2014, including 316 through the Department of Education.
- **Approved** hyphenated grants (reflecting partnerships with other organizations) in Finland, Taiwan, United Kingdom, Italy, Austria, Malaysia, Japan, Thailand, Spain and India.
- **Revised** Fulbright Program policies as follows:
 - Created a single policy for Flex grants for U.S. Scholars;
 - Voted to pilot short-term grants as part of the Fulbright Distinguished Awards in Teaching Program;
 - Established two-week Distinguished Humphrey Leadership Awards;
 - Established grant limits and waiting periods for the Fulbright Specialist Program;
 - Voted to modify and harmonize policies related to grantee support from “other sources”; and
 - Voted to clarify Fulbright grant ineligibility of U.S. Department of State and United States Agency for International Development (USAID) employees.
- **Welcomed** the launch of the Fulbright Arctic Initiative with Scholars.
- **Welcomed** President Obama’s appointments of **Shervin Pishevar**, bade farewell to **Dr. Christie Gilson**, and celebrated the President’s reappointments of **Betty Castor**, **Lisa Caputo**, and **Anita McBride**.
- **Welcomed** Executive Director of the Board **Katharina Gollner-Sweet**, bidding farewell to **Lisa Helling**.
- **Sponsored** the public discussion “New Directions for Fulbright: Insights from Fellows in the Field,” featuring 2014-2015 **Fulbright-National Geographic Digital Storytelling Fellows** and **J. William Fulbright-Hillary Rodham Clinton Fellows** and alumni.
- **Elected Dr. Laura Skandera Trombley** and U.S. Ambassador (Ret.) **Jeffrey Bleich** as Chair and Vice Chair, respectively, in November 2015.
- **Tweeted** @FulbrightBoard.
- **Delivered** 28 speeches.

Engaging Stakeholders at Home and Abroad

Throughout 2015, J. William Fulbright Foreign Scholarship Board (FFSB) members represented the Fulbright Program in a range of outreach activities, and promoted the Program to audiences across the United States and abroad. Below are selected highlights.

February

Applauding Top Producers of U.S. Fulbright Scholars and Students

Chair **Betty Castor** and Vice Chair **Laura Skandera Trombley** took part in a networking reception held February 17 to recognize U.S. colleges and universities on the annual **Top Producers of U.S. Fulbright Scholars and Students in 2014-15** (listed by Carnegie Classification), as announced by *The Chronicle of Higher Education*. Held in Washington, D.C., the event was co-sponsored by the FFSB and the U.S. Department of State's Bureau of Educational and Cultural Affairs. In her brief remarks, Chair Castor hailed the honored institutions for their contributions to the Fulbright Program.

Engaging with Fulbrighters in India

Maneesh Goyal visited India from February 27 to March 4. In New Delhi, he met with United States – India Educational Foundation (USIEF) Executive Director **Adam Grotzky**, U.S. Embassy Public Affairs Officer **Walter Douglas**, and Indian Fulbright alumni, as well as U.S. Ambassador **Richard Verma**. Goyal also participated in the South and Central Asia Fulbright mid-year conference held in Hyderabad and delivered remarks to the 135 U.S. students, scholars, and grantees assigned in seven countries throughout the region.

Making Fulbright Connections in South America

Dr. Emma Sepúlveda, only days after being sworn in to the Board, visited Buenos Aires, Argentina, and Santiago, Chile. On February 25, she met Argentina's Fulbright Commission Executive Director **Norma Gonzalez** and staff, U.S. Embassy officials, and Argentine Fulbright alumni and U.S. grantees. On March 3-5, she met with Chile's Fulbright Commission Executive Director **Antonio Campaña** and staff in Santiago, as well as U.S. Ambassador **Michael Hammer** and several university presidents who sup-



Maneesh Goyal (center) with U.S. Embassy officials, USIEF staff and Indian Fulbright alumni outside the Fulbright House in New Delhi, India.



Dr. Emma Sepúlveda (standing) meets with staff of the Fulbright Commission in Chile.

port the Fulbright Program. She also spoke briefly at a Fulbright U.S. student enhancement seminar.

March

Meeting with Scholars and Alumni in Berlin

Tom Healy traveled to Berlin, Germany, March 23-26, and attended a luncheon and discussion with German Fulbright alumni and university representatives at the Fulbright Commission. He also met with the U.S. Embassy Berlin's Cultural Affairs Officer **Katharina Gollner-Sweet** and with U.S. Ambassador **John Emerson** and hosted private lunch meetings with U.S. Fulbright scholars and students.

Addressing Humphrey Fellows in D.C., Visiting Scholars in Baltimore

Chair **Betty Castor** took part in the Humphrey Fellow Seminar on Strategic Negotiations, March 25, at the Institute of International Education offices in Washington, D.C., leading an informal discussion with 25 Humphrey Fellows and observing a workshop session led by **Eileen Hoffman** of the Federal Mediation and Conciliation Service and George Washington University School of Law. That afternoon, the Chair traveled to Baltimore, Maryland, to participate in the 2015 **Fulbright Visiting Scholar Regional Enrichment Seminar "Baltimore: A Tale of Two Cities – Focus on Public Health"** and address 60 Scholars from countries around the world.

April

Experiencing "Old to New West" with Visiting Scholars

Joseph Falk attended the April 2015 Fulbright Visiting Scholar Enrichment Seminar, "Old to New West: The Role of Land in Shaping the American Story," in Tulsa, Oklahoma, April 1-3, and met approximately 60 scholars. He delivered opening remarks at the University of Tulsa, Lorton Performance Center and accompanied the group to a reception and live swing band performance. He also joined the Fulbrighters on a day trip to the Tallgrass Prairie Preserve, the largest preserved remnant of native tallgrass prairie on earth. The participants — who saw buffalo and an oil and gas hydraulic fracturing site, and visited the Osage Tribal Museum

— gained insight into the evolution of thought and practice regarding the natural resources of the West.

Engaging with Afghan Students at the First Afghan Re-Entry and Social Entrepreneurship Seminar

Anita McBride met with approximately 50 Fulbright Master's and Ph.D. students from Afghanistan at Miami University in Oxford, Ohio, on April 2 at the first Fulbright Afghanistan Re-Entry and Social Entrepreneurship Seminar, where she delivered remarks and engaged informally with the students. Exploring social entrepreneurship models that bear relevance to Afghanistan, the participants engaged with local community members and organizations, developed substantive contacts with fellow Afghan Fulbrighters, and discussed their responsibilities as Fulbright alumni.

Celebrating Fulbright Longevity in Chile

In Santiago, Chile, Chair **Betty Castor** attended the Fulbright Commission's 60th anniversary celebration hosted by U.S. Ambassador Hammer. She met with Fulbrighters, faculty, and university representatives and also delivered remarks April 29 at the Commission's anniversary dinner. **Dr. Emma Sepúlveda** joined the Chair, and delivered remarks April 29 at a breakfast honoring the Chilean Fulbright community and alumni who have made significant contributions to the program in Chile.

Commemorating 25 Years of the ADA and Beyond

Jeffrey Bleich joined a celebration of the 25th anniversary of the passage of the Americans with Disabilities Act (ADA), when 60 participants of the Fulbright Foreign Student Program convened in Berkeley, California, April 29 to May 3, for the Enrichment Seminar, "U.S. Disability Rights: 25 Years of the ADA and Beyond." Ambassador Bleich addressed the participants at the opening dinner held in San Francisco. The seminar participants assessed the history and future of disability rights in the United States and abroad, and examined a range of issues related to inclusion and accessibility.

May

Advocating for Afghan Fulbrighters

Anita McBride posted **Afghan Fulbrighters are Part of Their Country's Treasure**, May 7, 2015, on **DipNote**,

the U.S. Department of State's official blog. She wrote, "Afghan Fulbrighters are close to my heart, not only because of my six years of service on the J. William Fulbright Foreign Scholarship Board, but also because of their remarkable courage, strength, and hard work. I see in them the resilience of the Afghan people."



(From left to right) 2015 Afghan Fulbright Student Mariam Wafa, Former U.S. First Lady Laura Bush, and Anita McBride at American University's Annual Work of the Year Award Ceremony, April 8, 2015.

Convening the Board at National Geographic Headquarters

As part of its 267th quarterly meeting held May 7, the **J. William Fulbright Foreign Scholarship Board**, in cooperation with the National Geographic Society in Washington, D.C., hosted the public discussion, "New Directions for Fulbright: Insights from Fellows in the Field." The discussion, moderated by **Joseph Falk**, provided an opportunity for selected participants and alumni of the **Fulbright-National Geographic Digital Storytelling Fellowship** and the **J. William Fulbright-Hillary Rodham Clinton Fellowship** to discuss the impact of their exchange programs. The Fulbright fellows attended in person or virtually via video conference from the United Kingdom, Haiti, and Ethiopia.

Meeting with First Lady of Afghanistan

Anita McBride attended an event May 13-14 to honor the 20th anniversary of the Aschiana Foundation's work in support of children in Afghanistan. Hosted by the French Embassy in Washington, D.C., the event also honored the work of Afghanistan's First Lady **Rula Ghani**. In her joint role as a member of the U.S.-Afghan Women's Council, McBride met with Ghani and underscored the impact of the Fulbright Program in Afghanistan.

Engaging Grantees at Fulbright "Lab to Market" Seminar

Joseph Falk traveled to Pittsburgh, Pennsylvania, to meet with participants and deliver remarks on May 19 at the Fulbright Foreign Student Program's "Lab to Market" Enrichment Seminar on entrepreneurship and technology. The participants were 134 Fulbright students from 61 countries, pursuing graduate studies in science, technology, and business fields at U.S. colleges and universities.

Positing Poetry in Poland

Tom Healy participated in a series of seminars and workshops on American poetry in Krakow and Poznan, Poland, May 19-23. In Krakow, he was featured in a "Conversation with a Poet" at a meeting co-organized by the U.S. Consulate General, together with the Krakow Festival Office and City of Literature Foundation. He also conducted a workshop on the creative interpretation of poetry focused on American poet **Claudia Rankine**, and hosted a meeting with Polish Fulbright alumni and U.S. ETAs, students and scholars. In Poznan, Healy was the keynote poet in the Poznan International Poetry Festival, and also gave workshops on contemporary American poetry.

Representing the Board at the NAFSA Conference

Chair **Betty Castor** represented the Board May 26 and 27 in Boston at the annual **NAFSA Conference** (Association of International Educators), titled "New Horizons in International Education." Attendance in 2015 set a conference record with more than 11,000 participants from 100 countries. Castor met with the 25 Fulbright Commission Executive Directors (EDs) in attendance and gave an update on changes on the Board and Board priorities, and the EDs shared their ideas on various topics, including ECA's initiative to update and expand marketing of the Fulbright Program. Assistant Secretary of State for Educational and Cultural Affairs **Evan Ryan** and Deputy Assistant Secretary for Academic Programs **Meghann Curtis** joined the discussion. Castor, together with Office of Academic Exchanges Director **Mary Kirk**, also held an open meeting that attracted a diverse audience including EDs, U.S. university Fulbright Program Advisors, and representatives of the Institute of International Education, among others, to discuss insights and expertise for university representatives interested in increasing their participation in the Fulbright Program.

June

Sharing Cultural Insights at Fulbright East Asia and Pacific Region Pre-Departure Orientation

Joseph Falk had breakfast with grantees before making remarks June 25 at the Pre-Departure Orientation for 190 U.S. Fulbright Students, Scholars, and English Teaching Assistants bound for the East Asia and Pacific region. He urged the Fulbrighters to be open to other cultures and new experiences, and delivered an intriguing account of his experience living with Papua's Dani tribe, on the Indonesian side of New Guinea, and fully embracing its culture and customs.

Meeting with Fulbright-National Geographic Digital Storytelling Fellows

Chair **Betty Castor** attended the Opening Session and Luncheon of the Fulbright-National Geographic Digital Storytelling Fellowship Orientation June 29. **Tom Healy** attended the panel discussion, "New Voices: The Fulbright-National Geographic Digital Storytelling Fellowship" June 30. The events, hosted by the **National Geographic Society**, featured the inaugural cohort of **Fellows**, who discussed their projects, experiences, and the challenges of creating stories for a digital world on grants in Botswana, Canada, Cambodia, Mexico, and the United Kingdom, and offered insights and advice to the newly selected Fellows. The event also introduced the new Fulbright-National Geographic **Fellows for 2015-2016**, whose projects would take them to Japan; Russia and Kazakhstan; Kiribati and Fiji; Jordan, Turkey and Sweden; and Indonesia.

July

Contributing to a "Fulbright Brainstorm"

Vice Chair **Dr. Laura Skandera Trombley**, **Dr. Emma Sepúlveda**, and **Maneesh Goyal** had instrumental roles, including as panel moderators, in a Fulbright Brainstorm hosted by Under Secretary of State for Public Diplomacy and Public Affairs **Richard Stengel** July 16. Participants included prominent figures in the fields of education, philanthropy, business, marketing, public relations, exchanges, and finance. The forum aimed to generate new ideas for the flagship exchange program, particularly in the area of marketing, as it approaches its 70th anniversary in 2016. Before reconvening for a plenary discussion, three concurrent discussion groups focused on the topics of *Innovation*, *Diversity*, and *Branding*.

Promoting the Power of Disability to Advance Human Rights

Dr. Christie Gilson posted **The Power of Disability to Advance Human Rights** on *DipNote*, the official blog of the U.S. Department of State, July 29, 2015, in commemoration of the 25th anniversary of the Americans with Disabilities Act, which over 25 years has demonstrated how people with disabilities "live up to their potential and transform discrimination into participation."

Sending Off Fulbrighters Bound for Europe and Eurasia

Anita McBride delivered remarks to a packed room at the Grand Hyatt in Washington, D.C., for a Fulbright Pre-Departure Orientation July 31, addressing students, scholars, and ETAs destined for non-Commission



Betty Castor and Deputy Assistant Secretary of State for Academic Programs Meghann Curtis (foreground) with two cohorts of Fulbright-National Geographic Fellows.

posts in Europe and Eurasia, as well as alumni and the 2015-2016 cohort of Fulbright-Clinton Fellows. She encouraged them to share their stories with the Fulbright Board, keep a blog, and continue to stay engaged with the worldwide Fulbright Alumni community.

August

Engaging with New Fulbrighters in Florida and Nevada

Joseph Falk delivered remarks to welcome new grantees gathered at Miami Dade Community College for a Gateway orientation, while **Dr. Emma Sepúlveda** delivered remarks to Gateway orientation participants at the University of Nevada, Reno. The Fulbright Student Program hosted the two Gateway events for visiting M.A. and Ph.D. students August 17–21, with approximately 70 grantees each.



Joe Falk welcomes new Fulbrighters in Tulsa, Oklahoma.

Advocating for People with Disabilities through Mobility International USA

Dr. Christie Gilson was featured in the August edition of *Ripple Effects: Travelers with Disabilities Abroad*, a podcast of Mobility International USA to share powerful and vivid stories from people with disabilities going abroad and the positive impact those experiences have on shifting ideas of what is possible. The podcast series is part of #BlindAbroad, a campaign from the National Clearinghouse on Disability and Exchange project sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs.

Meeting Key Leaders and Fulbrighters in Uganda and Ethiopia

In August, **Tom Healy**, during a personal visit to Kampala, Uganda, met with U.S. Ambassador **Scott DeLisi**, officials from the Ministry of International Affairs, and Fulbrighters at Makerere University. He also had dinner with members of the Uganda-U.S. Exchange Alumni Association, hosted and organized by the U.S. Embassy in Uganda and Fulbright Alumna **Agnes Igoe**, a participant of the Board's globally live-streamed public panel session at the Woodrow Wilson Center in Washington, D.C., in 2014. Healy also traveled to Addis Ababa, Ethiopia, and met with U.S. Ambassador **Patricia Haslach** and other embassy officials. He delivered brief remarks at the International Conference on Private Higher Education in Africa hosted by St. Mary's University.



Tom Healy on air with Alia Parveen, 2015 Fulbright Scholar from Pakistan, in Fayetteville, Arkansas.

Exploring Senator Fulbright's Legacy

Tom Healy was a *Distinguished Guest* in Fayetteville, Arkansas, August 30 to September 1, at the conference "J. William Fulbright in International Perspective: Liberal Internationalism and U.S. Global Influence," co-hosted by the Fayetteville Public Library and the J. William Fulbright College of Arts and Sciences. Sponsored by Fulbright College's Diane D. Blair Center of Southern Politics and Society, the event examined the Senator's contribution and reassessed his legacy in terms of U.S. foreign relations and global developments in the 20th century. In addition, Healy was interviewed by NPR affiliate KUAF 91.3 for the daily *Ozarks*

At *Large* show, joined by Fulbright Scholar alumnus **Matt Parnell**, a Ph.D. candidate in history who studied youth political activism in Egypt (2010–2011), and current grantee Alia Parveen of Pakistan, a Ph.D. candidate in cell and molecular biology at the University of Arkansas. Broadcast September 2, the **segment** highlighted the impact of Fulbright worldwide.

September

Welcoming New Board Member Shervin Pishevar

The Board welcomed new member **Shervin Pishevar**, who brought to the Board his expertise as a technology entrepreneur September 10. Pishevar is the Co-Founder and Chairman of Hyperloop Technologies Inc. and Co-Founder and Managing Director of Sherpa Ventures. He is a member of the United Nations Foundation's Global Entrepreneurs Council and was honored in 2012 by the Department of Homeland Security as an "Outstanding American by Choice." He was sworn in by Under Secretary of State for Public Diplomacy and Public Affairs **Richard Stengel** in a ceremony in the U.S. Department of State's historic Treaty Room with Fulbright alumni and distinguished guests in attendance. The ceremony followed the White House **announcement** June 26, 2015, of President Obama's intention to appoint Pishevar to the Board.

Bidding Farewell to Dr. Gilson

The Board bade farewell to **Dr. Christie Gilson** who stepped down from the Board after more than three years of service September 10. Her integrity, energy and eloquence are deeply missed.

Reaching Stakeholders through SPAN Magazine

SPAN magazine, published by U.S. Embassy New Delhi since 1960, published the feature article "Fulbright Future" (September/October 2015), based on an interview with Chair **Betty Castor**, who highlights Fulbright-Nehru Fellowships and the lasting impact of Fulbright. "Since the agreement in 2008, the numbers of exchanges with India have really mushroomed. We now have about 300 Fulbright-Nehru exchanges a year," said Castor. Brimming with color photos, the article is available on pages 35-37 at http://issuu.com/spanmagazine/docs/sept-oct_2015.

Collaborating with the Fulbright Association

Jeffrey Bleich represented the Board at the **Fulbright Association Board of Directors** meeting, at Loyola Marymount University in Los Angeles, California, September 25. He offered informal remarks and took part in a brainstorm session on ways the two boards can work together.

Hosting TEDxFulbright "Fights Worth Fighting"

Vice Chair **Dr. Laura Skandera Trombley** co-hosted the first half of the day-long **TEDxFulbright "Fights Worth Fighting"** September 26 at the Broad Stage in Santa Monica, California. Organized by the Fulbright Association to showcase profound stories and world-changing ideas of Fulbrighters, the event featured 18 speakers in a forum of 500 alumni, current grantees, and friends of Fulbright to brainstorm on social innovation and enhance their shared commitment to the Fulbright vision. Viewing parties at 16 Fulbright Commissions around the globe participated in the event via live streaming. (The full TEDxFulbright 2015 presentations are available at <http://livestream.com/tedx/events/4280988/videos/100375058>.)



Dr. Laura Skandera Trombley, host of TEDxFulbright "Fights Worth Fighting," with photographer Ralph Gibson, a featured speaker on the topic, "Finding a Visual Identity in the Digital Age," Santa Monica, California. (Photo by Bradley)

October

Speaking Out as an Alumna

Former member of the Board **Dr. Christie Gilson** was featured on the **FFSB Outreach page** in a short **IIE-produced video** showcasing her experience as a Fulbright U.S. Student to Hong Kong in 2005. She is also featured in a **Proustian profile interview** given prior to her departure from the Board.

November

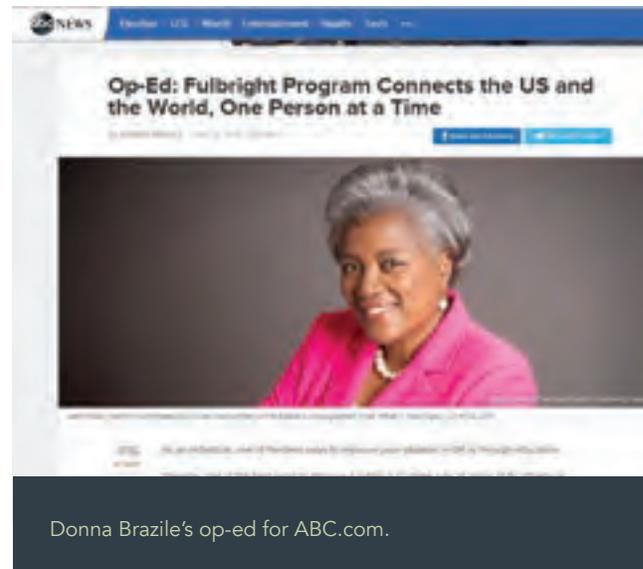
Supporting International Education Week through the News Media

The Board celebrated **International Education Week** with an Op-Ed and Blog Campaign, which resulted in opinion pieces by five members published in diverse news outlets, shown linked below:

- 1 **Lisa Caputo: Fulbright Program serves the national interest; see how you can participate** – *Wilkes-Barre Times Leader*
- 2 **Maneesh K. Goyal: Embracing Education and Culture through the Fulbright Program** – *Dip-Note, Official Blog of the U.S. Department of State*
- 3 **Jeffrey Bleich: Securing Our Future Through Fulbright** – *Huffington Post*
- 4 **Donna Brazile: Fulbright Program Connects the US and the World, One Person at a Time** – *ABC.com*
- 5 **Laura Skandera Trombley: "In face of terror, humanities education more important than ever"** – *Los Angeles Daily*

Keynoting at University of Florida's Fulbright Lecture Series

Chair **Betty Castor** delivered the **keynote lecture** "Fulbright's Gift to the World: Developing Future Leaders and Solving Global Challenges" at the University of Florida's Fulbright Lecture Series, November 19, in conjunction with International Education Week. Placing the week in perspective, she said, "As those of us as-



sembled here at UF today join people around the globe in celebrating International Education Week, it is more crucial than ever to affirm the importance of international education in developing future leaders and solving global challenges. Both of those endeavors are changing lives every day — and every week — of the year. ...Some of the work carried out through the Fulbright Program is *saving lives*. That noted, our...celebration is sadly muted by the atrocities — those heinous terrorist acts — in Paris last Friday. At such a horrific moment for the civilized world, we can only affirm the importance of Fulbright and other educational exchanges as a means to counter hatred and create bonds of cooperation and shared goals in the furtherance of peace."

Celebrating Fulbright Canada's 25th

Chair **Betty Castor** and **Dr. Emma Sepúlveda** attended the Embassy of Canada's 25th Anniversary Celebration of Fulbright Canada held November 12 with the official opening of the ***Under the Same Stars*** photography exhibit by Fulbright U.S. Student to Canada **Acacia Johnson**. Deputy Head of Mission **Denis Stevens** and Fulbright Canada Executive Director **Michael Hawes** opened the event with remarks on the significance of Fulbright to the United States-Canada relationship. In a featured discussion with Minister of Public Affairs **Katherine Baird**, Johnson provided an intimate glimpse into her four-month residence on the north shore of Baffin Island, deep in the Canadian Arctic.

Ten-year-old Annika “Anni” Emmert of California, who was born without her right hand and part of her arm, reached into a cooler for a fish to feed to a dolphin named Winter at Florida’s Clearwater Marine Aquarium. To Anni’s surprise, what she found instead was a 3D printed prosthetic arm, customized just for her.



Betty Castor Spotlights Contributions of Fulbright Student, Power of STEM

In her piece **A Fulbright Student Changes Lives, One Limb at a Time**, for the U.S. Department of State *DipNote* blog, June 24, 2015, Chair of the Board Betty Castor highlights U.S. Fulbright fellow Albert Manero, who founded the non-profit Limbitless Solutions based at the University of Central Florida.

“**Limbitless Solutions** is a non-profit organization based at the University of Central Florida (UCF) and founded by current U.S. **Fulbright fellow** Albert Manero. Most bionic arms cost \$40,000 and are not covered for children by health insurance companies because they outgrow them. The Limbitless team, however, uses 3D printer technology to create prosthetic limbs that can be replaced, at a very low cost, as children grow.

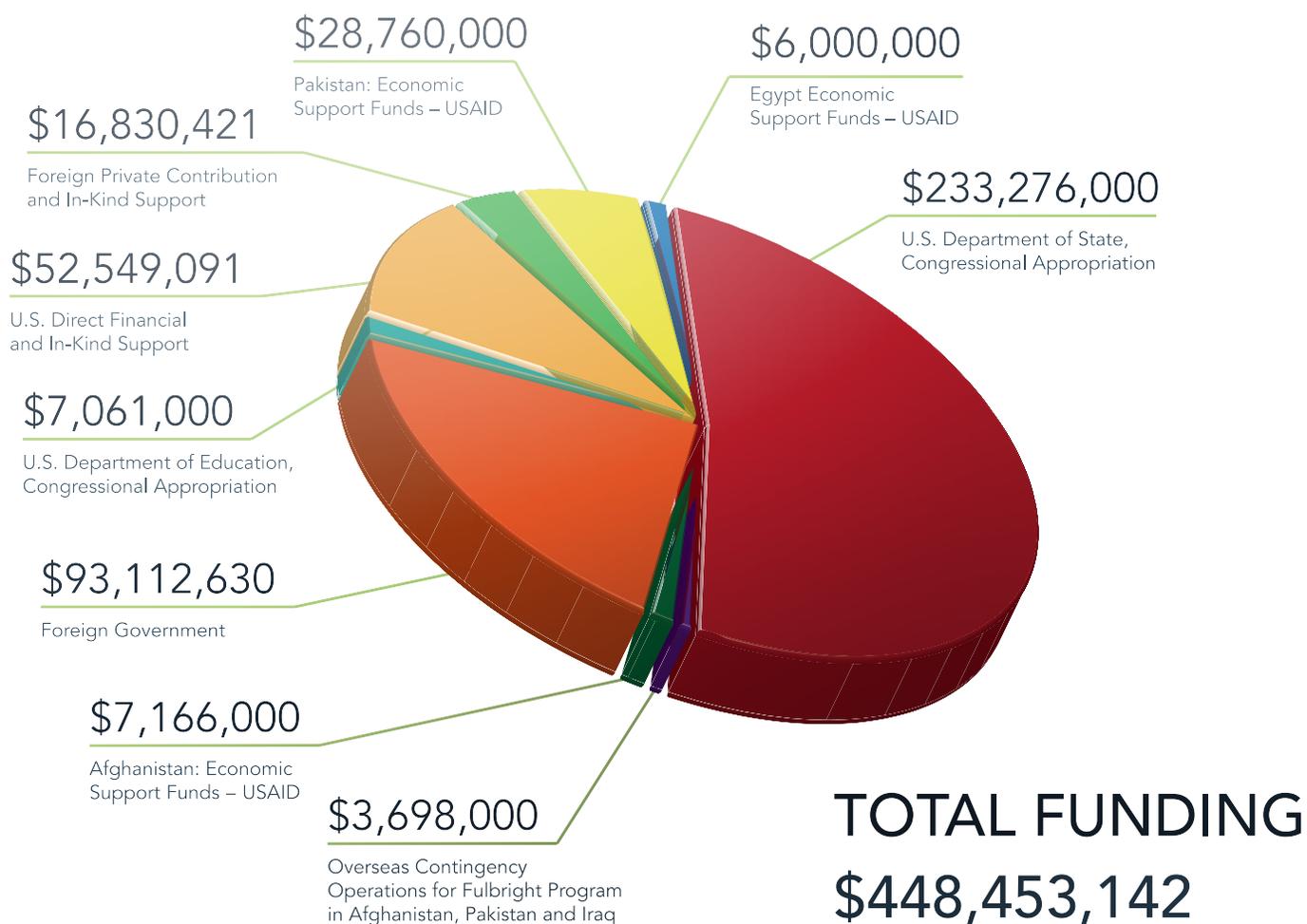
“Albert Manero exemplifies the kind of innovations conceived by Fulbrighters in science, technology, engineering, and mathematics (STEM). As more than 1,600 Fulbright students and scholars undertake **STEM-related opportunities** in research and teaching annually, the Fulbright Program is advancing the global science agenda, enabling scientists and citizens to address challenging global concerns such as energy security, food security, climate change, and pandemic disease.”



Chair Betty Castor speaks with Albert Manero, 2014-2015 U.S. Fulbright Student to Germany, at the Clearwater Marine Aquarium in Florida, June 4, 2015. (Photo: University of Central Florida)

Fulbright by the Numbers

Fulbright Funding Fiscal Year 2014



Foreign Contributions to the Student and Scholar Programs Fiscal Year 2014

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE FINANCIAL AND IN-KIND SUPPORT
Afghanistan	\$0	\$0
Albania	\$0	\$0
Algeria	\$0	\$0
Andorra	\$141,264	\$0
Angola	\$0	\$0
Argentina	\$2,034,523	\$119,650
Armenia	\$880	\$0
Australia	\$2,030,909	\$1,558,185
Austria	\$856,981	\$445,638
Azerbaijan	\$0	\$0
Bahrain	\$0	\$88,000
Bangladesh	\$0	\$10,830
Belarus	\$528	\$0
Belgium/EU	\$441,332	\$0
Belgium/Luxembourg	\$417,774	\$612,990
Benin	\$0	\$0
Bhutan	\$0	\$1,200
Bolivia	\$0	\$0
Bosnia & Herzegovina	\$12,169	\$0
Botswana	\$28,650	\$0
Brazil	\$6,415,110	\$37,200
Brunei	\$0	\$0
Bulgaria	\$207,570	\$2,580
Burkina Faso	\$0	\$0
Burma	\$20,000	\$0
Burundi	\$0	\$0
Cambodia	\$4,800	\$0
Cameroon	\$0	\$0
Canada	\$717,000	\$913,063

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE FINANCIAL AND IN-KIND SUPPORT
Chad	\$0	\$0
Chile	\$6,221,322	\$88,734
China (PCR)	\$1,247,198	\$0
Colombia	\$8,284,935	\$471,103
Comoros	\$0	\$0
Costa Rica	\$0	\$0
Côte d'Ivoire	\$0	\$0
Croatia	\$82,082	\$0
Cyprus	\$0	\$0
Czech Republic	\$1,079,305	\$0
Democratic Republic of Congo	\$0	\$0
Denmark	\$726,411	\$86,407
Dominican Republic	\$600,000	\$0
Ecuador	\$529,863	\$402,663
Egypt	\$178,134	\$646,155
El Salvador	\$0	\$0
Estonia	\$11,032	\$0
Ethiopia	\$0	\$0
Fiji	\$0	\$0
Finland	\$904,191	\$1,174,274
France	\$2,236,626	\$130,719
Gabon	\$0	\$0
Gambia	\$0	\$0
Georgia	\$0	\$0
Germany	\$8,021,073	\$718,827
Ghana	\$94,050	\$0
Greece	\$128,652	\$353,223
Guatemala	\$0	\$0
Guinea	\$0	\$0

Foreign Contributions to the Student and Scholar Programs Fiscal Year 2014 (cont.)

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE FINANCIAL AND IN-KIND SUPPORT
Haiti	\$0	\$0
Honduras	\$2,440	\$0
Hong Kong/Macau*	\$413,933	\$51,200
Hungary	\$285,833	\$54,730
Iceland	\$179,538	\$10,689
India	\$3,600,816	\$467,279
Indonesia	\$2,161,512	\$367,569
Iraq	\$0	\$0
Ireland	\$1,005,785	\$27,687
Israel	\$1,168,162	\$102,162
Italy	\$886,428	\$764,462
Jamaica	\$0	\$0
Japan	\$1,881,893	\$362,829
Jordan	\$132,500	\$666,503
Kazakhstan	\$1,200	\$6,690
Kenya	\$0	\$0
Kiribati	\$0	\$0
Kosovo	\$15,591	\$0
Kuwait	\$0	\$0
Kyrgyzstan	\$0	\$0
Latvia	\$15,316	\$0
Laos	\$0	\$0
Lebanon	\$0	\$0
Lesotho	\$0	\$0
Libya	\$0	\$0
Lithuania	\$10,000	\$0
Macedonia	\$101,426	\$0
Madagascar	\$0	\$0
Malawi	\$0	\$0
Malaysia	\$2,240,497	\$37,680

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE FINANCIAL AND IN-KIND SUPPORT
Maldives	\$0	\$0
Mali	\$0	\$0
Malta	\$14,400	\$0
Mauritania	\$0	\$0
Mauritius	\$0	\$0
Mexico	\$3,578,224	\$59,801
Moldova	\$0	\$0
Mongolia	\$600,000	\$0
Montenegro	\$0	\$0
Morocco	\$929,520	\$22,500
Mozambique	\$0	\$0
Namibia	\$24,200	\$0
Nepal	\$14,825	\$82,154
Netherlands	\$501,933	\$240,443
New Zealand	\$1,243,366	\$243,755
Nicaragua	\$804	\$0
Niger	\$0	\$0
Nigeria	\$14,250	\$0
Norway	\$1,709,664	\$0
Oman	\$0	\$0
Pakistan	\$41,118	\$308,306
Palestinian Territories	\$0	\$0
Panama	\$840,238	\$0
Papua New Guinea	\$0	\$0
Paraguay	\$187,510	\$0
Peru	\$0	\$432,281
Philippines	\$525,676	\$17,380
Poland	\$1,227,833	\$0
Portugal	\$359,328	\$128,523
Qatar	\$0	\$30,200

Foreign Contributions to the Student and Scholar Programs Fiscal Year 2014 (cont.)

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE FINANCIAL AND IN-KIND SUPPORT	COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE FINANCIAL AND IN-KIND SUPPORT
Republic of Congo	\$0	\$0	Tanzania	\$32,000	\$0
Romania	\$184,534	\$0	Thailand	\$431,734	\$219,810
Russia	\$18,900	\$0	Timor-Leste (East Timor)	\$0	\$224,424
Rwanda	\$0	\$0	Togo	\$0	\$0
Samoa	\$0	\$0	Tonga	\$0	\$0
Saudi Arabia	\$0	\$37,700	Tuvalu	\$0	\$0
Senegal	\$0	\$0	Trinidad and Tobago	\$0	\$0
Serbia	\$1,240	\$0	Tunisia	\$0	\$0
Sierra Leone	\$0	\$0	Turkey	\$2,231,588	\$0
Singapore	\$446,165	\$0	Turkmenistan	\$0	\$0
Slovak Republic	\$313,911	\$0	Uganda	\$15,000	\$0
Slovenia	\$108,208	\$0	Ukraine	\$0	\$0
South Africa	\$66,000	\$0	United Arab Emirates	\$0	\$145,000
South Korea	\$6,357,585	\$609,119	United Kingdom	\$2,011,581	\$1,011,476
Spain	\$4,271,354	\$1,437,583	Uruguay	\$1,646,700	\$97,739
Sri Lanka	\$15,960	\$1,206	Uzbekistan	\$0	\$0
St. Vincent and the Grenadines	\$0	\$0	Vanuatu	\$0	\$0
Sudan	\$0	\$0	Venezuela	\$0	\$0
Suriname	\$0	\$0	Vietnam	\$58,184	\$0
Swaziland	\$0	\$0	Yemen	\$0	\$0
Sweden	\$1,063,541	\$700,100	Zambia	\$0	\$0
Switzerland	\$275,891	\$0	Zimbabwe	\$15,000	\$0
Syria	\$0	\$0	Total	\$93,112,630	\$16,830,421
Taiwan**	\$3,957,431	\$0			
Tajikistan	\$0	\$0			

* Special Administrative Region

** The U.S. recognizes the government of the People's Republic of China as the sole legal government of China. Within this context the U.S. retains unofficial relations with the people of Taiwan.

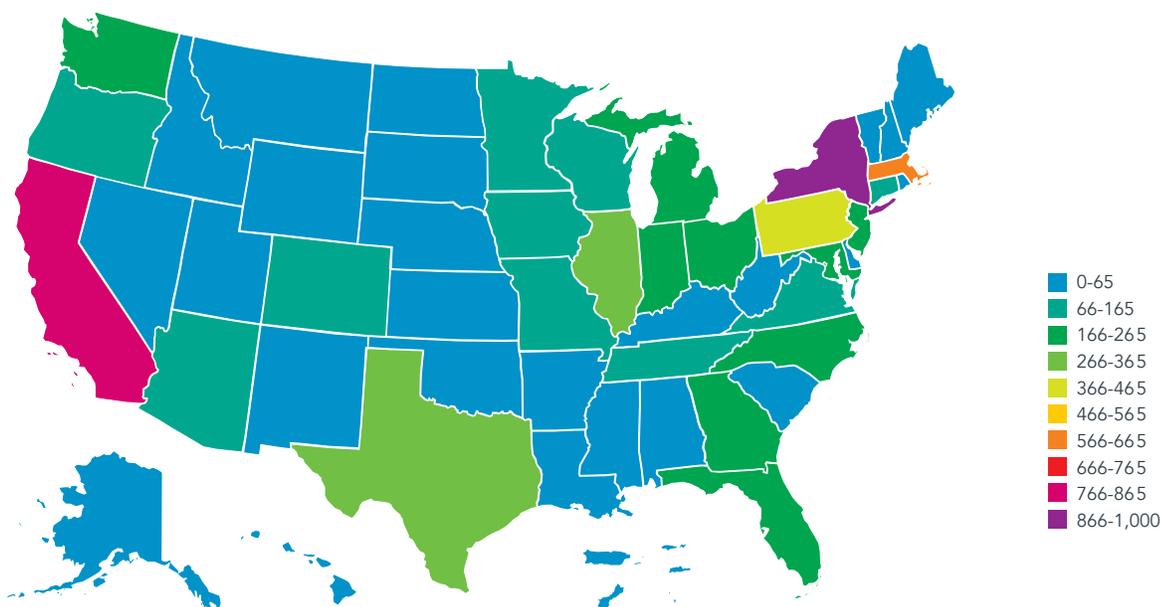
Foreign Contributions to Fulbright Teacher Exchange Program – Fiscal Year 2014

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE FINANCIAL AND IN-KIND SUPPORT
Chile	0	3,700
Finland	0	10,900
India	0	6,200
Israel	0	0
Mexico	0	2,250
Morocco	4,072	0
New Zealand	33,478	15,156
Singapore	91,317	57,000
South Korea	0	2,000
United Kingdom	0	113,407
TOTAL	128,867	210,613

Foreign Contributions to Hubert H. Humphrey Fellowship Program – Fiscal Year 2014

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE FINANCIAL AND IN-KIND SUPPORT
South Korea	350,000	0
TOTAL	350,000	0

Academic Year 2014-2015 Total Grantees



Fulbright Grants by State, Federal District, or U.S. Territory

STATE	U.S. GRANTEES	FOREIGN GRANTEES	TOTAL
Alabama	29	12	41
Alaska	10	5	15
Arizona	62	71	133
Arkansas	14	35	49
California	341	399	740
Colorado	71	37	108
Connecticut	55	71	126
Delaware	10	14	24
District of Columbia	55	220	275
Florida	130	106	236
Georgia	79	112	191
Guam	0	0	0
Hawaii	14	22	36
Idaho	17	7	24
Illinois	156	180	336
Indiana	61	128	189
Iowa	37	39	76
Kansas	28	36	64
Kentucky	38	24	62
Louisiana	19	31	50
Maine	22	6	28
Maryland	105	90	195
Massachusetts	209	382	591
Michigan	85	113	198
Minnesota	75	80	155
Mississippi	10	17	27
Missouri	32	54	86
Montana	18	8	26

STATE	U.S. GRANTEES	FOREIGN GRANTEES	TOTAL
N. Mariana Islands	0	0	0
Nebraska	24	37	61
Nevada	7	1	8
New Hampshire	27	10	37
New Jersey	117	83	200
New Mexico	16	8	24
New York	268	634	902
North Carolina	82	96	178
North Dakota	8	6	14
Ohio	96	106	202
Oklahoma	20	21	41
Oregon	63	52	115
Pennsylvania	180	196	376
Puerto Rico	7	0	7
Rhode Island	25	26	51
South Carolina	31	23	54
South Dakota	8	4	12
Tennessee	40	26	66
Texas	116	162	278
Utah	26	15	41
Vermont	25	26	51
Virginia	92	63	155
Virgin Islands	0	0	0
Washington	118	77	195
West Virginia	10	5	15
Wisconsin	46	49	95
Wyoming	7	3	10
TOTAL	3,241	4,028	7,269

Fulbright Grants to Foreign Nationals Academic Year 2014-2015

REGION	STUDENTS	RESEARCH SCHOLARS	LECTURING SCHOLARS	TEACHER EXCHANGE *	SEMINARS	HUBERT H. HUMPHREY	TOTAL FOREIGN
Africa	135	32	5	0	0	44	216
East Asia Pacific	597	165	10	5	43	30	850
Europe	776	308	51	2	0	21	1,158
Near East Asia	204	75	2	2	0	16	299
South and Central Asia	370	70	11	2	13	38	504
Western Hemisphere	870	96	13	0	0	22	1,001
Total	2,952	746	92	11	56	171	4,028

Fulbright Grants to U.S. Citizens Academic Year 2014-2015

HOST COUNTRY REGION	STUDENTS	RESEARCH SCHOLARS	LECTURING SCHOLARS	TEACHER EXCHANGE *	SEMINARS	TOTAL U.S.	TOTAL U.S. & FOREIGN
Africa	79	10	103	0	0	192	408
East Asia Pacific	527	47	161	13	16	764	1,614
Europe	768	98	358	17	34	1,275	2,433
Near East Asia	65	14	47	3	0	129	428
South and Central Asia	112	40	95	2	9	258	762
Western Hemisphere	370	67	178	8	0	623	1,624
Total	1,921	276	942	43	59	3,241	7,269

Grants reported are those awarded to individuals under the oversight of the FFSB. Complete Fulbright facts and figures for FY 2014 can be found with the FFSB digital version of this Annual Report at eca.state.gov/Fulbright/about-fulbright/j-william-fulbright-foreign-scholarship-board-ffsb

* The Fulbright Classroom Teacher Exchange ended in 2013

Fulbright Grants to Foreign Nationals Historical Totals Academic Years 1949-2014

REGION	STUDENTS *	SCHOLARS **	TEACHER EXCHANGE/ SEMINARS ***	HUBERT H. HUMPHREY FELLOWS	PRACTICAL EXPERIENCE & TRAINING	STUDY OF THE U.S. ****	TOTAL FOREIGN
Africa	7,141	1,908	1,255	1,572	31	146	12,053
East Asia Pacific	18,664	8,129	2,343	822	35	300	30,293
Europe	81,204	31,755	18,076	750	1,539	328	133,652
Near East	6,279	3,432	1,015	570	157	52	11,505
South and Central Asia	7,861	3,507	676	742	17	70	12,873
Western Hemisphere	26,628	4,132	5,919	953	28	266	37,926
Total	147,777	52,863	29,284	5,409	1,807	1,162	238,302

Fulbright Grants to U.S. Citizens Historical Totals Academic Years 1949-2014

REGION	STUDENTS *	SCHOLARS **	TEACHER EXCHANGE/ SEMINARS ***	TOTAL U.S.	TOTAL U.S. & FOREIGN
Africa	1,960	3,327	231	5,518	17,571
East Asia Pacific	7,717	8,680	942	17,339	47,632
Europe	39,890	27,182	16,946	84,018	217,670
Near East	1,969	3,171	336	5,476	16,981
South and Central Asia	2,154	3,892	327	6,373	19,246
Western Hemisphere	6,418	7,719	1,572	15,709	53,635
Total	60,108	53,971	20,354	134,433	372,735

Grants reported are those awarded to individuals under the oversight of the FFSB.

* This number includes new and renewal grants where applicable.

** This number includes both research and lecturing scholars.

*** The Fulbright Classroom Teacher Exchange ended in 2013.

**** The SUSI for Scholars Program was under the FFSB's oversight from 2000-2005.

Fulbright-Hays Grants to U.S. Citizens Academic Year 2014-2015

REGION	DOCTORAL DISSERTATION	GROUP PROJECTS	SEMINARS ABROAD	TOTAL
Africa	27	54	0	81
East Asia Pacific	15	14	16	45
Europe	4	28	0	32
Near East	3	26	0	29
South and Central Asia	18	53	0	71
Western Hemisphere	16	42	0	58
Total	83	217	16	316

Fulbright-Hays Grants to U.S. Citizens Historical Totals Academic Years 1964-2014

REGION	DOCTORAL DISSERTATION	FACULTY RESEARCH	GROUP PROJECTS	SEMINARS ABROAD	CURRICULUM CONSULTANT	TOTAL
Africa	824	149	4,471	335	80	5,815
East Asia Pacific	1,331	364	7,707	1,311	43	10,868
Europe	602	370	2,738	546	70	4,314
Near East	1,083	330	10,075	1,442	48	12,999
South and Central Asia	475	197	5,381	0	3	6,039
Western Hemisphere	899	221	3,238	706	83	5,104
Total	5,214	1,631	33,610	4,340	327	45,122

2015 Annual Report

J. William Fulbright Foreign Scholarship Board

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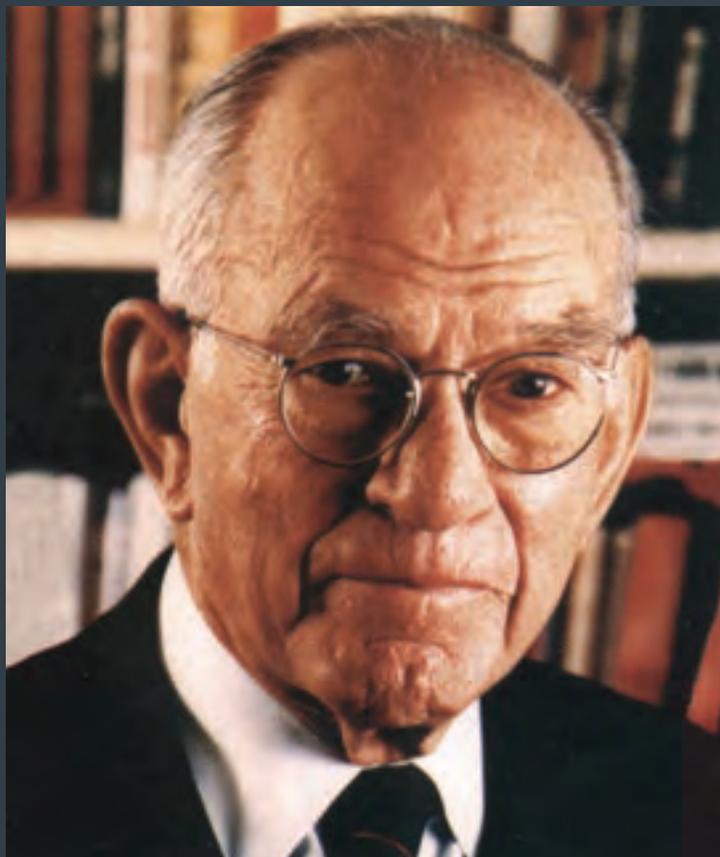
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Bureau of Educational and Cultural Affairs
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UNITED STATES



"The preservation of our free society in the years and decades to come will depend ultimately on whether we succeed or fail in directing the enormous power of human knowledge to the enrichment of our own lives and the shaping of a rational and civilized world order."

– SENATOR J. WILLIAM FULBRIGHT, 1963



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